

Dr. Lonnie L. Howard

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Curriculum Vitae

Summary:

U.S. Army, Business/Industry, and Higher Education. Twice appointed as a College President/CEO reporting directly to a Board of Trustees and Chancellor. Held leadership positions at a Research University, Community College System (over 60,000 students), and Technical Colleges. Expertise in Academics, Student Services, and Workforce. Proven results ensuring students: **1)** enroll in K-12 Dual Credit, **2)** earn AA/AS/AAS degrees, **3)** find *high-paying* jobs, **4)** have BA/BS transfer, and **5)** pursue MBA/MS programs.

Other Skills:

Resource Development (over \$18.3M)
Board and College Governance
Budget/Finance/Operations
Strategic Planning

Education & Training (*Postdoctoral*):

Training: *Strategic Business Management*, Harvard University, Division of Continuing Education, Cambridge, Massachusetts, 2015.

Training: *Emerging Leadership for Online Learning*, Penn State University, the Sloan-C Institute, State College, Pennsylvania, 2009.

Ph.D., University of Texas at Austin, Educational Administration; dual specializations in both Community College Leadership Program (CCLP) and Sociology, 4.0 GPA, 2005.

Dissertation, "*The New Vocationalism: Comparative Analysis of Workforce Program Compliance at Houston Community College System*," 230 pages. John E. Roueche (Chair), William 'Bill' Moore, Norvell Northcutt, Cynthia Salinas, and Charles Cook.

M.S., University of Houston, Occupational Technology, 3.98 GPA, 2002.

B.S., University of Houston, Occupational Technology and Industrial Studies, 2001.

A.G.S., Houston Community College System, General Studies (Liberal Arts related), 1995.

A.A.S., San Jacinto College District, Welding Technology, 1993.

Career Path:

<u>Community Colleges</u>	<u>University</u>	<u>Technical Colleges</u>
Vice President-Interim	Executive Director	President/CEO
Assoc. Vice President	Outreach Director	President/CEO
Educational Consultant	Guest Lecturer	
Research Associate		
Dept. Chair		
Faculty		
Instructor		

* Held multiple positions of *increasing* responsibility at the same institutions *