

MATH 2312 Pre-Calculus

INSTRUCTOR CONTACT INFORMATION

Instructor: Chris Sams

Email: casams@lit.edu

Office Phone: 409-247-5186

Office Location: T5 Rm. 103

Office Hours: M: 8:00am-9:00pm; 11:00am-12:00pm; 2:00pm-3:00pm
W: 8:00am-9:00pm; 10:00am-12:30; 2:00pm-3:00pm
TR: 8:00am-9:00am; 10:00am-11:00am; 12:30pm-3:00pm
F: 8:00am-9:00pm; 10:00am-12:30



**LAMAR INSTITUTE
OF TECHNOLOGY**

CREDIT

3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Passed MATH 1314 College Algebra with a “C” or better.

COURSE DESCRIPTION

This course is an in-depth combined study of algebra, trigonometry, and other topics necessary for Calculus readiness.

COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Demonstrate and apply knowledge of the properties of functions.
2. Recognize and apply algebraic and transcendental functions and solve related equations.
3. Apply graphing techniques to algebraic and transcendental functions.
4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle measured in both degrees and radians.
5. Prove trigonometric identities.
6. Solve right and oblique triangles.

Approved: **Initials/date**

REQUIRED TEXTBOOK AND MATERIALS

1. MyMathLab Standalone Access Code
 - a. May be purchased online at www.mymathlab.com
 - b. Or may be purchased at a local bookstore: ISBN 032119991X
2. A basic scientific calculator. Check with your instructor as to the specific type of calculator required.

ATTENDANCE POLICY

Face to face classes: you are expected to attend every class. Failure to attend may result in being dropped or loss of credit (failing the course), with or without warning.

Online classes; do not attend class but are expected to login to blackboard at least twice a week and complete assignments prior to due date. Failure to complete assignments prior to due date may result in loss of credit. Late work may not be accepted.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR (Dates and assignments subject to change with or without notice)

Week of	Assignment	Due Date
Jan. 16	Syllabus 1.1 Introduction to Graphing 1.2 Functions and Graphs	
Jan. 22	1.5 Linear Equations, Functions, Zeros and Applications 2.1 Increasing, Decreasing and Piecewise Functions	
Jan. 29	2.2 The Algebra of Functions 2.3 The Composition of Functions	
Feb. 5	2.5 Transformations 3.2 Quadratic Equations, Functions, Zeros and Models 3.3 Analyzing Graphs of Quadratic Equations	
Feb. 12	3.4 Solving Rational Equations and Radical Equations 4.1 Polynomial Functions and Models 4.2 Graphing Polynomial Functions	
Feb. 19	4.3 Polynomial Division; The remainder and Factor Theorem 4.4 Theorems about Zeros Chapter 1, 2 and 3 Test Friday Feb. 23	All Chapters 1, 2 and 3 Assignments due Monday, Feb. 26
Feb. 26	4.5 Rational Functions 5.1 Inverse Functions 5.2 Exponential Functions and Graphs	
Mar. 4	5.3 Logarithmic Functions and Graphs 5.4 Properties of Logarithmic Functions	
Mar.11-15	Spring Break (Campus Closed)	
Mar. 18	5.5 Solving Exponential and Logarithmic Equations Chapter 4 and 5 Test Friday Mar. 23	All Chapters 4 and 5 Assignments due Monday, Mar. 25
Mar. 25	6.1 Trig functions of Acute Angles 6.2 Applications of Right Triangles	
Apr. 1	6.3 Trig Functions of any Angle	
Apr. 8	6.5 Circular Functions: Graphs and Properties 6.6 Graphs of Transformed Sine and Cosine Functions	
Apr. 15	7.1 Identities: Pythagorean and Sum/Difference 7.2 Identities: Cofunction, Double Angle and Half Angle	
Apr.22	7.3 Proving Trig Identities 7.4 Inverses of Trig Identities Chapter 6 and 7 Test Friday, Apr. 26	All Chapters 6 and 7 Assignments due Monday, Apr. 29
Apr.29	Core Assessment 8.1 The Law of Sines 8.2 The Law of Cosines	
May 5	Final exam	All Chapter 8 Assignments due Monday, May 8

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- **Course Assignments** **20%**
- **Participation** **10%**
- **Test** **60%**
- **Final Exam** **10%**

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Course Expectations

Instructor Expectations from Students:

- Weekly email communication regarding assignment and upcoming test due dates
- Response to email/remind text within 24 (same day if received before 5pm M-Th or before noon Friday)
- Flexible office hour/ virtual help when needed.
- Weekly grade updates
- Extra credit opportunities

Professor Expectations of Students:

- **Join remind for text communication. (Directions found on Blackboard)**
- **Seek help from instructor early and often, do not wait until the last minute!**
- **Plan ahead; if you will miss an exam, make prior arrangements to take it early or schedule a make-up date at instructors' convenience**
- **When sending emails identify yourself with class and section**
- **Participate in class lecture/discussions.**