

## STEP Project Assessment Plan

Goal: to Improve the success of at-risk students in select programs by improving the student learning environment.			
Objective	Outcome	Assessment	Frequency
Students participating in the STEP Project will receive program specific tutoring and/or supplemental instruction to successfully complete course objectives.	95% of students participating in the STEP Project will participate in program specific tutoring and/or supplemental instruction every semester.	Community College Survey of Student Engagement.	Spring even years
		Participation records for each strategy.	Fall and Spring
		STEP Project Participation Survey.	Fall and Spring
		Comparative data - Comprehensive final exam in major courses PTAC 1302, PTAC 1410, CETT 1403, INCR 1402, BIOL 2301, BIOL 2302, BIOL 2320.	Fall and Spring
Students participating in the STEP Project will be intrusively advised to facilitate successful completion of their degree plan.	95% of students participating in the STEP Project will meet at least twice each semester with the STEP Project Coordinator and/or an academic advisor to assess their progress towards their degree completion and career goals.	Community College Survey of Student Engagement.	Spring even years
		Attendance records.	Fall and Spring
		STEP Project Participation Survey.	Fall and Spring
		Academic records.	Fall and Spring
		Participation records.	Fall and Spring
		Advising records.	Fall and Spring
Goal: To increase student learning in the gatekeeper courses.			
Objective	Outcome	Assessment	Frequency
Students participating in the STEP Project will show an increase in test scores in gatekeeper course(s) specific to their respective majors when compared to non-participants.	STEP Project students will show a 5% increase in the comprehensive final exam score in gatekeeper course(s) when compared to non-participants	Comparative Data - All courses Step Project Participants /Non participants	Fall and Spring
		Grade distribution Analysis report	
		Comparative data- Comprehensive final exam in gatekeeper courses MATH 1332, MATH 1314, SCIT 1494, SCIT 1418, BIOL 2301, BIOL 2302, BIOL 2320.	
Students participating in the STEP Project will	80% of students participating in the STEP Project will	Grade distribution Analysis report	Fall and Spring

maintain satisfactory academic progress.	complete course within their major with a "C" or better every semester.	Academic records	
		Comparative Data - All courses Step Project Participants /Non participants	
	85% of will remain in the STEP Project for two semesters.	STEP Project Participation Survey	Fall and Spring
		Advising records	

**Goal: To use survey data to design student support services to improve student persistence in select programs.**

Objective	Outcome	Assessment	Frequency
Students participating in the STEP Project will complete the CCSSE Survey.	90% of STEP Project students will complete the CCSSE Survey with LIT customized questions in the spring semester of even years.	Community College Survey of Student Engagement data	Spring even years
Students participating in the STEP Project will complete LIT surveys.	90% of STEP Project students will complete the STEP Project Advising Survey during their first week in the STEP Project.	LIT STEP Project Advising Survey data	Fall
	90% of STEP Project students will complete the STEP Project Advising Survey upon completion of their degree or transfer.	LIT STEP Project Advising Survey data	Fall or Spring
	90% of STEP Projects students will complete the STEP Project Participation Survey at the end of each semester of their first year in the STEP Project.	LIT STEP Project Participation Survey data	Fall and Spring