

Emergency Medical Technician (EMSP 1501\_6A1)



**LAMAR INSTITUTE  
OF TECHNOLOGY**

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: Tammie Hollaway  
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Office Location: MPC 244  
Office Hours: Upon Request

### **CREDIT**

5 semester credit hours (3 hours lecture, 8 hours lab)

### **MODE OF INSTRUCTION**

Hybrid

### **PREREQUISITE/CO-REQUISITE:**

- EMSP 1260
- Work Keys Reading Exam with a score of 5 or greater **or** TSI writing with a score of 351 or greater **or** ENGL 1301 with a score of C or greater.

### **COURSE DESCRIPTION**

Preparation for certification as an Emergency Medical Technician (EMT).

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to:

- Apply fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal and ethical issues to the provisions of emergency care.
- Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.
- Use fundamental anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.
- Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
- Apply fundamental knowledge of life span development to patient assessment and management.
- Use simple knowledge of the principles of illness and injury prevention in emergency care.
- Apply fundamental knowledge of the medications that the EMT may assist/administer to a patient during an emergency.

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- Apply knowledge (fundamental depth, fundamental breadth) of general anatomy and physiology to patient assessment and management in order to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
- Apply scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management.
- Apply fundamental knowledge to provide basic emergency care and transportation based on assessment findings for an acutely ill patient.
- Apply fundamental knowledge of the causes, pathophysiology, and management of shock, respiratory failure or arrest, and post resuscitation management.
- Apply fundamental knowledge to provide basic emergency care and transportation based on assessment findings for an acutely injured patient.
- Apply fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs.

Apply knowledge of operational roles and responsibilities to ensure safe patient, public, and personnel safety.

#### **REQUIRED TEXTBOOK AND MATERIALS**

*Emergency Care & Transportation of Sick and Injured* by AAOS, 12th edition. Jones & Bartlett Publishers. ISBN number **978-1-284-20430-8**

Access to Google calendar – No cost to student.

**See EMS Program Student Handbook and Clinical Handbook for equipment and uniform requirements. These are both found in your Blackboard course.**

#### **ATTENDANCE POLICY**

Three absences are allowed. If a student is tardy to class or departs early two (2) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 5-point deduction from your final grade. Attendance in this class is based on both students' presence, as well as students' participation in class.

#### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

#### **STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments outside of class. Online/Hybrid students should expect to spend at least as much time in this course as in the face-to-face class.

**COURSE CALENDAR (16 WEEKS) August 26-December 6, 2024**

<b>DATE</b>	<b>TOPIC</b>	<b>Chapters</b>	<b>DUE DATE</b>
<b>Week 1</b> 8/26/2024	Orientation EMS Systems	Chapter 1	9/1/2024
8/28/2024	BLS Resuscitation (CPR) Workforce Safety and Wellness	Chapter 14 Chapter 2	9/1/2024
<b>Week 2</b> 9/4/2024 (campus closed 9/2/2024)	Medical, Legal and Ethical Issues Communications & Documentation Medical Terminology	Chapter 3 Chapter 4 Chapter 5	9/8/2024
<b>Week 3</b> 9/9/2024	<b>Clinical Orientation</b> Patient Assessment The Human Body <b>SKILLS</b>	Chapter 10 Chapter 6	9/15/2024
9/11/2024	The Human Body <b>SKILLS</b>	Chapter 6	9/15/2024
<b>Week 4</b> 9/16/2024	Lifespan Development Lifting and Moving Patients	Chapter 7 Chapter 8	9/22/2024
9/18/2024	<b>Module 1 EXAM, Ch. 1-8, 10, 14</b> Review: Patient Assessment <b>SKILLS</b>	Chapter 10	9/22/2024
<b>Week 5</b> 9/23/2024	Airway Management Principles of Pharmacology	Chapter 11 Chapter 12	9/29/2024
9/25/2024	Shock <b>Module 2 EXAM, Ch. 11-13</b> <b>SKILLS</b>	Chapter 13	9/29/2024
<b>Week 6</b> 9/30/2024	Medical Overview Respiratory Emergencies Cardiovascular Emergencies	Chapter 15 Chapter 16 Chapter 17	10/6/2024

10/2/2024	Cardiovascular Emergencies Neurological Emergencies Gastrointestinal, Urologic Emergencies	Chapter 17 Chapter 18 Chapter 19	10/6/2024
<b>Week 7</b> 10/7/2024	Endocrine and Hematologic Emergencies Immunologic Emergencies	Chapter 20 Chapter 21	10/13/2024
10/9/2024	Toxicology Psychiatric Emergencies Gynecologic Emergencies	Chapter 22 Chapter 23 Chapter 24	10/13/2024
<b>Week 8</b> 10/14/2024	<b>BASIC SKILLS DAY</b>		
10/16/2024	<b>Module 3 EXAM, Ch. 15-24 SKILLS</b>		10/20/2024
<b>Week 9</b> 10/21/2024	Trauma Overview Bleeding <b>SKILLS</b>	Chapter 25 Chapter 26	10/27/2024
10/23/2024	Soft Tissue Injuries Face and Neck Injuries	Chapter 27 Chapter 28	10/27/2024
<b>Week 10</b> 10/28/2024	Head and Spine Injuries Chest Injuries <b>SKILLS</b>	Chapter 29 Chapter 30	11/3/2024
10/30/2024	Abdominal and Genitourinary Injuries Orthopedic Injuries <b>SKILLS</b>	Chapter 31 Chapter 32	11/3/2024
<b>Week 11</b> 11/4/2024	Environmental Emergencies <b>Module 4 EXAM, Ch. 25-33 SKILLS</b>	Chapter 33	11/10/2024
11/6/2024	Obstetrics and Neonatal Care <b>SKILLS</b>	Chapter 34	11/10/2024
<b>Week 12</b> 11/11/2024	Pediatric Emergencies <b>SKILLS</b>	Chapter 35	11/17/2024
11/13/2024	Geriatric Emergencies <b>SKILLS</b>	Chapter 36	11/17/2024
<b>Week 13</b> 11/18/2024	Patients with Special Challenges <b>SKILLS</b>	Chapter 37	11/24/2024

11/20/2024	Transport Operations <b>SKILLS</b>	Chapter 38	11/24/2024
<b>Week 14</b> 11/25/2024	Vehicle Extrication and Special Rescue <b>SKILLS</b>	Chapter 39	12/1/2024
11/27/2024	<b>BASIC SKILLS DAY</b>		12/1/2024
<b>Week 15</b> 12/2/2024	Incident Management <b>SKILLS</b>	Chapter 40	12/8/2024
12/4/2024	Terrorism and Disaster Management A Team Approach to Health Care	Chapter 41 Chapter 9	12/8/2024
<b>Week 16</b> 12/9/2024	<b>Module 5 EXAM, Ch. 9, 34-41</b>		
12/11/2024	<b>COMPREHENSIVE FINAL SKILLS TESTING</b> (as needed)		

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

Affective Evaluation	20%
Chapter Quizzes	30%
Module Examination	50%

### **GRADE SCALE**

90 – 100	A
84 – 89	B
75 – 83	C
70 – 74	D
0 – 69	F

### **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum->

computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources. It is advised that you use Chrome or Firefox as your browser.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

1. Computers, telephones, headphones, and any other electronic devices must be turned OFF while in class or used only with permission of the instructor.
2. Phones will be placed at the front desk with your instructor on exam days in the computer lab, NO EXCEPTIONS!
3. Do not bring children to class.
4. Late assignments will not be accepted. All assignments have a posted due date and all assignments are due by 11:59pm on posted due date.
5. Tests. Students that miss a test are NOT allowed to make up the test. Students that miss a test will receive a grade of '0'.
6. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
7. Additional class policies as defined by the EMS Program Student Handbook.

### **BLACKBOARD ANNOUNCEMENTS**

1. Announcements in Blackboard are posted to the Announcements web page that you see when you log into class. They are important, so be sure to read them.
2. Announcements are also emailed to your Blackboard email, which you can check at MyLIT.

### **MY RESPONSE TIME**

1. I only answer my phone when I am in my office.
2. I only return calls that leave a voicemail due to excessive robocalls.
3. The best way to reach your instructor is through LIT email, [thollaway@lit.edu](mailto:thollaway@lit.edu).
4. I answer emails within 24 hours, except those received outside of office hours, during the weekend or campus holidays.

### **Course Outline - Orientation**

- A. **Preparatory**
  - a. EMS Systems
  - b. Workforce Safety and Wellness
  - c. Medical, Legal, and Ethical Issues
  - d. Communication and Documentation
  - e. Medical Terminology
  - f. The Human Body
  - g. Life Span Development

- h. Lifting and Moving Patients
- B. **Patient Assessment**
  - a. Patient Assessment
- C. **Airway**
  - a. Airway Management
- D. **Pharmacology**
  - a. Principles of Pharmacology
- E. **Shock and Resuscitation**
  - a. Shock
  - b. BLS Resuscitation
- F. **Medical**
  - a. Medical Overview
  - b. Respiratory Emergencies
  - c. Cardiovascular Emergencies
  - d. Neurologic Emergencies
  - e. Gastrointestinal Emergencies
  - f. Endocrine and Hematologic Emergencies
  - g. Immunologic Emergencies
  - h. Toxicology
  - i. Psychiatric Emergencies
  - j. Gynecologic Emergencies
- G. **Trauma**
  - a. Trauma Overview
  - b. Bleeding
  - c. Soft-Tissue Injuries
  - d. Face and Neck Injuries
  - e. Head and Spine Injuries
  - f. Chest Injuries
  - g. Abdominal and Genitourinary Injuries
  - h. Orthopedic Injuries
  - i. Environmental Emergencies
- H. **Special Patient Populations**
  - a. Obstetrics and Neonatal Care
  - b. Pediatric Emergencies
  - c. Geriatric Emergencies
  - d. Patients with Special Challenges
- I. **EMS Operations**
  - a. Transport Operations
  - b. Vehicle Extrication and Special Rescue
  - c. Incident Management
  - d. Terrorism Response and Disaster Management