Court Systems and Practices (CJSA 1313

INSTRUCTOR CONTACT INFORMATION

Instructor: Samuel Laird

Email: Samuel.laird@gccisd.net

Office Phone: 281-421-4400

Office Location: SW207

Office Hours: 7am-4pm

CREDIT
3 Semester Credit Hours (45 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:
http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx

COURSE DESCRIPTION
This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law. This course is time-bound, structured, and completed totally online.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.
4. Describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.

REQUIRED TEXTBOOK AND MATERIALS
1. Criminal Courts: A Contemporary Perspective by Hemmens, Craig; Brody, David C.; and Spohn, Cassia, 4th edition. Sage Publications. a. ISBN number 978154433894

ATTENDANCE POLICY
Students must attend class 95% to receive credit for this class. Students are allowed absents if they are sick

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
1-16-23	Introductory Discussion (initial)		1-22-23
1-23-23	Chapters 1&2 Discussion Post (initial) Chapters 1&2 Discussion Post (final) Week 2 Quiz		1-27-23
1-30-23	Chapter 3 Discussion (initial) Chapter 3 Discussion (final) Week 3 Quiz		2-3-23
2-7-23	Chapters 4&5 Discussion (initial) Chapters 4&5 Discussion (final) Week 4 Quiz		2-10-23
2-16-23	Chapters 6&7 Discussion (initial)Chapters 6&7 Discussion (final) Week 5 Quiz		2-17-23
2-21-23	Chapters 8&9 (initial) Chapters 8&9 Discussion (final) Week 6 Quiz		2-24-23
2-28-23	Chapter 10 (initial) Chapters10 Discussion (final) Week 7 Quiz		03-03-23
3-7-23	Chapter 11 Discussion (initial)		03-10-23

	Chapter 11 Discussion (final) TEST 1 (Chapters 1-11)		
3-14-23	NO CLASS - SPRING BREAK - March 14-18, 2022		03-17-23
3-21-23	Chapter 12 Discussion (initial) Chapter 12 Discussion (final) Week 9 Quiz		03-24-23
3-28-23	Chapter 13&14 Discussion (initial Chapter 13&14 Discussion (final) Week 10 Quiz		03-31-23
04-04-23	Chapter 15 Discussion (initial Chapter 15 Discussion (final) Week 11 Quiz		04-07-23
04-11-23	Chapter 16&17 Discussion (initial) Chapter 16&17 Discussion (final) Week 12 Quiz RESEARCH PAPER DUE		04-14-23
04-18-23	Chapter 18 Discussion (initial) Chapter 18 Discussion (final) Week 13 Quiz		04-21-23
04-25-23	Chapter19&20 Discussion (initial) Chapter 19&20 Discussion (final) Week 14 Quiz		04-28-23
05-02-23	Chapter 21 Discussion (initial) Chapter 21 Discussion (final) Week 15 Quiz		05-05-23

05-09-23	TEST 2 (Chapters 12-21)		05-13-23

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Final grades will be calculated according to the following criteria:
- Discussion/Participation 10%
- Assignments 30%
- Tests 60%

GRADING SCALE

90-100   A
80-89   B
70-79   C
60-69   D
0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please

contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
N/A