

# Lamar Institute of Technology CRITICAL THINKING RUBRIC

## Definition

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Core Objective Aspects	Exceeds Expectations 4pts	Meets Expectations 3pts	Below Expectations 2pts	Unacceptable 1pt
Generate/demonstrate original ideas	Clearly demonstrates original ideas through established methods	Demonstrates an original idea but is not from an established method	Demonstrated ideas are not original	Fails to demonstrate an original idea
Apply information in an innovative way	Independently produces ideas that are fresh, unique, original and well-developed	Often produces unique ideas with minimal support	Occasionally produces unique ideas but only with significant guidance and encouragement	Does not produce anything unique or ideas are mundane and predictable
Ask relevant questions	Successfully asks relevant questions about the provided information	Asks some questions relevant to the provided information	Asks questions not relevant to the provided information	Fails to ask questions relevant to the provided information
List/describe the components of information	Can list and describe components of information and suggest additional elements	Can list and describe components of information	Can list, but not describe, components of information	Cannot list or describe any components of information
Judge the relevance of the components	Component information is clearly comprehensive, inter-related, topical, meaningful and causal	Component information is mostly comprehensive, inter-related, topical, meaningful or causal	Component information is somewhat comprehensive, inter-related, topical, meaningful and causal	Component information is not comprehensive, inter-related, topical, meaningful and causal
Integrate/organize information in its functional context	Information is clearly organized and integrated into a functional context	Some information is organized and integrated into a functional context	Information is organized but not integrated into a functional context	Ideas are disjointed and presented without a contextual framework