Introduction to Philosophy (PHIL 1301)



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: None.

Course Description

A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

Required Textbooks and Materials

- Philosophical Dilemmas: A Pro and Con Introduction to the Major Questions and Philosophers by Phil Washburn, 4th edition, 2013. Oxford University Press.
 a. ISBN: 978-0199920402
- 2. A package of #882 scantrons and two #2 pencils.
- 3. Use of the library, Internet, and current information sources such as newspapers, TV and journals.

Course Objectives

Upon successful completion of this course, students will:

- 1. Read, analyze, and critique philosophical texts.
- 2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
- 3. Present logically persuasive arguments both orally and in writing.
- 4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
- 5. Evaluate the personal and social responsibilities of living in a diverse world.

Core Objectives

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement:

- 1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making
- 4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

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Course Outline

A. Introduction 1. Philosophy and Socrates **B. HAPPINESS, OBLIGATIONS,** AND VALUES **1.1 Is Morality Relative?** 2. Protagoras and the Sophists 3. Plato Yes: Relativist. "Moral Relativism" No: Absolutist. "Right for You, Wrong for Me?" **1.2 Can We Understand Happiness?** 4. Aristotle 5. The Hellenistic Age and Skepticism Yes: Definer. "Happiness" No: Critic. "The Elusive Dream" **1.3 Is Pleasure the Only Value?** 6. Epicurus 7. Marcus Aurelius Yes: Hedonist. "Hedonism" No: Pluralist. "A World of Values" 1.4 Is Society the Source of Values? 8. Confucius 9. Christianity Yes: Functionalist. "An Objective Basis for Morality" No: Moral Theist. "The Current Crisis and Its Solution" 1.5 Is Happiness the Standard of **Morality?** 10. Kant and the Age of Reason 11. Mill and Happiness Yes: Utilitarian. "Utilitarianism" No: Formalist. "The Principle of Morality" 1.6 Are We Always Selfish? 12. Hume and the Moral Sense 13. Nietzsche Yes: Psychological Egoist. "No Free Lunch" No: Psychological Altruist. "Is Love Selfish?" **1.7 Current Controversy: Should**

Doctors Ever End People's Lives? No: Protector. "Having Reasons for Moral Decisions" Yes: Euthanizer. "The Complex Issue of Euthanasia" 2. GOD, IMMORTALITY, AND FAITH 2.1 Is the Soul Immortal? 14. Plato and the Immortal Soul 15. Lucretius No: Mortalist. "Immortality" Yes: Survivor. "For and Against an Afterlife" 2.2 Is Faith an Answer? 16. Augustine 17. Abelard Yes: Believer. "Accepting Limits" No: Questioner. Faith and Its Consequences" 2.3 Is It Necessary that God Exists? 18. Anselm 19. Ockham Yes: Logical Theist. "Possible and Impossible" No: Scientist. "It Ain't Necessarily So" 2.4 Is There Evidence that God Exists? 20. Ockham 21. Machiavelli 22. Galileo Yes: Causal Theist. "In the Beginning" Yes: Design Theist. "Design or Chance?" No: Atheist. "The Retreat of the Gods" 2.5 Can God Allow Innocent Suffering? 23. Leibniz 24. Voltaire No: Contradictor. "There Is No God" Yes: Reconciler. "Character and Contentment" 2.6 Current Controversy: Is **Buddhism Philosophy?** Yes: Buddhist. "The Philosophy of

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Buddhism" No: Specialist. "The Difference Between Religion and Philosophy" **3. KNOWLEDGE, SCIENCE, AND TRUTH** 3.1 Is Certainty the Standard of **Knowledge?** 25. Bacon 26. Descartes and Certainty Yes: Foundationalist. "Certainty" No: Pragmatist. "The Test of Knowledge" 3.2 Is Experience the Source of All **Knowledge?** 27. Locke and Experience 28. Spinoza Yes: Empiricist. "The Source of Knowledge" No: Rationalist. "The Strange Case of the Mathematician" 3.3 Can We Know About the External World? 29. Berkeley 30. Reid No: Internalist. "Knowledge of the External World" Yes: Perceiver. "The Limits of Ignorance" **3.4 Is It Possible that We Know** Nothing At All? 31. Hume and Skepticism 32. Kant's Copernican Revolution No: Predictor. "Such Stuff as Dreams Are Made Of" Yes: Skeptic. "Past and Future" **3.5 Does Science Give Us Real Knowledge?** 33. Comte 34. Schopenhauer Yes: Positivist. "Science as Knowledge" No: Romantic. "What Kind of Understanding?" **3.6 Current Controversy: Does Truth** Exist? Yes: Representationalist. "True Belief and False Beliefs"

No: Postmodernist. "Ten Theses on Language" 4. LIBERTY, EQUALITY, JUSTICE 4.1 Is Equality the Highest Social Value? 35. More 36. Burke Yes: Egalitarian. "Society and Property" No: Elitist. "What Elitists Believe" 4.2 Is Society Based On A Contract? 37. Locke and the Social Contract 38. Hegel Yes: Contractor. "The Social Contract" No: Organicist. "The Social Organism" 4.3 Is Liberty the Highest Social Value? 39. Rousseau 40. Mill and Liberty Yes: Libertarian. "Liberty, the Supreme Social Value" No: Paternalist. "Empty Phrases" 4.4 Is Capitalism Just? 41. Marx 42. Spencer Yes: Capitalist. "Capitalism, Democracy, and Justice" No: Socialist. "Capitalist Society" 4.5 Do Individuals Have Absolute **Human Rights?** 43. Rawls 44. Singer Yes: Rights Defender. "The Foundation of Human Rights" No: Rights Skeptic. "A Confused Idea" 4.6. Current Controversy: Is Race **Essential To Identity?** Yes: Essentialist. "The Meaning of Being Black" No: Nonessentialist. "Race and Identity" 5. FREE WILL, MIND, AND **HUMAN NATURE** 5.1 Is the Mind Nothing But the **Brain**? 45. Descartes and Dualism 46. Hobbes Yes: Materialist. "Body and Soul"

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No: Dualist. "The Inner Life" 5.2 Are We Free? 47. Holbach 48. Kierkegaard No: Hard Determinist. "One World, Not Two" Yes: Metaphysical Libertarian. "Free Will and Common Sense" 5.3 Are Scientific Laws Compatible With Free Will? 49. Hume and Free Will 50. James Yes: Soft Determinist. "Verbal Disputes, Facts, and Free Will" No: Incompatibilist. Caused Actions Are Not Free" 5.4 Are We Responsible For Our Actions?

51. Freud 52. Sartre No: Excuser. "Rejecting Responsibility" Yes: Judge. "No Excuse" 5.5 Can Computers Think? 54. Searlenstein Yes: Mechanist. "Can Computers Think?" No: Mentalist. "People vs. Machines" 5.6 Current Controversy: Are the **Differences Between Men and Women Philosophically Significant?** No: Unifier. "Men, Women, and People" Yes: Complementer. "Who's Afraid of Difference?" **Appendix: How to Write an Essay** Glossary of Contrasting Positions

Grade Scale

90 - 100	А
80 - 89	В
70 – 79	С
60 - 69	D
0 - 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

1.	Attendance	10%
2.	Assignments	25%
3.	Exams	50%
4.	Common Assignment	15%

Course Policies

- 1. No food, drinks, or use of tobacco products in class.
- 2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.

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- 3. Do not bring children to class.
- 4. Late work will be considered only in the case of a documentable emergency beyond the student's control. Late/make-up work may be accepted solely at the instructor's discretion.
- 5. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- 6. Additional class policies as defined by the individual course instructor.

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Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<u>http://www.blackboard.com/student-resources.aspx.</u> A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at http://www.lit.edu/depts/stuserv/special/defaults.aspx

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u> or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

