

Advanced Intermediate Algebra (TMTH 0214)



Credit: 2 semester credit hour (2 hour lecture)

Prerequisite/Co-requisite:

- A score of 936-949 on the TSI-Assessment placement test.
- Must be co-enrolled in MATH 1314 College Algebra.

Course Description

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.

Required Textbook and Materials

1. MyMathLab Standalone Access Code
 - a. NOTE: Not necessary if code already purchased for MATH 1314
 - i. May be purchased online at www.mymathlab.com
 - ii. May be purchased at a local bookstore:
ISBN 9780136483151---- 18 Weeks
ISBN 9780135189849---- 24 Months
2. A basic scientific calculator; *please check with your individual instructor as to the specific type of calculator required.*

Course Objectives

Upon completion of this course, the student will be able to:

1. Define, represent, and perform operations on real and complex numbers.
2. Recognize, understand, and analyze features of a function.
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, radical, and rational expressions.
4. Identify and solve absolute value, polynomial, radical, and rational equations.
5. Identify and solve absolute value and linear inequalities.
6. Model, interpret, and justify mathematical ideas and concepts using multiple representations.
7. Connect and use multiple strands of mathematics in situations and problems, as well as in the study of other disciplines.

Course Outline

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|-------------------------------------------------|-----------------------------------------------------------------|
| A. <u>Chapter 1: Equations and Inequalities</u> | 5. Introduction to Polynomials |
| <u>MATH 1314 Review Part 1</u> | 6. Addition and Subtraction of Polynomials |
| 1. The Real Numbers | 7. Solving 1-Step Linear Equations with Addition/Subtraction |
| 2. Addition and Subtraction of Real Numbers | 8. Solving 1-Step Linear Equations with Multiplication/Division |
| 3. Multiplication and Division of Real Numbers | |
| 4. Order of Operations | |

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9. Solving Multi-Step Linear Equations
 10. *Solve Linear Equations (MATH 1314)*
- B. Chapter 1 MATH 1314 Review Part 2
1. Rules of Exponents
 2. Multiplication of Polynomials
 3. GCF vs. LCM
 4. Factoring and the Greatest Common Factor
 5. Factoring Binomials
 6. Simplifying Rational Expressions
 7. Solving Rational Equations
 8. *Solve Equations that Lead to Linear Equations and that can be Modeled by Linear Equations (MATH 1314)*
- C. Chapter 1 MATH 1314 Review Part 3
1. Factoring by Grouping
 2. Factoring Trinomials
 3. Factoring – A General Strategy
 4. *Solving Quadratic Equations by Factoring (MATH 1314)*
 5. Simplifying Radical Expressions
 6. *Solving Quadratic Equations using the Principle of Square Roots (MATH 1314)*
 7. *Solving Quadratic Equations by Completing the Square (MATH 1314)*
 8. *Solving Quadratic Equations using the Quadratic Formula (MATH 1314)*
- D. Chapter 1 MATH 1314 Review Part 4
1. *Complex Numbers (Addition /Subtraction/ Multiplication / Division) (MATH 1314)*
 2. Multiplying Radical Expressions
3. Adding and Subtracting Radical Expressions
 4. *Solving Radical Equations (MATH 1314)*
 5. *Solving Inequalities (MATH 1314)*
 6. *Solving Absolute Value Equations (MATH 1314)*
 7. *Solving Absolute Value Inequalities (MATH 1314)*
- E. Chapter 2: Graphs MATH 1314 Review
1. Plotting Points
 2. Determine whether given points are on the graph of an equation
 3. *Graph Linear Equations (MATH 1314)*
- F. Chapter 3: Functions and Their Graphs MATH 1314 Review
1. Evaluating Functions
 2. Finding the Domain of a Radical or Rational Function
- G. Chapter 4: Linear and Quadratic Functions MATH 1314 Review
1. Graphing Quadratics
- H. Chapter 5: Polynomial and Rational Functions MATH 1314 Review
1. Division of Polynomials by Binomials
- I. Chapter 6: Exponential and Logarithmic Functions MATH 1314 Review
1. More Rules of Exponents

Grade Scale

90 – 100	DA
80 – 89	DB
70 – 79	DC
0 – 69	DF

Course Evaluation

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Final grades will be calculated according to the following criteria:

TMTH 0214 Course Assignments	40%
MATH 1314 Course Average	60%

Course Requirements

1. The student must purchase all of the required course materials.
2. The student will be expected to have access to the Internet and a computer.
3. Blackboard and MyMathLab logon and access to course a minimum of four times per week.
4. Additional course requirements as defined by the individual course instructor.

Course Policies

1. Cheating of any kind will not be tolerated.
2. Additional class policies as defined by the individual course instructor.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://Special Populations - Lamar Institute of Technology (lit.edu))

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

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Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.



Course Schedule varies by instructor.

Contact information varies by instructor.