



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## Advanced Haircutting and Related Theory CSME 2310.6A1 – Spring 2023

### INSTRUCTOR CONTACT INFORMATION

Instructor: A'Timberly Mapp  
Email: aamapp@lit.edu  
Office Phone: 409-247-5315  
Office Location: Gateway Campus  
Room CO#1  
Office Hours: MONDAY/ WEDNESDAY 12:00PM-2:30PM  
TUESDAY/ THURSDAY 1:00PM-3:00PM

### CREDIT

SCH Semester Credit Hours (2 hours lecture, 4 hours lab)

### MODE OF INSTRUCTION

FACE TO FACE CLASS INSTRUCTION

### PREREQUISITE/CO-REQUISITE:

CSME 1410- Introduction to Haircutting and Related Theory

### COURSE DESCRIPTION

Advanced concepts and practice of haircutting. Topics include, but not limited to, utilizing haircutting shears, feather razors, and/ or clippers

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Practice basic and advanced competencies related to basic and trend haircutting
2. Demonstrate workplace competencies related to advanced hair cutting and exhibit advanced manipulative skills using shears, razors, and clippers
3. Follow safety and sanitation laws and rules according the Texas Department of Licensing and Regulations (TDLR)

### REQUIRED TEXTBOOK AND MATERIALS

**Milady Standard Cosmetology, 13th Edition** Cengage, 2018

*Online Homework Platform—MindTap*

ISBN-13: 9781305632011 (24-month MindTap Access)

**TDLR Cosmetology Rules and Regulations Book**

### ATTENDANCE POLICY

Regular class attendance is important to the attainment of the educational objectives of the college. The cosmetology program has formulated an attendance policy that is consistent with

the objectives of the program and the needs of the student to fulfill all necessary requirements needed.

Poor attendance is a leading reason for termination from a job in all areas of employment. With this factor in mind, the instructor monitors student course activity daily.

Attendance is 20% of your overall grade, and will be monitored daily.

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

**COURSE CALENDAR**

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Ch. 16- Advanced Haircutting	Week 1	Refer to Blackboard
Week 2	Ch. 16- Advanced Haircutting	Week 2	Refer to Blackboard
Week 3	Ch. 16- Advanced Haircutting	Week 3	Refer to Blackboard
Week 4	Ch. 16- Advanced Haircutting	Week 4	Refer to Blackboard
Week 5	Ch. 16- Advanced Haircutting	Week 5	Refer to Blackboard
Week 6	Ch. 16- Advanced Haircutting	Week 6	Refer to Blackboard
Week 7	Ch. 16- Advanced Haircutting	Week 7	Refer to Blackboard
Week 8	Ch. 16- Advanced Haircutting	Week 8	Refer to Blackboard
Week 9	SPRING BREAK	SPRING BREAK	SPRING BREAK
Week 10	Trend Haircutting- Layered Bob Haircuts	Week 10	Refer to Blackboard
Week 11	Trend Haircutting- Asymmetric Haircuts	Week 11	Refer to Blackboard
Week 12	Trend Haircutting-Classic Pixie Haircuts	Week 12	Refer to Blackboard
Week 13	Trend Haircutting- Undercuts/ Clipper Cuts	Week 13	Refer to Blackboard
Week 14	Review S.B. HairCut-	Week 14	Refer to Blackboard
Week 15	S.B. Practical Exam	Week 15	Refer to Blackboard
Week 16	Final Exams	Week 16	Refer to Blackboard

**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Attendance 20%
- Written Assignments 20%
- Chapter Exams 20%
- Labs (Hands-on) 20%
- Final Exam 20%

## **GRADE SCALE**

- 92-100 A
- 84-91 B
- 75-84 C
- 0-74 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

**ADDITIONAL COURSE POLICIES/INFORMATION**

1. Students must bring all required text and text materials to class daily.
2. Students must bring all supplies for the course daily.
3. Students must remain in uniform while on campus
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop participating in the course and fail to drop the course, you will earn an 'F' in the course.
5. A grade of 'C' or better must be earned in this course for credit toward degree requirement.
6. Additional course policies, as defined by the individual course instructor, will be outlined in the course addendum and provided by the instructor.