Legal Aspects of Law Enforcement (CRIJ 2323)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face-to-Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- 1. Define the goals and objectives of police authority.
- 2. Demonstrate ability to conduct proper criminal case investigations through the laws of arrest, search and seizure developed through court decisions.
- 3. Acquires knowledge of the "rule of law" through the U.S. Constitution, Bill of Rights and Code of Criminal Procedure

INSTRUCTOR CONTACT INFORMATION

Instructor: Trazarra Stelly

Email: tnstelly@lit.edu

Office Phone: 409-247-5224

Office Location: Technology Center (TC) #212

Office Hours: Face to Face or Telephone Appointments available by appointment only. Must schedule in Starfish. Monday – Friday (Flexible Times).

REQUIRED TEXTBOOK AND MATERIALS

Criminal Procedure by Rolando V. Del Carmen, 10th edition, Cengage Learning (ISBN: 9781305577367

ATTENDANCE POLICY

Students are expected to attend classes regularly. Regular participation is necessary to pass this course. Class attendance and in class discussions will count as 20% of your overall grade. Your failure to attend and participate in class will result in a poor discussion grade. 3 unexcused absences will result in automatic failure of the course.

Approved: TS 8/22/24



DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

COURSE CALEN	DAN			
DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date) All submissions due by 10:00 p.m. ** In class discussion/attendance grades will be posted at the end of every week**	
08/26 – 8/31	 Welcome and Introduction The Court System, Sources of Rights, and Fundamental Principles 	8/27: Review Syllabus 8/29: Chapter 1	 8/27: Syllabus Bingo 8/29: Introduction Assignment Syllabus Quiz 8/31: Chapter 1 You Decide Assignment 	
9/1 – 9/7	 Overview of the Criminal Justice Process Probable Cause and Reasonable Suspicion 	9/3: Chapter 2 9/5: Chapter 3	9/7: • Chapter 2 & 3 Assignment • Chapter 1-3 Quiz	
9/8 – 9/14	 The Exclusionary Rule Stop and Frisk and Stationhouse Detention 	9/10: Chapter 4 9/12: Chapter 5	09/14:Chapter 4 & 5 AssignmentChapter 4 & 5 Quiz	
9/15 – 9/21	 Arrests and Use of Force Searches and Seizures of Things 	9/17: Chapter 6 9/19: Chapter 7	9/21:Chapter 6 & 7 AssignmentChapter 6 & 7 Quiz	
9/22 – 9/28	 Motor Vehicle Stops, Searches, and Inventories Plain View, Open Fields, Abandonment, and Border Searches 	9/24: Chapter 8 9/26: Chapter 9	 9/24: Course Project Topic Selection Due 9/28: Chapter 8 & Chapter 9 Assignment Chapter 8 & 9 Quiz 	

9/29 – 10/5	Means of Pretrial Identification Confessions and	10/1: Chapter 10 10/3: Chapter 11	10/5: • Chapter 10 & 11 Assignment • Chapter 10 & 11 Quiz
10/6 – 10/12	Constitutional Rights of the Accused during Trial	10/8: Chapter 12	10/12: • Chapter 12 & 13 Assignment • Chapter 12 & 13 Quiz
	 Sentencing, the Death Penalty, and Other Forms of Punishment 	10/10: Chapter 13	
10/13 - 10/19		10/15: Chapter 14 & Chapter 15	 10/15: Course Project Due Paper submitted in Blackboard by 10 p.m. 10/17: PowerPoint slides and presentation presented in class
			10/18: Final Grades will be submitted

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

•	Assignments	35%
•	Discussions	20%
•	Quiz	20%
•	Course Project	25%

GRADE SCALE

•	90-100	Α
•	80-89	В

70-79 C60-69 D

• 60-69 D • 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations — Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard

or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I DO NOT accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis. (ex. Medical situation such as hospitalization)

Preferred means of communication: Email: tnstelly@lit.edu or phone: (409) 247-5224 **Communication Response Time:** Expected response time for communications with instructor is 24- 48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 1 week.