

HIST 1301.2B1 (Spring 2024)

INSTRUCTOR CONTACT INFORMATION

Instructor: Dexter Babin, II

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Office Phone: 1 409-247-4856

Office Location: Tec 206, Government and History Suite

Office Hours:



**LAMAR INSTITUTE
OF TECHNOLOGY**

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economics, and creation of the federal government.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED TEXTBOOK AND MATERIALS

ATTENDANCE POLICY

Students must attend class every scheduled class day. The instructor counts attendance using Starfish every scheduled class day. The instructor allows two unexcused absences; however, any absences beyond the two unexcused absences will affect the student's attendance grade (20% of the total grade). If the student is tardy to class, the student is counted as being late. If the student leaves class early, without prior notice to the instructor, then the student will be counted as absent for that day.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

***The Instructor reserves the right to change the schedule. Students will be notified in a timely manner of any schedule changes.**

Week	Assignments	Dates	Location
1	<ul style="list-style-type: none">• Read the Syllabus• Complete the "Getting to Know You" Assignment• Read the Primary Source(s) for <i>Ancient America</i> & Take the Primary Source Quiz (Online, <u>Due Mon, Jan 22</u>).	January 16 – January 23	Online Unit 1 Folder

	<ul style="list-style-type: none"> • Take the Lecture Review Quiz for <i>Ancient America</i> (Online, <u>Due Mon, Jan 22</u>). 		
2	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>European Colonization</i> & Take the Primary Source Quiz (Due, Mon Jan 29). • Take the Lecture Review Quiz for <i>European Colonization</i> (Due, Mon Jan 29). 	<p>January 23 – January 30</p>	<p>Unit 1 Folder</p>
3	<ul style="list-style-type: none"> • Complete Pick Your Movie Assignment (Due Tue, Jan 30). • Read the Primary Source(s) for <i>The New England Colonies</i> & Take the Primary Source Quiz (Due, Mon Feb 5) • Take the Lecture Review Quiz for <i>The New England Colonies</i> (Due, Mon Feb 5) 	<p>January 30 – February 6</p>	<p>Unit 1 Folder</p>
4	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>Colonial Society</i> (Material Will be on Unit I Test). • <i>Colonial Society</i> Lecture Material Will be on the Unit I Test. 	<p>February 6- February 13</p>	<p>Unit 1 Folder</p>
5	<p>Take the Unit 1 Exam (Due Mon Feb 12).</p>	<p>February 13- February 20</p>	<p>Online</p>
6	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>The American Revolution</i> & Take the Primary Source Quiz Take the Primary Source Quiz (Due, Mon Feb 26) • Take the Lecture Review Quiz for <i>The American Revolution</i> (Due, Mon Feb 26) 	<p>February 20 – February 27</p>	<p>Unit 2 Folder</p>

7	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>A New Nation</i> & Take the Primary Source Quiz (Due, Mon March 4). • Take the Lecture Review Quiz for <i>A New Nation</i> (Due, Mon March 4). 	February 27- March 5	Unit 2 Folder
8	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>The Early Republic</i> & Take the Primary Source Quiz (Due, Mon March 11) • Take the Lecture Review Quiz for <i>The Early Republic</i> (Due, Mon March 11) 	March 5 – March 12	Unit 2 Folder
9	SPRING BREAK – NO CLASS	March 12- 14	Unit 2 Folder
10	<ul style="list-style-type: none"> • Rough Draft Prompt Due (Mon March 18). • Read the Primary Source(s) for <i>The Market Revolution</i> & Take the Primary Source Quiz (Material Will Be on Unit II Test). • Take the Lecture Review Quiz for <i>The Market Revolution</i> (Material Will Be on Unit II Test). 	March 19 – March 26	Unit 2 Folder
11	Unit II Test (Due Monday, April 1)	March 26 – April 2	In Class
12	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>Jacksonian Democracy</i> & Take the Primary Source Quiz (Due, Mon April 8) • Take the Lecture Review Quiz for <i>Jacksonian Democracy</i> (Due, Mon April 8) 	April 2 – April 9	Unit 3 Folder
13	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>Political Fracturing</i> & Take the Primary Source Quiz (Due, Mon April 15) 	April 9 – April 16	Unit 3 Folder

	<ul style="list-style-type: none"> • Take the Lecture Review Quiz for <i>Political Fracturing</i> (Due, Thur April 15) 		
14	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>The Civil War</i> Take the Primary Source Quiz (Due, Mon April 22) • Take the Lecture Review Quiz for <i>The Civil War</i> (Due, Mon April 22) 	April 16 – April 23	Unit 3 Folder
15	<ul style="list-style-type: none"> • Read the Primary Source(s) for <i>Reconstruction</i> & Take the Primary Source Quiz (Due, Thur May 2) • Take the Lecture Review Quiz for <i>Reconstruction</i> (Due, Thur May 2) 	April 23 – April 30	Unit 3 Folder
16	<p>LAST DAY OF CLASS</p> <ul style="list-style-type: none"> • Submit Your Final Paper (Online, Due Friday, May 3 at Noon). • Take the Unit 3 Exam (Online, Due Monday, May 6 at Noon). 	May 1	Online

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

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|---|---------------------------|
| 1. Exams (Three) | 50% of final grade |
| 2. Rough Draft Assignment | 10% of final grade |
| 3. Final Cultural Artifact Assignment | 20% of final grade |
| 4. Weekly Assignments/Participation/Attendance | 20% of final grade |

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. QUIZZES: Students will take quizzes **online**. There are two types of quizzes: **primary source reading quizzes** and **lecture review quizzes**.

a. **Primary source reading quizzes:** These quizzes are worth **10 points each**, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.

b. **Lecture review quizzes:** These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's **knowledge over lecture material** and serve as a review for the class.

c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student had a documented sickness or a documented school-related absence. The student must receive **permission** from the instructor to makeup a missed assignment.

d. Any student **caught cheating on a quiz will receive a zero for that quiz**. For online classes, cheating includes **using information found online**, like Wikipedia or other similar sites.

2. EXAMS: study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student **must contact the instructor** as soon as possible to schedule a make-up exam.

b. Any student **caught cheating on an exam will receive a zero on that exam**. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.**

3. CULTURAL ARTIFACT ASSIGNMENT: Students will turn in their rough draft assignment and their final submission for the Cultural Artifact assignment to Blackboard on the due date scheduled (or earlier). Students are **required** to check the "SafeAssign" box so that their assignment is checked for **plagiarism** through the online software.

a. There are **a list of approved films in the "Cultural Artifact" assignment folder** for the class. The student gets to pick **ONE** film out of the two that they want to watch for the assignment. If a student has a film they would like to pick that isn't on the approved list, it must be first approved by the instructor. There are two portions to this assignment: **a rough draft assignment** and then the **final submission of the assignment**. The Rough Draft assignment is not a typical rough draft of your final paper. It is a question-and-

answer assignment.

b. Students **can** submit their assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment is turned in late** (this includes weekends). **The instructor will not accept the book assignment after 3 days past the due date.** Students will receive a **zero** for the book assignment if they do not turn in their book assignment.

c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student's book assignment, or improperly using sources from the internet. **The student should not use ANY internet sources to help them with this assignment** (unless the student needs information on the author). **If the student plagiarizes on the book assignment, the student will receive a zero for the assignment.** The online software will show some plagiarism on the book assignment, especially if you use quotes from the book. Just make sure you are properly citing the quote with page numbers and quotation marks.

d. **The student must complete the book assignment to pass the course. If a student completes all other work, yet does not turn in the book assignment, the student will receive an "F" in the course.**