# INRW 0173.3A1

**LAMAR INSTITUTE OF TECHNOLOGY**

## INSTRUCTOR CONTACT INFORMATION

| | |
|---|---|
| Instructor: | Ms. Ashley E. Thibodeaux, M.A. |
| Email: | aethibodeaux1@lit.edu |
| Office Phone: | (409) 242-0984 |
| Office Location: | Technology Center (TC) Office 112B |
| Office Hours: | Monday: 9:00 AM-10:00 AM, 1:00 PM-3:00 PM |
| | Tuesday: 10:00 AM-2:00 PM |
| | Wednesday: 9:00 AM-10:00 AM, 1:30 PM-3:30 PM |
| | Thursday: 10:00 AM-2:00 PM |
| | Friday: 9:00 AM-10:00 AM |

## CREDIT
1 Semester Credit Hour (1 hour lecture, 0 hours lab)

## MODE OF INSTRUCTION
Face to face.

## PREREQUISITE/CO-REQUISITE:
AFTER Jan. 11 2021 Scores
● College Readiness Classification, CRC, score of 910-944 AND
● Diagnostic level of 1 to 3 AND
● Does not have an essay score AND
● Co-enrollment in INRW 0373

BEFORE Jan. 11 2021 Scores
● TSI Reading score of 339 or below OR
● TSI Writing score of 339 or below AND
● ABE is below 4 AND
● Four or lower on the essay AND
● Co-enrollment in INRW 0373

## COURSE DESCRIPTION
Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's coenrollment (co-requisite) enrollment:

1. as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course, or

2. as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

**COURSE OBJECTIVES**
Upon completion of this course, the student will be able to master the following skills.

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.

2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

3. Identify and analyze the audience, purpose, and message across a variety of texts.

4. Describe and apply insights gained from reading and writing a variety of texts.

5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.

6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.

7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.

10. Recognize and apply the conventions of Standard English in reading and writing.

**REQUIRED TEXTBOOK AND MATERIALS**
The instructor will provide information for supplemental required reading resources.

**ATTENDANCE POLICY**
This class is a face-to-face lecture. Therefore, all students are required to attend in person. Likewise, this course contains content and assignments via Blackboard and/or Khan Academy, and participation in Blackboard is required. Students who accrue more than 3 absences may result in a 10% deduction from their final average grade.

**DROP POLICY**
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

**STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-Module session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

**COURSE CALENDAR (*This schedule is subject to change at the discretion of the instructor.*)**

| DATE | TOPIC | ASSIGNMENTS |
|---|---|---|
| 01/17 | Introductions | Syllabus<br>Khan Academy Registration |
| 01/24 | Preliminary Grammar Knowledge | Grammar Pretest |
| 01/31 | The Noun | Khan Academy – Parts of speech: the noun |
| 02/07 | The Verb | Khan Academy – Parts of speech: the verb |
| 02/14 | The Pronoun | Khan Academy – Parts of speech: the pronoun |
| 02/21 | The Modifier | Khan Academy – Parts of speech: the modifier |
| 02/28 | The Preposition<br>The Conjunction | Khan Academy – the preposition and the conjunction |
| 03/06 | Parts of Speech Review | Blackboard – Parts of Speech Quiz |
| 03/20<br>03/27 | The Comma<br>The Apostrophe | Khan Academy – Punctuation: the comma and the apostrophe |
| 04/03 | The Colon<br>The Semicolon, etc. | Khan Academy – Punctuation: the colon, semicolon, and more |
| 04/10 | Sentences and Clauses | Khan Academy – Syntax: sentences and clauses |
| 04/17 | The Conventions of Standard English | Khan Academy – Syntax: conventions of standard English |
| 04/24 | Usage and Style | Khan Academy – Usage and style |
| 05/01 | Overview and Grammar Mastery | Practice Tests |
| 05/05 | Final Examination | Final Examination |

**COURSE EVALUATION**
Final grades will be calculated according to the following criteria:
- Attendance Grade - 25%
- Grammar, Punctuation, Spelling, and Usage Grade - 25%
- Unit Tests - 25%
- Grammar Final Exam - 25%
- Total – 100%

**GRADING SCALE**

90-100 A
80-89 B
70-79 C
60-69 D
0 – 59 F

LIT does not use +/- grading scales.

## ACADEMIC DISHONESTY
Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

## TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements.  A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).


## STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and

detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

Students may use email or Starfish to make a virtual appointment or a telephone appointment with the instructor during instructor's office hours.

### CULTURAL AWARENESS
Keep in mind that each student comes from a different cultural background and brings with her or him a different set of values. As a result, students may disagree on various topics during class discussions. Disagreements lead to critical thinking, scholarly debates, and learning when each member of the class respects the different opinions of others. However, disrespect for the opinions of others will not be tolerated. Assignments: Keep in mind that our goal is your success. Part of being successful is being responsible for your own success and submitting assignments on time.

### COVID-19 REQUIREMENTS
LIT no longer requires masks in the classroom. However, you are still allowed to wear a mask if it makes you feel comfortable. If you receive a positive COVID test, please do not come to class. Instead, send me an e-mail/phone call/text, and I will do what I can to ensure you have access to daily lectures and assignments.