INRW 0373 3B1_202490

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
AFTER Jan. 11 2021 Scores
● College Readiness Classification, CRC, score of 910-944 AND
● Diagnostic level of 1 to 3 AND
● Does not have an essay score AND
● Co-enrollment in INRW 0173
BEFORE Jan. 11 2021 Scores
● TSI Reading score of 339 or below OR
● TSI Writing score of 339 or below AND
● ABE is below 4 AND
● Four or lower on the essay AND
● Co-enrollment in INRW 0173

COURSE DESCRIPTION
Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
- Recognize and apply the conventions of Standard English in reading and writing.

Approved: Initials/date

INSTRUCTOR CONTACT INFORMATION

Instructor: Kimberly Schexnider

Email: kschexnider@lit.edu

Office Phone: GEDS Office: 409 880 8191

Office Location: N/A

REQUIRED TEXTBOOK AND MATERIALS

All required reading materials are provided by instructor in Blackboard.

ATTENDANCE POLICY

Students must be in attendance at least 70% of the semester to receive a passing grade for attendance.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

Learning Modules	Assignments	Due Dates
Unit I: Introductions, Syllabi, and Pretest	• Discussion Board: Introductions • Plagiarism Video and Quiz • Unit 1 Test • MLA Formatted Template • **LOG IN TO KHAN ACADEMY in INRW 0173 Class**	September 15

Unit 2:
College-Level Reading Comprehension
	Comprehending Literary Texts
	  1. Explicit Information
	  2. Inferences
	  3. Author's Crafts
	    ○ Word Choice
	    ○ Post Structure
	    ○ Purpose
	    ○ Audience
	    ○ Point of View
	    ○ Perspective
	  4. Vocabulary
	Comprehending Informational Texts
	  1. Main Ideas and Supporting Detail
		October 13

	2. Inferences
	  o Author's Crafts
	  o Word Choice
	  o Post Structure
	  o Purpose
	  o Audience
	  o Point of View
	  o Perspective
	3. Vocabulary
	4. Synthesis
	• Unit 2 Test	

Unit 3:
College-Level Writing
	• Audience, Purpose, and Tone
	• Types of Academic Paragraphs
	  o Introduction Paragraph
	  o Body Paragraphs
	  o Conclusion Paragraph
	• Writing Academic Paragraphs
	  o Prewriting
	  o Organization
	  o Paragraph First Draft
	  o MLA Formatting
	  o Paragraph Proofreading
	  o Paragraph Final Draft
	• Unit 3 Test
		November 10

Unit 4: Five- Paragraph Research Essay	• Essay Prewriting • Essay Organization • Essay First Draft • Research • MLA Formatting • Essay Proofreading • Essay Final Draft • Unit 4 Test	December 6
Unit 5	**Final Exam**	TBA

COURSE EVALUATION
Final grades will be calculated according to the following criteria:

1. Attendance--20%

2. Reading assignments--20%

3. Writing Assignments--20%

4. Unit Tests--20%

5. Final Exam-20%

GRADE SCALE

- 90-100% is an DA
- 80-89% is a DB
- 70-79% us a DC
- 0-69% is an DF

The D before each grade stands for Developmental. Only the A ,B,C, or F calculates into students' GPAs.

 LIT does not use +/- grading scales

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many

students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

**No Assignments are accepted after 11:59 PM, the last day our class meets, Thursday, December 05. Also, 10-15 points will be taken off for each late assignment which is not submitted or attempted until 3 weeks before the last day our class meets. This also includes second or third attempts on previous attempts submitted. This is because re grading these assignments or grading many assignments in a short space of time is very difficult and requires a lot of extra time. Week 13 begins Monday, November 18, (this is 3 weeks before the last day our class meets). Therefore, make sure you keep all your assignment submissions current. The final exam is due on the day and time it is administered per the assignment schedule and cannot be made up). Your instructor will give each class the final exam date.

*All Khan Academy assignments are due before the close of the last day of classes or December 06, by 11:59 PM for Khan Academy assignments only. No units or assignments will be reopened after they close. Students who are unable to participate in class or timely submit assignments due to injury/illness must provide documentation from a licensed healthcare provider verifying dates the student is excused from work/school.