

Child Development Associate II (CDEC 2422.1A1)



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Chelyn Butts
Email: chelynbutts@currently.com
Office Phone: 409-656-1686
Office Location: Classroom
Office Hours: Monday-Thursday 11:00-11:30 am, T/TR 5:00-5:30 pm

CREDIT

4 Semester Credit Hours (4 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

The instructor-supported CDA Certificate meets the 120 clock hours of professional development required by The Council for Professional Recognition in order to obtain the National CDA Credential. Topics include Physical, Cognitive, Communication and Creativity in the classroom.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Use a variety of developmentally appropriate equipment, learning experiences and teaching strategies to promote the physical development (fine and gross motor) of all children
2. Use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning and problem solving and to lay the foundation for all later learning.
3. Use a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy learning and help them communicate their thoughts and feelings

REQUIRED TEXTBOOK AND MATERIALS

1. Essentials for Working with Young Children by Valora Washington, Ph.D., Editor, Second Edition
ISBN number is 978-0-9903072-8-0

Only **ONE** of the following books depending on the age group you work with:

2. CDA Competency Standards Infant-Toddler Edition
ISBN number is 978-0-9889650-1-0

OR

CDA Competency Standards Preschool Edition
ISBN number is 978-0-9889650-0-3

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|---|---------------------------|
| *1 inch and 2 inch binder | *Pen & Yellow Highlighter |
| *75 page protectors | *Spiral Notebook |
| *8 tabbed dividers (already 3 hole punched) | *Flash Drive |

ATTENDANCE POLICY

Class attendance and participation are expected:

You have made a professional & academic commitment by registering for this course.

Attendance is an essential part of that commitment and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD

> more than four (4) absences may affect your final grade

> two (2) tardies will count as one (1) absence

> if you must be absent YOU are responsible for determining what was missed
(exchange name & phone number w/a class member today!!)

> it is your responsibility to sign in when an attendance sheet is available

> do not contact me RE: a class missed OR ask if you will miss anything due to
being absent

> it is important to stay awake during class - sleeping in class will be considered an
absence

> be in class prior to class beginning and remain until class is dismissed

> schedule personal appointments/business matters around your class load

> if you are late for class, enter quietly, don't let door slam, don't talk on your way in,
AND take a seat nearest the door

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
	Journals Due Daily	Friday Reflections due following Mondays	90 second speeches abt Friday Reflect.- Monday
01/17/23	Course introduction and policies Journal & Reflection		
01/23/23	Chapter 4: Physical Lecture Video-“The First Twelve Months” (5 learned things) Journal & Reflection		
01/30/23	Gross & Fine Motor Skills Engaging Families Infant Daily Sheet Balance & Coordination Journal & Reflections		
02/06/23	Min Standards- Physical Toys & Equipment that promotes physical dev Object Permanence Journal & Reflection		
02/13/23	Parent Handbook- Physical Activity RCII 9 Learning Experiences Test Questions- Physical CSII FA 4: Physical		

	Journal & Reflection		
02/20/23	Chapter 5: Cognitive Lecture Cognitive Skills from 0- 1yr olds & 1-3 year olds Trust vs Mistrust Journal & Reflection		
02/27/23	Toddler Independence Self-Help Skills Play Schemes Tantrums vs. Melt Downs Journal & Reflection		
03/06/23	Lecture- DAP Domains Cognitive Activities Open-ended questions & activities Journal & Reflection		
03/20/23	Courtroom Debate Test Questions- Cognitive CS II FA. 5: Cognitive Journal & Reflection		
03/27/23	Chapter 6: Communication Inf-Tots-PS Verbal Tour Guides Party Host Serve & Return Importance of Reading Emotions Journal & Reflection		
04/03/23	Min Stds- Communication Developing Talkers Circle Time Small Groups		
04/10/23	Dual Language Learners Parent/ Teacher Communication Test Questions- Communication CSII FA 6: Communication Journal & Reflection		
04/17/23	Chapter 7: Creative		

	Creative Activities Open Ended Activities Process vs Product Journal & Reflection		
04/24/23	Paint Tools & Canvas Hands-On Learning vs Worksheets Test Questions-Creative CS II FA. 7: Creative CSII a, b, c, d Journal & Reflection		
05/01/23	Binder Check Exam Journal & Reflection		
05/08/23	Observation Review		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Participation and Attendance 10%
- Daily Work 20%
- Journal & Friday Reflections 20%
- Portfolio 30%
- Tests 10%
- Observations 10%
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GRADING SCALE

90-100 A
80-89 B
70-79 C
60-69 D
0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's

Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

> late work will have deducted points each day it is late

> if you email an assignment, text me and let me know that it has been emailed.

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated – all work is to be computer generated
- > correct all grammar and spelling – your grade depends on proper grammar!
- > do not share your assignments with classmates
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed
- > be certain your name is on your assignments
- > failure to follow instructions and/or formats **WILL** affect grade
- > class time is **NOT** time to study and/or do course work for any class

CLASSROOM ETIQUETTE:

- > turn off all personal communication devices **PRIOR** to beginning of class period
- > remove cell phone and/or musical device ear buds from ears- Courtesy Mode
- > do not pass notes
- > courtesy is expected during question and answer time
- > throw trash away before and/or after class – not during class
- > remove sunglasses during class
- > be respectful to others – profanity and/or obscene language may be offensive to some people – a difference of opinion is acceptable
- > disruptive and rude behavior includes (but is not limited to!)
 - going through day planner, purse, and/or backpack;
 - yawning;
 - stretching;
 - tapping w/pen or pencil;
 - crumpling up paper!!

I am looking forward to a great semester! You are a difference maker!!! 😊