Integrated Developmental Reading /Writing (INRW 0373)

INSTRUCTOR CONTACT INFORMATION

Instructor: Dr. Vicki Marshall

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Office Phone: 409-839-2952

Office Location: Technology Center 240

Office Hours: Virtual Only – Spring 2023

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11 2021 Scores
- College Readiness Classification, CRC, score of 910-944
AND
- Diagnostic level of 1 to 3
AND
- Does not have an essay score
AND
- Co-enrollment in INRW 0173

BEFORE Jan. 11 2021 Scores
- TSI Reading score of 339 or below
OR
- TSI Writing score of 339 or below
AND
- ABE is below 4
AND
- Four or lower on the essay
AND
- Co-enrollment in INRW 0173

COURSE DESCRIPTION
Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

CORE OBJECTIVES
1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

REQUIRED TEXTBOOK AND MATERIALS
All required reading materials are provided by instructor in Blackboard.

ATTENDANCE POLICY
Students must be in attendance at least 70% of the semester to receive a passing grade for attendance. Attendance in an online course is established by a student' online presence, participation, and responsiveness.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

INRW 0373 Assignment Schedule – Spring 2023		
(This schedule is subject to change with or without notice)		
Learning Modules	**Assignments**	**Due Dates**
Unit I: Introductions, Syllabi, and Pretest	- Discussion Board: Introductions - Plagiarism Video and Quiz - Unit 1 Test - MLA Formatted Template **LOG IN TO KHAN ACADEMY in INRW 0173 Class**	January 29

Unit 2: College-Level Reading Comprehension	Comprehending Literary Texts
	  1. Explicit Information
	  2. Inferences
	  3. Author's Crafts
	    o Word Choice
	    o Post Structure
	    o Purpose
	    o Audience
	    o Point of View
	    o Perspective
	  4. Vocabulary
	Comprehending Informational Texts
	  1. Main Ideas and Supporting Detail
	  2. Inferences
	    o Author's Crafts
	    o Word Choice
	    o Post Structure
	    o Purpose
	    o Audience
	    o Point of View
	    o Perspective
		February 26

	3. Vocabulary 4. Synthesis • Unit 2 Test		

Unit 3:
College-Level Writing
	• Audience, Purpose, and Tone
	• Types of Academic Paragraphs
	   ○ Introduction Paragraph
	   ○ Body Paragraphs
	   ○ Conclusion Paragraph
	• Writing Academic Paragraphs
	   ○ Prewriting
	   ○ Organization
	   ○ Paragraph First Draft
	   ○ MLA Formatting
	   ○ Paragraph Proofreading
	   ○ Paragraph Final Draft
	• Unit 3 Test
		March 26	

Unit 4: Five- Paragraph Research Essay	• Essay Prewriting • Essay Organization • Essay First Draft • Research • MLA Formatting • Essay Proofreading • Essay Final Draft • Unit 4 Test	May 7	
Unit 5	**Final Exam**	May 11	

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- 1. Attendance--20%

- 2. Reading assignments--20%

- 3. Writing Assignments--20%

- 4. Unit Tests--20%

- 5. Final Exam--20%

GRADING SCALE
- 90-100% is an DA
- 80-89% is a DB
- 70-79% is a DC
- 0-69% is an DF

● The D before each grade stands for Developmental. Only the A, B, C, or F calculates into students' GPAs.

LIT does not use +/- grading scales

ACADEMIC DISHONESTY
Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home

page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
Students may use email or Starfish to make a virtual appointment or a telephone appointment with the instructor during instructor's office hours.

Cultural Awareness: Keep in mind that each student comes from a different cultural background and brings with her or him a different set of values. As a result, students may disagree on various topics during class discussions. Disagreements lead to critical thinking, scholarly debates, and learning when each member of the class respects the different opinions of others. However, disrespect for the opinions of others will not be tolerated. **Assignments:** Keep in mind that our goal is *your* success. Part of being successful is being responsible for your own success and submitted assignments in on time.

Netiquette: Students must follow the Core Rules of Netiquette.