Introduction to Sociology (SOCI 1301) Online

Credit: 3 semester credit hours (3 hours lecture, 0 hours lab)

Prerequisite/Co-requisite: Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self Evaluation: https://www.lit.edu/online-learning/online-orientation/is-distance-learning-right-for-me

Course Description

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. *This course is time-bound, structured, and completed totally online.*

Required Textbook and Materials

Introduction to Sociology 3e, by OpenStax. Web-based book accessible through: https://openstax.org/books/introduction-sociology-3e/pages/1-introduction

Course Objectives

Upon completion of this course, the student will be able to:

1. Compare and contrast the basic theoretical perspectives of sociology
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Course Outline

A. An Introduction to Sociology
B. Sociological Research
C. Culture
D. Society and Social Interaction
E. Socialization
F. Groups and Organizations
G. Deviance, Crime, and Social Control
H. Media and Technology
I. Social Stratification
J. Global Inequality
K. Race and Ethnicity

L. Gender, Sex, and Sexuality
M. Aging and the Elderly
N. Marriage and Family
O. Religion
P. Education
Q. Government and Politics
R. Work and the Economy
S. Health and Medicine
T. Population, Urbanization, and the Environment
U. Social Movements and Social Change

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation
Final grades will be calculated according to the following criteria:

1.	Discussions	40%
2.	Quizzes/Exams	40%
3.	Core Sociology Project	20%
		100%

Course Policies
1. You must log onto Blackboard and access this course a minimum of three times per week to check for posted announcements, assignment due dates, and to complete assignments.
2. Cheating of any kind will not be tolerated.
3. If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an "F" grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. Additional class policies as defined by the individual course instructor and can be found in the course syllabus addendum within the course room.
6. When contacting the instructor, students must include their class and section number Example: SOCI 1301. 2A1. [2A1 is the section number in this example.]

Technical Requirements
The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational

environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu)

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.