Advanced Industrial Processes PTAC 1354 3C1

CREDIT

3:3:0

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

Chemistry (SCIT 1493) and Systems (PTAC 2420)

COURSE DESCRIPTION

A study of various process systems including related scientific principles.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Describe the purpose and function of common process systems;
- Explain and demonstrate the operation of each process system.

INSTRUCTOR CONTACT INFORMATION

Instructor: James Robinson

Email: jrobinson2@lit.edu

Office Phone: 409-247-5376

Office Location: T5 108C

Office Hours: Before and after class

REQUIRED TEXTBOOK AND MATERIALS

Petroleum Refining, 4th Edition by William L. Leffler ISBN #: 978-1-59370-158-1

Oil and Gas Production Handbook, free online textbook

http://www.itk.ntnu.no/ansatte/Onshus Tor/Oil%20and%20gas%20production%20handbook%20ed1x3a5%20comp .pdf

ATTENDANCE POLICY

1. According to campus policy, students must be in attendance for 80% of class days.

Following is the policy for absences in all 16 week process technology classes and labs.

Miss 3 classes or less receive calculated grade

Miss 4 classes 10 points dropped from calculated grade Miss 5 classes 20 points dropped from calculated grade Miss 6 classes 30 points dropped from calculated grade

student receives an 'F' Miss 7 or more classes

Approved: Initials/date





- 2. A student is absent if they are not physically in the class room. An excused absence simply means that the student can make-up any missed work.
- 3. Three student tardies will be considered one absence. A student is considered to be tardy once the instructor has completed taking roll.
- 4. Class attendance and participation is an individual student responsibility. Students taking traditional face-to-face courses are expected to attend class and to complete all assignments by stated due dates.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

| DATE | TOPIC | READINGS | ASSIGNMENTS |
|---------|---------------------------|----------------------|--------------------|
| | | (Due on this Date) | (Due on this Date) |
| Week 1 | Introduction, syllabus, | | |
| | expectations | | |
| Week 2 | Crude – The Incredible | Video | |
| | Journey | | |
| | Continue video | Video | |
| Week 3 | Oil & Gas Production | Oil & Gas Production | |
| | | Handbook, pg. 21-34 | |
| | The Evolution of | Chapter 1 | |
| | Petroleum Refining | | |
| Week 4 | From the Oil Patch to the | Chapter 2 | |
| | Refinery | | |
| | Test #1: Oil & Gas | | |
| | Production Info; | | |
| | Chapters 1-2 | | |
| Week 5 | Crude Oil Characteristics | Chapter 3 | Distillation Curve |
| | Distilling | Chapter 4 | |
| Week 6 | Vacuum Flashing | Chapter 5 | |
| | Test #2: Chapter 3-5 | | |
| Week 7 | The Chemistry of | Chapter 6 | |
| | Petroleum | | |
| | Refinery Gas Plants | Chapter 7 | Storage Paper |
| Week 8 | Cat Cracking | Chapter 8 | |
| | Test #3: Chapters 6-8 | | |
| Week 9 | Spring Break | | |
| | Spring Break | | |
| Week 10 | Alkylation | Chapter 9 | |
| | Cat Reforming | Chapter 10 | |

| Week 11 | Hydrocracking | Chapter 11 | |
|---------|--------------------------|------------|------------|
| | Test #4: Chapters 9-11 | | |
| Week 12 | Isomerization | Chapter 12 | |
| | Residue Reduction | Chapter 13 | Coke Paper |
| Week 13 | Gasoline | Chapter 14 | |
| | Test #5: Chapters 12-14 | | |
| Week 14 | Distillate & Residual | Chapter 15 | |
| | Fuels | | |
| | Ethylene Plants | Chapter 19 | |
| Week 15 | Solvent Recovery of | Chapter 21 | |
| | Aromatics | | |
| | LNG Plant Overview | PowerPoint | |
| Week 16 | Test #6: Chapters 15-19- | | |
| | 21 and LNG | | |
| | Review for Final | | |
| Exam | Comprehensive Lecture | | |
| Week | Final | | |

Calendar subject to change due to unforeseen circumstances.

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Participation/HW: 20% Tests: 40% Final Exam: 40%

GRADE SCALE

• 90-100 A

• 80-89 B

• 70-79 C

• 60-69 D

• 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations@lit.edu.

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION