

## Interpersonal Communication (SPCH 1318) Online



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:  
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

### Course Description

Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors. *This course is time-bound, structured, and completed totally online.*

### Required Textbook and Materials

1. *Interpersonal Messages* by J. DeVito, 3rd edition. Pearson Publishers.
  - a. ISBN number is 978-0-205-93180-4
2. 1 package of 3x5 or 5x8 index cards
3. Use of electronic journal
4. We will be using Blackboard for this course

### Course Objectives

Upon completion of this course, the student will be able to:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

### Core Objectives

1. **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Teamwork:** To include the ability to consider different points of view and to work effectively with others.
4. **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making.

## SPCH 1318 Online

### Course Syllabus

#### Course Outline

- A. Foundations of Interpersonal Communication
  - a. Why study interpersonal communication?
  - b. Nature of interpersonal communication
  - c. Elements of interpersonal communication
  - d. Principles of interpersonal communication
  - e. Interpersonal competence
- B. Culture and Interpersonal Communication
  - a. Culture
  - b. Cultural Principles
  - c. Cultural Differences
  - d. Improving Intercultural Communication
- C. Perception of Self and Others
  - a. The Self in interpersonal communication
  - b. Perception in interpersonal communication
  - c. Impression formation
  - d. Impression management: Goals and Strategies
- D. Listening Interpersonal Communication
  - a. Stages of listening
  - b. Listening barriers
  - c. Styles of listening effectively
  - d. Listening, culture, and gender
- E. Verbal Messages
  - a. Principles of verbal messages
  - b. Confirmation and disconfirmation
  - c. Guidelines for using verbal messages effectively
- F. Nonverbal Messages
  - a. Principles of nonverbal communication
  - b. Channels of nonverbal communication
  - c. Nonverbal communication competence
- G. Interpersonal Relationships
  - a. Advantages & Disadvantages of interpersonal relationships
  - b. Relationship stages
  - c. The Dark side of interpersonal relationships
- H. Interpersonal Relationship Types & Theories
  - a. Friendship relationships
  - b. Love relationships
  - c. Family relationships
  - d. Workplace relationships
  - e. Online-only relationships
  - f. Relationship theories
- I. Interpersonal Conflict Management
  - a. What is interpersonal conflict?
  - b. Principles of interpersonal conflict
  - c. Conflict management stages
  - d. Conflict management strategies

#### Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

#### Course Evaluation

Final grades will be calculated according to the following criteria:

1. Speeches	25%
2. Journal Entries	50%
3. Tests	15%
4. Homework / Participation	15%

## **SPCH 1318 Online**

### Course Syllabus

#### **Course Policies**

1. You must log onto Blackboard and access this course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an “F” grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. No late assignments, tests or speeches. In the case of a documentable emergency beyond the student’s control, make-up work may be accepted solely at the instructor’s discretion.
6. Additional class policies as defined by the individual course instructor.

#### **Technical Requirements (for courses using Blackboard)**

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

[https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student/015\\_Browser\\_Support/015\\_Browser\\_Support\\_Policy](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy) A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

#### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

#### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document