GENERAL PSYCHOLOGY (PSYC 2301)

INSTRUCTOR CONTACT INFORMATION

Instructor: **Christopher Jones**

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Office Phone: 409-880-8642

Office Location: TC-232

Office Hours: MT 9:00-12:30; W 9:00-11:15;TR 9:50-12:30; F 9:00-11:15

CREDIT: 3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION: Face to Face and Online

PREREQUISITE/CO-REQUISITE: TSI Complete in Reading

COURSE DESCRIPTION: General Psychology is a survey of the major psychological topics, theories, and approaches to the scientific study of behavior and mental processes.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1.) Identify various research methods and their characteristics used in the scientific study of psychology.
2.) Describe the historical influences and early schools of thought that shaped the field of psychology.
3.) Describe some of the prominent perspectives and approaches used in the study of psychology.
4.) Use terminology unique to the study of psychology.
5.) Describe accepted approaches and standards in psychological assessment and evaluation.
6.) Identify factors in physiological and psychological processes involved in human behavior.

REQUIRED TEXTBOOK AND MATERIALS: The class will utilize the **openstax.org** textbook which can be found at:

https://openstax.org/books/psychology-2e/pages/1-introduction

ATTENDANCE POLICY: Face to Face students are expected to attend class on a regular basis in accord with the Student Handbook.

Online students should log into the course each school day and check emails and announcements.

More than 3 absences and/or lack of logging in regularly and participating in the assignments (once a week) in the online classes will require Instructor review and discussion with you.

DROP POLICY: If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT: For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

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COURSE CALENDAR SCHEDULE / TOPIC READINGS / VIDEO ASSIGNMENTS

Week 1/ Introductions – Syllabus review – Expectations – Housekeeping
          Chapter 1: Introduction to Psychology
Week 2 / Chapter 2: Psychological Research
Week 3 / Chapter 3:Biopsychology
Week 4 / Chapter 4: States of Consciousn

Week 4: EXAM 1 / CH 1,2,3,4

Week 5 / Chapter 5: Sensation and Perception
Week 6 / Chapter 6: Learning
Week 7 / Chapter 7: Thinking and Intelligence
Week 8 / Chapter 8: Memory

Week 8: EXAM 2: MID TERM / CH 5,6,7,8

Week 9 / Chapter 9: Lifespan Development
Week 10 / Chapter 10: Emotion and Motivation
Week 11 / Chapter 11: Personality
Week 12 / Chapter 12: Social Psychology

Week 12: EXAM 3: Chapters 9.10,11,12

Week 13 / Chapter 13: Industrial – Organizational Psychology
Week 14 / Chapter 14: Stress, Lifestyle and Health
Week 15 / Chapter 15 Psychological Disorders
Week 16 / Chapter16 Therapy and Treatments

Week 16: FINAL COMPREHENSIVE EXAM

You are responsible for all the information in the etext! The Final Exam is comprehensive and will cover all the Chapters in the etext.

VIDEO REVIEW ASSIGNMENTS:

There will be ten (5) video assignments for you to watch and write a reflection on in which you will comment using critical thinking and analyze the topic and how it pertains to the human situation. Each will be graded at 20 points. 20 X 5 = maximum 20 points (20%) of your grade.

Video assignments will be made on Monday and require completion by the following Friday at 11:59 p.m. These require a one page paper (500 words) that assesses the assigned topic video. The videos will be focused on topics in the chapters, discussions and lectures.

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COURSE EVALUATION:

	GRADE WEIGHT
VIDEO ASSIGNMENT REFLECTIONS	**20%**
EXAM 1	**10%**
EXAM 2	**10%**
EXAM 3	**10%**
FINAL EXAM	**50%**
	100%

GRADING SCALE

90-100	**A**
80-89	**B**
70-79	**C**
60-69	**D**
0-59	**F**

You will be able to track your progress and find current grade status in the Blackboard LMS system. Grades are updated ongoing throughout the semester.

CORE ASSESSMENT PROJECT / VIDEO ASSIGNMENTS: 20% of total course grade. Students are required to submit short project papers throughout the semester that will assess: A.) Critical Thinking: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. B.) Communication: To include the effective development, interpretation and expression of ideas through written, oral and visual communication. C.) Empirical and Quantitative Skills: To include the manipulation of analysis of numerical data and observable facts resulting in informed conclusions. D.) Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

ACADEMIC DISHONESTY: Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS: The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at **https://lit.edu/online-learning/online-learning-minimum/computer-requirements**. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT: The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT: It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document. STARFISH LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION RESPONSE TIMES: The instructor will respond to email and voice mail communication within 24 hours or 48 hours on a weekend. Assignment grades will be published within 1 week of the assignment due date. The instructor will log on to the course and have online office hours periodically Monday through Friday; ways of contact during office hours are by phone or email.

No assignments are accepted via email, only the assignment submission box in Blackboard. All assignments will have 2 and only 2 submissions in the event of an upload failure or some other event that prevents a successful first submission.

EXTRA CREDIT: There will be no extra credit offered in this course.

MAKE-UP WORK/ MISSED DEADLINES: There will be no makeup work. Imagine being late to the Emergency Room? Imagine being late if you are Lawyer. The Judge will give no leeway in most court cases. Imagine being late as an EMT?

INCOMPLETE: Students opting to receive an Incomplete grade are still expected to have participated in class activities, assessments, and assignments throughout the semester with something unavoidable occurring that would physically prevent completion of the class past the final drop date.

SYLLABUS EVOLUTION: The instructor reserves the right to modify this syllabus as the need arises during the semester.

LASTLY: I am here for your success! Throughout the semester please feel free to see me after class or make an appointments with me. Please also be aware of the Tutoring and Counseling Departments of LIT. If you are having difficulty please bring it to my attention early as opposed to late in the semester.