

STEP Project Assessment Plan

| Goal: to Improve the success of at-risk students in select programs by improving the student learning environment. | | | |
|--|--|---|-------------------|
| Objective | Outcome | Assessment | Frequency |
| Students participating in the STEP Project will receive program specific tutoring and/or supplemental instruction to successfully complete course objectives. | 95% of students participating in the STEP Project will participate in program specific tutoring and/or supplemental instruction every semester. | Community College Survey of Student Engagement. | Spring even years |
| | | Participation records for each strategy. | Fall and Spring |
| | | STEP Project Participation Survey. | Fall and Spring |
| | | Comparative data - Comprehensive final exam in major courses PTAC 1302, PTAC 1410, CETT 1403, INCR 1402, BIOL 2301, BIOL 2302, BIOL 2320. | Fall and Spring |
| Students participating in the STEP Project will be intrusively advised to facilitate successful completion of their degree plan. | 95% of students participating in the STEP Project will meet at least twice each semester with the STEP Project Coordinator and/or an academic advisor to assess their progress towards their degree completion and career goals. | Community College Survey of Student Engagement. | Spring even years |
| | | Attendance records. | Fall and Spring |
| | | STEP Project Participation Survey. | Fall and Spring |
| | | Academic records. | Fall and Spring |
| | | Participation records. | Fall and Spring |
| | | Advising records. | Fall and Spring |
| Goal: To increase student learning in the gatekeeper courses. | | | |
| Objective | Outcome | Assessment | Frequency |
| Students participating in the STEP Project will show an increase in test scores in gatekeeper course(s) specific to their respective majors when compared to non-participants. | STEP Project students will show a 5% increase in the comprehensive final exam score in gatekeeper course(s) when compared to non-participants | Comparative Data - All courses Step Project Participants /Non participants | Fall and Spring |
| | | Grade distribution Analysis report | |
| | | Comparative data- Comprehensive final exam in gatekeeper courses MATH 1332, MATH 1314, SCIT 1494, SCIT 1418, BIOL 2301, BIOL 2302, BIOL 2320. | |
| Students participating in the STEP Project will | 80% of students participating in the STEP Project will | Grade distribution Analysis report | Fall and Spring |

| | | | |
|--|---|---|-----------------|
| maintain satisfactory academic progress. | complete course within their major with a "C" or better every semester. | Academic records | |
| | | Comparative Data - All courses Step Project Participants /Non participants | |
| | 85% of will remain in the STEP Project for two semesters. | STEP Project Participation Survey | Fall and Spring |
| | | Advising records | |

Goal: To use survey data to design student support services to improve student persistence in select programs.

| Objective | Outcome | Assessment | Frequency |
|--|--|---|-------------------|
| Students participating in the STEP Project will complete the CCSSE Survey. | 90% of STEP Project students will complete the CCSSE Survey with LIT customized questions in the spring semester of even years. | Community College Survey of Student Engagement data | Spring even years |
| Students participating in the STEP Project will complete LIT surveys. | 90% of STEP Project students will complete the STEP Project Advising Survey during their first week in the STEP Project. | LIT STEP Project Advising Survey data | Fall |
| | 90% of STEP Project students will complete the STEP Project Advising Survey upon completion of their degree or transfer. | LIT STEP Project Advising Survey data | Fall or Spring |
| | 90% of STEP Projects students will complete the STEP Project Participation Survey at the end of each semester of their first year in the STEP Project. | LIT STEP Project Participation Survey data | Fall and Spring |