

Criminal Investigation (CRIJ 2314) Online



INSTRUCTOR CONTACT INFORMATION

Instructor: Anthony Clifton, M.S.C.J.
Email: aclifton@lit.edu
Office Phone: 409-234-5524
Office Location: Technology Center (TC)
Office Hours: Office Hours Monday-Thursday 6pm-8pm; Friday 12pm-1pm

CREDIT

3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Completed the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

COURSE DESCRIPTION

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Define the goals and objectives of criminal investigation.
- Demonstrate ability to conduct proper crime scene investigations.
- Organize the criminal case including field notes, reports, and crime scene.
- Students will define the responsibilities of Law Enforcement and Constitutional restraints.
- Students will analyze landmark supreme court cases that impacts law enforcement.
- Demonstrate understanding of the daily functioning of the criminal justice system.
- Students will be able to compare and contrast current supreme court cases to past supreme court cases.

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- Students will discuss how do Law enforcement effects society.
- Students will discuss probable cause, stop and frisk, Miranda Warning and what is needed for a search warrant.
- Students will demonstrate the basic knowledge to prepare for a law enforcement career activities.

REQUIRED TEXTBOOK AND MATERIALS

Criminal Investigation by Karen M. Hess, Christine Hess Orthmann and Henry Lim Cho (11TH edition)

ATTENDANCE POLICY

Online Participation is Mandatory

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
January 16,2023	Orientation Assignment Discussion Board 1: – Introductions and Why Is Distance Learning Right for you?	January 19,2024	January19,2024
January 22,2023	Assignment 1 Discussion Board 2: Discuss Supreme Court Case Miranda v Arizona. Why is this Supreme Court case monumental to days criminal justice system.	Read Chapters 1-2 January 26,2024	January 26,2024

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	Make a Post and Respond to two Classmates		
January 29, 2024	Assignment 2 Discussion Board 3: Discuss Supreme Court Case Court case Mapp v Ohio Make a Post and Respond to two Classmates	Read Chapters 3-4 February 2,2024	February 2,2024
February 5,2024	Assignment 3 Discussion Board 4: Why is effective Report Writing important in the Criminal Justice Field? Make a Post and Respond to two Classmates Quiz	Read Chapter 5 February 9,2024	February 9,2024
February 12,202	Assignment 4 2-3 Page Essay Please pick 1 of the 4 Supreme Court Cases and write an essay. The essay must include Introduction Page, 3 body paragraphs and conclusion. <ul style="list-style-type: none"> • Gideon v Wainwright (1963) • Katz v. United States (1967) <ul style="list-style-type: none"> • Carroll v United States (1925) • Batson v Kentucky (1986) 	February 16,2024	February 16,2024
February 19,2024	Assignment 5 Complete Assignment 5 Exam 1	Read Chapters 67 February 23,2024	February 23,2024
February 26, 2024	Assignment 6 Complete Assignment 6	Read Chapters 8-9 March 1, 2024	March 1, 2024

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March 4, 2024	Assignment 7 Discussion Board 5: Between the Difference in Smuggling and Trafficking Make a Post and Respond to two Classmates Quiz	Read Chapters 10-11 March 8, 2024	March 8, 2024
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March 11, 2024	SPRING BREAK!!!!!!	March 11-15, 2024	March 11-15, 2024
March 18, 2024	Assignment 8 Complete Assignment 8 Pick two crimes and explain the difference of the two crimes.	Read Chapters 12-15 March 22, 2024	March 22, 2024
March 25,2024	Assignment 9 Discussion Board 6: Cyber Crimes and Arson crimes are the hardest to solve, Why? Make a Post and Respond to two Classmates Exam 2	Read Chapters 16-17 March 29, 2024	March 29, 2024
April 1, 2024	Assignment 10 Complete Assignment 10	Read Chapters 18-21 April 5, 2024	April 5, 2024
April 8, 2024	Assignment 11 Kalief Browder Research - (Every page should have a running header and page numbers) 6-8 page paper Title Page Introduction Page Findings and Results of the Research of Kalief Browder What could have been done differently? What rights were violated during the interrogation of Kalief Browder?	April 12, 2024	April 12, 2024

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	<p>What's your opinion of the investigation based on what you learned during this course.</p> <p>What were the results of Browder's release?</p> <p>How did Browder react once he was released?</p> <p>Opinions on the outcome and Results of Browder's release.</p> <p>References</p> <p>Quiz 3</p>		
April 15, 2024	<p>Assignment 12</p> <p>Discussion Board: Discuss what you have learned from your research of Kalief Browder.</p> <p>Make a Post and Respond to two Classmates</p>	April 19, 2024	April 19, 2024
April 22, 2024	<p>Assignment 13</p> <p>Ted Bundy PowerPoint Presentation</p> <p>PowerPoint Presentation On Ted Bundy PowerPoint Presentation needs to be at least 15 slides minimum</p> <p>Please ensure you have a title page</p> <p>Facts, Findings, Results and reference page about the Ted Bundy investigation</p> <p>Who were Ted Bundy's victims?</p> <p>Did Bundy use his looks and Charisma?</p> <p>How many victims did allegedly did Bundy have?</p> <p>How many states did Bundy commit his crimes?</p> <p>What's your opinion of the investigation based on what you learned during this course.</p> <p>What were the results of Bundy's incarceration?</p> <p>Exam 3</p>	April 26, 2024	April 26, 2024

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April 29, 2024	Assignment 14 Discussion Board: Discuss what you have learned from your research of Ted Bundy . Make a Post and Respond to two Classmates.	May 3, 2024	May 3, 2024
April 29, 2024	Final Exam	May 3, 2024	May 3, 2024

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- | | |
|-------------------------------------|-----|
| 1. Unit Tests | 60% |
| 2. Final Exam | 10% |
| 3. Research/PowerPoint Presentation | 10% |
| 4. Class/Study Assignments | 20% |

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GRADING SCALE

- | | |
|--------|---|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimumcomputer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

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The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Instructor Expectations from Students:

- Instructor will provide weekly email responses within 24-hours of receipt during the hours of 6:00PM-8:00PM, Monday-Thursday, Friday 12pm-1pm.
- Instructor will provide grades to assignments and projects within one week of the submissions date.
- Instructor will provide assignment schedule communication with the class through announcements (video and text), email notifications, virtual office hours.
- Instructor will provide feedback to journals and discussion boards as needed, on a weekly basis.

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- Instructor will provide clear and concise instructions on how to complete the online course requirements.

Professor Expectations of Students:

- Successful students will familiarize themselves with the course syllabus, policies, assessments, evaluation, grading criteria, and course design.
- Successful students will complete all coursework on assigned due date.
- Successful students will engage in the course, with their peers, and the instructor and with open communication and active participation.
- Students should be diligent to use both oral and written communication that respects peers and instructor.
- Students should respond to instructor communication requests regarding course progress and for general inquiries in a timely manner.
- Successful students will not plagiarize the work of other, or use the work of their peers and claim it as their own.
- Successful students will pre-plan for testing situations and ensure they are able to access the internet to complete the exam during its assigned date and time.

Course Requirements:

1. Do your work
2. Participate
3. NO LATE WORK ASSIGNMENT/NO MAKE UP EXAMS.
4. If you have any questions or concerns, contact your instructor.
5. If you wish to drop a course, the student is responsible for initiating and completing the process.
6. Be respectful and courteous to classmates and instructor.

Instructor : Anthony Clifton MSCJ

Office: Technology Center (TC)

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Email: aclifton@lit.edu or blackboard messages

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