

Basic Peace Officer III CJLE 1518



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Michael J. Nixon
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Office Location: MPC Building RM 258
Office Hours: Monday- Friday 8:00-5:00 PM

CREDIT

3 Semester Credit Hours (1 hours lecture, 1 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

Meet minimum requirements established by Texas Commission on Law Enforcement for entry into an academy/concurrent with CJLE 1512 and CJLE 1518

COURSE DESCRIPTION

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement. ***

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

Demonstrate outcomes set forth for Texas Commission on Law Enforcement Course #1000720.

REQUIRED TEXTBOOK AND MATERIALS

- a. *Texas Criminal and Traffic Law Manual* current edition
 - i. ISBN number is 9780769872728
- b. Uniforms and equipment as described in the cadet handbook and distributed during orientation

ATTENDANCE POLICY

A cadet cannot miss more than 40 hours of the academy. All time that is missed must be made up.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS	Test
1-2-2023	Orientation/ TCOLE Rules	In Class Participation	1/12/23
1/3-4/2023	CPR, First Aid, BCON	In Class Participation	Hands On
1/5-6/2023	Fitness, Wellness, and Nutrition	In Class Participation	1/12/23
1/9-10/2023	Professionalism & Ethic MPC	In Class Participation	1/19/23
1/10-11/2023	Professional Policing	In Class Participation	“ ”
1/12/2023	Multiculturalism	In Class Participation	“ ”
1/13/2023	Racial Profiling	In Class Participation	“ ”
1/13-17/2023	Texas Constitution	In Class Participation	1/19/23
1/18-26/2023	Penal Code	In Class Participation	2/2/23
1/26-27/2023	Code of Criminal Procedure (CCP)	In Class Participation	2/9/23
1/30-2/1/2023	Force Options MPC	In Class Participation	“ ”
2/2/2023	De-Escalation	In Class Participation	2/9/23
2/3-9/2023	Arrest, Search, & Seizure	In Class Participation	2/16/23
2/10/2023	TABC	In Class Participation	“ ”
2/13-17/2023	Traffic Code	In Class Participation	3/2/23
2/20-23/2023	Accident Investigations/ TIMS	In Class Participation	“ ”
2/24/2023	Assest Forfeiture/ I.D. Crimes	In Class Participation	3/9/23
2/27-28/2023	Written Communication	In Class Participation	“ ”

3/1-2/2023	Radio Communication Alert Training	In Class Participation	3/9/23
3/3/2023	Human Trafficking & Civil Process	In Class Participation	" "
3/6-7/2023	Verbal Communication	In Class Participation	" "
3/8/2023	Deaf and Hard of Hearing Drivers	In Class Participation	" "
3/8/2023	Canine Encounters	In Class Participation	3/9/23
3/9/2023	Arrest & Control	In Class Participation	Hands On
3/10/2023	Introduction to Firearms	In Class Participation	Hands On
3/20-21/2023	Health and Safety Code	In Class Participation	3/30/23
3/21-22/2023	Juvenile Offenders	In Class Participation	" "
3/22/2023	CITP	In Class Participation	" "
3/23-24/2023	Victims of Crime	In Class Participation	" "
3/24/2023	Missing & Exploited Children	In Class Participation	4/6/23
3/24/2023	Child Alert Check List	In Class Participation	4/6/23
3/27-31/2023	CIT	In Class Participation	3/31/23
4/3-6/2023	Arrest and Control	In Class Participation	Hands On
4/10-14/2023	Criminal Investigations	In Class Participation	Hands On
4/17-21/2023	National Association of Professional Driving	In Class Participation	4/20/23
4/24-28/2023	Firearms	In Class Participation	Hands On
5/1-5/2023	Patrol Skills	In Class Participation	Hands On
5/8-10/2023	Intoxicated Driver Detection	In Class Participation	5/10/23
5/11/2023	Hazmat	In Class Participation	Hands On
5/15-16/2023	Spanish	In Class Participation	Hands On

This calendar is subject to change with short notice.

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Average of test grades, which includes:
 - 10-15 written or electronically administered exams over the TCOLE learning objectives
- Final PT assessment grades will be averaged into one test grade.

GRADING SCALE

90 – 100 A
80 – 89 B
Below 80 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class