

HIST 1301.1A1

**INSTRUCTOR CONTACT INFORMATION**

Instructor: Renée Celeste  
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Office Phone: 409-880-7432  
Office Location: TC 234  
Office Hours: M: 9-12; TR: 9-11; W: 9-1:30; F: 9-12:30



**CREDIT**

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

**MODE OF INSTRUCTION**

Hybrid

**PREREQUISITE/CO-REQUISITE:**

TSI Complete for Reading

**COURSE DESCRIPTION**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**CORE OBJECTIVES**

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

Approved: Initials/date

## REQUIRED TEXTBOOK AND MATERIALS (student selects only one)

*Pocahontas and the Powhatan Dilemma* by Camilla Townsend **OR**

*Celia, a Slave* by Melton A. McLaurin

## ATTENDANCE POLICY

Students must attend class every scheduled class day. The instructor counts attendance using Starfish every scheduled class day. The instructor allows two unexcused absences; however, any absences beyond the two unexcused absences will affect the student's attendance grade (20% of the total grade). If the student is tardy to class, the student is counted as being late. If the student leaves class early, without prior notice to the instructor, then the student will be counted as absent for that day.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE CALENDAR

Week	Assignments	Dates	Location
1	<ul style="list-style-type: none"><li>• <b>Complete</b> Introduction Assignment (Online)</li><li>• <b>Watch</b> the <i>Ancient America</i> Recorded Lecture (Online)</li><li>• <b>Read</b> Ancient America Primary Source(s) &amp; Take <b>Quiz</b> (Online)</li></ul>	January 17 <sup>th</sup> to January 23 <sup>rd</sup> , 2023	Online

2	<ul style="list-style-type: none"> <li>• <b>Review</b> <i>Ancient America</i></li> <li>• Take Ancient America <b>Quiz</b></li> <li>• <i>European Contact</i> <b>lecture</b></li> </ul>	January 23 <sup>rd</sup> , 2023 (Class)	<b>In class</b>
2-3	<ul style="list-style-type: none"> <li>• <b>Finish</b> <i>European Contact</i> lecture (<b>Online</b>)</li> <li>• <b>Read</b> <i>European Contact</i> Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	January 23 <sup>rd</sup> to January 30, 2023	<b>Online</b>
3	<ul style="list-style-type: none"> <li>• <b>Review</b> <i>European Contact</i></li> <li>• Take <i>European Contact</i> <b>Quiz</b></li> <li>• <i>English Colonies</i> <b>lecture</b></li> </ul>	January 30, 2023	<b>In class</b>
3-4	<ul style="list-style-type: none"> <li>• <b>Finish</b> <i>English Colonies</i> lecture (<b>Online</b>)</li> <li>• <b>Read</b> <i>English Colonies</i> Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	January 30 <sup>th</sup> to February 6, 2023	<b>Online</b>
4	<ul style="list-style-type: none"> <li>• <b>Review</b> <i>English Colonies</i></li> <li>• Take <i>English Colonies</i> <b>Quiz</b></li> <li>• <i>Colonial America</i> <b>lecture</b></li> </ul>	February 6, 2023	<b>In class</b>
4-5	<ul style="list-style-type: none"> <li>• <b>Finish</b> <i>Colonial America</i> lecture (<b>Online</b>)</li> <li>• <b>Read</b> <i>Colonial America</i> Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> <li>• <b>Review for Unit 1 Exam</b></li> </ul>	February 6 <sup>th</sup> to February 13 <sup>th</sup> , 2023	<b>Online</b>
5	<ul style="list-style-type: none"> <li>• <b>Take Unit 1 Exam</b></li> </ul>	February 13 <sup>th</sup> , 2023	<b>In class</b>
5-6	<ul style="list-style-type: none"> <li>• <b>Watch</b> the Colonial Crisis/American Revolution Recorded Lecture (<b>Online</b>)</li> <li>• <b>Read</b> <i>Colonial Crisis</i> Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	February 13 <sup>th</sup> to February 20 <sup>th</sup> , 2023	<b>Online</b>

6	<ul style="list-style-type: none"> <li>• <b>Review</b> Colonial Crisis</li> <li>• Take Colonial Crisis <b>Quiz</b></li> <li>• Building a Republic <b>Lecture</b></li> </ul>	February 20 <sup>th</sup> , 2023	<b>In class</b>
6-7	<ul style="list-style-type: none"> <li>• <b>Finish</b> Building a Republic lecture (<b>Online</b>)</li> <li>• <b>Read Building a Republic Primary Source(s) &amp; Take Quiz (Online)</b></li> </ul>	February 20 <sup>th</sup> to February 27 <sup>th</sup> , 2023	<b>Online</b>
7	<ul style="list-style-type: none"> <li>• <b>Review</b> Building a Republic</li> <li>• Take Building a Republic <b>Quiz</b></li> <li>• Republicans in Power <b>Lecture</b></li> </ul>	February 27 <sup>th</sup> , 2023	<b>In class</b>
7-8	<ul style="list-style-type: none"> <li>• <b>Finish</b> Republicans in Power lecture (<b>Online</b>)</li> <li>• <b>Read Republicans in Power Primary Source(s) &amp; Take Quiz (Online)</b></li> </ul>	February 27 <sup>th</sup> to March 6 <sup>th</sup> , 2023	<b>Online</b>
8	<ul style="list-style-type: none"> <li>• <b>Review</b> Republicans in Power</li> <li>• Take Republicans in Power <b>Quiz</b></li> <li>• Expanding Republic <b>Lecture</b></li> </ul>	March 6, 2023	<b>In class</b>
8-9	<ul style="list-style-type: none"> <li>• <b>Finish</b> Expanding Republic Lecture (<b>Online</b>)</li> <li>• <b>Submit Rough Draft Assignment</b></li> </ul>	March 6 <sup>th</sup> to March 13 <sup>th</sup> , 2023 <b>Rough Draft Due: March 13th</b>	<b>Online</b>
9	<ul style="list-style-type: none"> <li>• <b>Spring Break (no school)</b></li> </ul>	March 13 <sup>th</sup> to March 17 <sup>th</sup> , 2023	<b>No School</b>
10	<ul style="list-style-type: none"> <li>• <b>Take Unit 2 Exam</b></li> </ul>	March 20 <sup>th</sup> , 2023	<b>In class</b>
10-11	<ul style="list-style-type: none"> <li>• <b>Watch</b> <i>The New West &amp; Free North, 1840-1860</i> Recorded Lecture (<b>Online</b>)</li> <li>• <b>Read New West Primary Source(s) &amp; Take Quiz (Online)</b></li> </ul>	March 20 <sup>th</sup> to March 27 <sup>th</sup> , 2023	<b>Online</b>

11	<ul style="list-style-type: none"> <li>• <b>Review</b> New West</li> <li>• Take New West <b>Quiz</b></li> <li>• The Slave South <b>Lecture</b></li> </ul>	March 27 <sup>th</sup> , 2023	<b>In class</b>
11-12	<ul style="list-style-type: none"> <li>• <b>Finish</b> The Slave South lecture (<b>Online</b>)</li> <li>• <b>Read</b> The Slave South Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	March 27 <sup>th</sup> to April 3 <sup>rd</sup> , 2023	<b>Online</b>
12	<ul style="list-style-type: none"> <li>• <b>Review</b> The Slave South</li> <li>• Take Slave South <b>Quiz</b></li> <li>• The House Divided <b>Lecture</b></li> </ul>	April 3 <sup>rd</sup> , 2023	<b>In class</b>
12-13	<ul style="list-style-type: none"> <li>• <b>Finish</b> The House Divided lecture (<b>Online</b>)</li> <li>• <b>Read</b> The House Divided Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	April 3 <sup>rd</sup> to April 10 <sup>th</sup> , 2023	<b>Online</b>
13	<ul style="list-style-type: none"> <li>• <b>Review</b> House Divided Lecture</li> <li>• Take House Divided <b>Quiz</b></li> <li>• Crucible of War/Civil War <b>Lecture</b></li> </ul>	April 10 <sup>th</sup> , 2023	<b>In class</b>
13-14	<ul style="list-style-type: none"> <li>• <b>Finish</b> Crucible of War/Civil War lecture (<b>Online</b>)</li> <li>• <b>Read</b> Crucible of War/Civil War Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> <li>• <b>Submit Final Submission of Book Assignment</b></li> </ul>	April 10 <sup>th</sup> to April 17 <sup>th</sup> , 2023 <b>Final Submission of Book Assignment Due: April 16th</b>	<b>Online</b>
14	<ul style="list-style-type: none"> <li>• <b>Review</b> Crucible of War</li> <li>• Take Crucible of War <b>Quiz</b></li> <li>• Take <b>Book Quiz</b></li> <li>• Reconstruction <b>Lecture</b></li> </ul>	April 17 <sup>th</sup> , 2023	<b>In class</b>
14-15	<ul style="list-style-type: none"> <li>• <b>Finish</b> Reconstruction Lecture (<b>Online</b>)</li> <li>• <b>Read</b> Reconstruction Primary Source(s) &amp; Take <b>Quiz</b> (<b>Online</b>)</li> </ul>	April 17 <sup>th</sup> to April 24 <sup>th</sup> , 2023	<b>Online</b>

15	<ul style="list-style-type: none"> <li>• <b>Review</b> Reconstruction</li> <li>• Take Reconstruction <b>Quiz</b></li> <li>• <b>Review</b> for Unit 3 Exam</li> </ul>	April 24 <sup>th</sup> , 2023	In class
15	<ul style="list-style-type: none"> <li>• <b>Take Unit 3 Exam</b></li> </ul>	May 1, 2023	In class

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- |  |                    |
|--|--------------------|
| 1. Exams                                       | 50% of final grade |
| 2. Rough Draft Book Assignment                 | 10% of final grade |
| 3. Final Submission Book Assignment            | 20% of final grade |
| 4. Weekly Assignments/Participation/Attendance | 20% of final grade |

## GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

## ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with

faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

1. **QUIZZES:** Students will take quizzes in class, unless otherwise noted. There are **two** types of quizzes: **primary source reading quizzes** and **lecture review quizzes**.
  - a. **Primary source reading quizzes:** These quizzes are worth 10 points each, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.
  - b. **Lecture review quizzes:** These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's knowledge over **lecture material** and serve as a review for the class.
  - c. Students that miss in-class assignments (like quizzes) cannot make up the assignment unless the student is out because of a **documented sickness or a documented school-related absence**. The student must receive permission from the instructor to makeup a missed assignment.
  - d. Any student caught **cheating** on a quiz will receive a **zero** for that quiz. Cheating on a quiz includes looking at classmates' quizzes or using one's phone during the quiz. Other pop quizzes and in-class assignments can be given **randomly**. Pop quizzes and in-class assignments will be worth 10 points each, unless otherwise noted.

2. **EXAMS:** study material for the exams will come primarily from the **in-class/recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

- a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student must **contact** the instructor as soon as possible to schedule a make-up exam.
- b. Any student caught **cheating** on an exam will receive a **zero** on that exam. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.**

3. **ROUGH DRAFT ASSIGNMENT & BOOK ASSIGNMENT:** Students will turn in their rough draft and their final submission for the book assignment to **Blackboard** on the **due date scheduled** (or earlier). Students are required to check the “SafeAssign” box so that their assignment is checked for **plagiarism** through the online software.

- a. There are **two books** listed for the class. The student gets to **pick one** book out of the two that they want to read for the assignment. There are **two assignments**: a rough draft assignment and then the final submission of the assignment.
- b. Students can submit their book assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment is turned in late** (this includes weekends). The instructor will **not accept** the book assignment after **4 days past the due date**. Students will receive a **zero** for the book assignment if they do not turn in their book assignment.
- c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: **not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student’s book assignment, or improperly using sources from the internet**. The student should not use **ANY** internet sources to help them with this assignment (unless the student needs information on the author). If the student plagiarizes on the book assignment, the student will receive a **zero** for the assignment. The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.
- d. The student **must complete the book assignment to pass the course**. If a student completes all other work, yet does not turn in the book assignment, the student will receive an “F” in the course.

4. **COVID-19 CASES:** If you are sick with a persistent cough, sniffles, cold, high temperature (100.4 or higher), flu symptoms, etc., then please do not attend class. If you feel that you might have COVID-19, or you have been exposed to someone with a positive COVID-19 result, please get tested and do not come to class until you have tested negative for COVID-19 or you have quarantined for at least 5 days after a positive result. It is the policy of LIT that you do not attend class until after 5 days of quarantine if you have received a positive result of COVID-19 (please provide documentation by email).



5. No food, drinks, or use of tobacco products in class. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class. **The instructor will deduct points from the student's attendance grade if he/she spends class time on his/her phone.** Do not bring children to class.