



Base Reading and Writing (BASE INRW 0173)

Instructor Contact Information

Varies by Instructor

Course Credit: 1 semester credit hour (1-hour lecture)

Course Prerequisites/Corequisites:

AFTER Jan. 11 2021 Scores

- College Readiness Classification, CRC, score of 910-944
- AND*
- Diagnostic level of 1 to 3
- AND*
- Does not have an essay score
- AND*
- Co-enrollment in INRW 0173

BEFORE Jan. 11 2021 Scores

- TSI Reading score of 339 or below
- OR*
- TSI Writing score of 339 or below
- AND*
- ABE is below 4
- AND*
- Four or lower on the essay
- AND*
- Co-enrollment in INRW 0173

Course Description

Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's coenrollment (co-requisite) enrollment:

1. as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course, or
2. as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

Required Textbook and Materials

All required reading materials are provided by instructor in Blackboard

Course Objectives

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths

2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Core Objectives

1. **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Teamwork:** To include the ability to consider different points of view and to work effectively with others.
4. **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline

1. In-Class, Ungraded, Diagnostic Grammar Test
2. Nouns
3. Verbs
4. Pronouns
5. Modifiers
6. Prepositions and conjunctions
7. Punctuation
8. Advanced Punctuation
9. Syntax
10. Conventions of Standard English
11. Usage and Style
12. Final Grammar Exam

Course Grade Scale

- 90-100% is an DA
- 80-89% is a DB
- 70-79% is a DC
- 0-69% is an DF
- The D before each grade stands for Developmental. Only the A, B, C, or F calculates into students' GPAs.

Course Evaluation

Final grades will be calculated according to the following criteria:

1. Attendance Grade--25%
2. Grammar, Punctuation, Spelling, and Usage Grade--25%
3. Unit Tests--25%
4. Grammar Final Exam--25%

Course Requirements

1. Attend 70% of classes that meet
2. Grammar, punctuation, spelling, and usage assignments
3. Unit Tests
4. Final exam

Course Policies

1. Students must attend class every day the class meets.
2. No food, drinks, or use of tobacco products in class.
3. Computers, telephones, headphones, and any other electronic devices must be turned off while in class.
4. Do not bring children to class.
5. Students are responsible for initiating and completing the drop process.
6. Students who stop attending this class and who do not drop this course will earn a DF in the course.
7. Students who drop this course will also be dropped from their co-requisite INRW 0373 course.
8. Students who drop this course may be withdrawn from the Institute. Check with your advisor before dropping this course or the co-requisite INRW 0373 course.
9. Students should plan on spending outside of class a minimum of 3-9 hours a week on this course's assignments.
10. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
11. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.

12. Additional class policies as defined by individual course instructors.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker A functional broadband internet connection such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/special-populations)

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

