

## Curriculum Resources for Early Childhood (CDEC 1313)

### **CREDIT**

3 Semester Credit Hours

### **MODE OF INSTRUCTION**

Face to Face

### **PREREQUISITE/CO-REQUISITE:**

CDEC 2387 Internship

### **COURSE DESCRIPTION**

A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age eight.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Define developmentally appropriate practices.
- Describe the process of child-centered curriculum development.
- Develop guidelines for creating learning environments.
- Apply an understanding of teacher roles in the early childhood classrooms.
- Prepare developmentally appropriate schedule including routines and transitions.
- Select, plan, implement, and evaluate developmentally appropriate learning experiences for children.

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: Tiffanie Garrett Cruz

Email: Tgcruz@lit.edu

Office Phone: 409-718-1147

Office Location: MPC 107

Office Hours: MWF 8:00-9:00, 11:00-12:00

### **REQUIRED TEXTBOOK AND MATERIALS**

Optional:

1. *Early Education Curriculum: A Child's Connection to the World* by Hilda Jackman, 4<sup>th</sup> edition. Delmar.  
ISBN number is 13:978-1-4018-3729-7
2. A variety of teacher gathered materials for utilization in the classroom

Approved:



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## ATTENDANCE POLICY

Three absences are allowed. If a student is tardy to class or departs early (3) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 5 point deduction from your final grade.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## COURSE CALENDAR (subject to change with or without notice)

DATE	TOPIC	READINGS (Due on the first class day of the week)	ASSIGNMENTS (Due on this Date)
1/18-1/20	Introductions		
1/23-1/27	Starting the Process	Chapter 1	Bring class schedule (1/23)
1/30-2/3	Creating Curriculum	Chapter 2	Curriculum Web (2/1)
2/6-2/10	Creating Curriculum Cont.	Chapter 2	Present a Lesson Plan (2/8)
2/13-2/17	Language and Literacy	Chapter 3	Present a Phonological Awareness Activity (2/13)
2/20-2/24	Language and Literacy Cont.	Chapter 3	
2/27-3/3	Literature	Chapter 4	Book Share (3/1)
3/6-3/10	Math	Chapter 5	
3/13-3/17	Math Cont.	Chapter 5	Develop an Early Math Activity in Class (3/15)
3/20-3/24	Science	Chapter 6	Brainstorm Science Topics (3/20)
3/27-3/31	Social Studies	Chapter 7	Present a Social Studies Activity (3/29)
4/3-4/7	Art	Chapter 8	Process vs Product (4/3)
4/10-4/14	Sensory Centers	Chapter 9	Present a Sensory Activity (4/12)
4/17-4/21	Music and Movement	Chapter 10	Brainstorm use through the curriculum (4/19)
4/24-4/28	Puppets	Chapter 11	
5/1-5/5	Dramatic Play & Creative Dramatics	Chapter 12	Brainstorm Prop List (5/3)
5/8	Final Evaluation		Final Exam

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Attendance and Participation – In Class Discussions 10%
- Course Assignments (8 @ 50 pts) 40%
- Course Projects (4 @ 100 pts) 40%

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

1. No food, drinks or use of tobacco or smoke-less products in class
2. The use of a telephone should be used out of class
3. No visitors allowed in class
4. Late assignments must be discussed with the instructor