INRW Lab 0173 3B1_202490

CREDIT
1 Semester Credit Hours (Lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11 2021 Scores

● College Readiness Classification, CRC, score of 910-944
AND

● Diagnostic level of 1 to 3
AND

● Does not have an essay score
AND

● Co-enrollment in INRW 0373

BEFORE Jan. 11 2021 Scores

● TSI Reading score of 339 or below   *OR*

● TSI Writing score of 339 or below
AND

● ABE is below 4
AND

● Four or lower on the essay
AND

● Co-enrollment in INRW 0373

COURSE DESCRIPTION
Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment:

1.   as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course, or

as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

1.   Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2.   Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3.   Identify and analyze the audience, purpose, and message across a variety of texts.
4.   Describe and apply insights gained from reading and writing a variety of texts.
5.   Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.

Approved: Initials/date

6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.

Recognize and apply the conventions of Standard English in reading and writing.

INSTRUCTOR CONTACT INFORMATION

Instructor: Kimberly Schexnider

Email: kschexnider@lit.edu

Office Phone: GEDS Office: 409 880 8191

REQUIRED TEXTBOOK AND MATERIALS
Khan Academy

ATTENDANCE POLICY
Students must be in attendance at least 70% of the semester to receive a passing grade for attendance. If your class does not meet face-to face, your attendance is calculated by the work submitted for this class and by submission of assignments. Your attendance grade is 25% of the total calculated grade for this class. Students are expected to work in the lab and not talk to one another or have cell phones out. Students will asked to move within the classroom in persistent talking or disruption occurs.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	TOPIC Due Date	ASSIGNMENTS (Due on this Date)
August 26 – September 15	Unit 1 – Nouns/Verbs	September 15	Nouns • Plural and singular • Common and proper

			• Concrete and abstract • Irregular plural—f to ves • Irregular plural—en • Irregular—base plurals • Irregular—mutant plurals • Irregular—foreign plurals Verbs • Identify • Verb agreement • Verb tense • Auxiliary verbs • Irregular verbs • Simple verb aspect • Progressive verb aspect • Perfect verb aspect • Progressive perfect verb aspect • Managing time with tense and aspect • Modal verbs
September 16 – October 13	Unit 2 – Pronouns/Modifiers/Prepositions and conjunctions	October 13	Pronouns • Question word • Possessive pronoun and adjectives • Reflexive pronouns • Choosing between subject and object pronouns • Pronoun person

				• Pronoun number • Indefinite pronouns • Pronoun vagueness • Emphatic pronouns Modifiers • Adjectives • Articles • Definite and indefinite articles • Adverbs • Using adverbs and adjectives • Identifying relative adverbs • Adjective order • Commas and adjectives • Comparative and superlative adjectives and adverbs • Intensifiers and adverbs of degree Prepositions and conjunctions • Prepositions • Preposition with pictures • Common prepositions • Compound prepositions • Prepositional phrases Conjunctions • Coordinating conjunctions

			• Coordinating and subordinating conjunctions • Correlative conjunctions
October 14 – November 17	Unit 3 – Punctuation	November 17	Punctuation • Commas and apostrophes • End punctuation • Comma • Punctuating lists • Salutations, valedictions, dates, and addresses • Commas and introductory elements • Commas in dialogue, tag questions, direct address, and yes or no responses • Appositives • Apostrophe • Contractions • Apostrophes and plurals • Possessive • Advanced plural possession • It's and its • Colons • Semicolons • Using semicolons and commas • Using colons and semicolons • Italics, underlines, and quotes • The dash • Dashes and hyphens

			• The ellipsis
November 18 – December 6	Unit 4 – Syntax	December 6	Syntax • Sentences and clauses • Declarative, interrogative, and imperative sentences • Simple and compound sentences • Rearranging simple and compound sentences • Complex and compound-complex sentences • Identifying subject and predicate • Identifying subject, direct object, and indirect object • Phrases and clauses • Dependents and independent clauses • Phrase and clause placement • Relative clauses
December 6	Unit 5 - Final	December 6	Syntax Unit Test

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance Grade--25%
- Grammar, Punctuation, Spelling, and Usage Grade--25%
- Unit Tests--25%
- Grammar Final Exam--25%

GRADE SCALE

- 90-100% is an DA
- 80-89% is a DB

- 70-79% is a DC
- 0-69% is an DF

The D before each grade stands for Developmental. Only the A, B, C, or F calculates into students' GPAs.

LIT does not use +/- grading scales

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own

original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
Please see schedule of assignment "due date" in 0373 titled "Schedule of Assignments for 0173". Zeros will placed in assignment areas which exceed the "due dates"'; however, students need to email me: kschexnider@lit.edu upon completion of late unit assignments. Points will not be taken off. Remember, DATES: NO ASSIGNMENTS ARE ACCEPTED, AFTER 11:59 PM ON THE FINAL DUE DATE FOR KHAN ACADEMY WHICH IS THE LAST CLASS DAY OF THE SEMESTER, OR December 06, 2024 FOR Fall 2024.