PRINCIPLES OF MANAGEMENT
BMGT 1327.3A1 – Spring 2023

INSTRUCTOR CONTACT INFORMATION

Instructor:	Ira Wilsker
Email:	ilwilsker@lit.edu
Office Phone:	409-247-5296
Office Location:	Technology Center TC-216
Office Hours:	MW 12:30 – 4:00 pm
	TTH 10:00 – 11:00 am and 2:00 – 4:00 pm
	F 11:00 am – 1:00 pm

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face to face

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
Concepts, terminology, principles, theories, and issues in the field of management.

LEARNING OUTCOMES
Upon completion of this course, the student will be able to;
- Describe the varying types and levels of managers and the key functions of managers
- Explain globalization, job migration and other trends and how students can begin to prepare for the contemporary organization in light of these trends, issues, and concerns
- Explain, describe, illustrate, and summarize the ideas, principles, and findings of Taylor, Weber, Fayol, Hawthorne, Maslow, McGregor and Argyris
- List and explain four approaches to moral reasoning and illustrate the types of ethical dilemmas common in the workplace

REQUIRED TEXTBOOK AND MATERIALS
- Principles of Management, v. 2.0, Mason Carpenter, Talya Bauer, and Berrin Erdogan
  - Available as a free download
  - Word format:
    https://shsu.blackboard.com/bbcswebdav/pid-9905455-dt-content-rid-159193390_1/xid-159193390_1
  - PDF format:
    https://shsu.blackboard.com/bbcswebdav/pid-9905455-dt-content-rid-159193391_1/xid-159193391_1

ATTENDANCE POLICY
Attendance is taken each class session. More than 5 absences or similar online non-participation may have an impact on your grade.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
January 18	Orientation and Start Chapter 1		
January 20	Lecture Chapter 1	Chapter 1	
January 23	Lecture Chapter 1		
January 25	Lecture Chapter 1		
January 30	Lecture Chapter 2	Chapter 2	
February 1	Lecture Chapter 2		
February 3	Lecture Chapter 2		
February 6	First Exam Review		
February 8	First Exam	Chapters 1 and 2	
February 10	Lecture Chapter 3	Chapter 3	
February 13	Lecture Chapter 3		
February 15	Lecture Chapter 3		
February 17	Lecture Chapter 4	Chapter 4	
February 20	Lecture Chapter 4		
February 22	Lecture Chapter 4		
February 24	Lecture Chapter 5	Chapter 5	
February 27	Lecture Chapter 5		
March 1	Lecture Chapter 5		
March 3	Lecture Chapter 6	Chapter 6	
March 6	Lecture Chapter 6		
March 8	Lecture Chapter 6		
March 10	Lecture Chapter 6		
March 13	Spring Break		
March 15	Spring Break		
March 17	Spring Break		
March 20	Second Exam Review		
March 22	Second Exam Review		
March 24	Second Exam	Chapters 4, 5, 6	Exam Chapters 4, 5, 6
March 27	Lecture Chapter 7	Chapter 7	
March 29	Lecture Chapter 7		
March 31	Lecture Chapter 7		

April 3	Lecture Chapter 7		
April 5	Lecture Chapter 8	Chapter 8	
April 7	Lecture Chapter 8		
April 10	Lecture Chapter 8		
April 12	Lecture Chapter 8		
April 14	Lecture Chapter 8		
April 12	Lecture Chapter 9	Chapter 9	
April 17	Lecture Chapter 9		
April 19	Lecture Chapter 9		
April 24	Lecture Chapter 10	Chapter 10	
April 26	Lecture Chapter 10		
April 28	Lecture Chapter 10		
May 3	Final Exam Review		
May 3	Final Exam Review		
May 8	FINAL EXAM	Chapters 7, 8, 9, 10	FINAL EXAM

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- First Major Exam   33⅓
- Second Major Exam   33⅓
- Third Major Exam   33⅓

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of

Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
Students are required to view the recorded lectures, and the PowerPoint files provided on Blackboard.

DEPARTMENT/PROGRAM INFORMATION
Business Technology
Program: Management & Entrepreneurship
Director: Matthew Johnson
Email: mtjohnson@lit.edu
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