

HIST 1301 9B3

INSTRUCTOR CONTACT INFORMATION

Instructor: Cheree Simon
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Office Location: ECHS 203
Office Hours: MWF 12:20-1:30 TTH 7:15-9:00



**LAMAR INSTITUTE
OF TECHNOLOGY**

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

This course is a survey of the cultural, political, and social developments in the United States of America into the Reconstruction Era. These developments include wars, changes to the Constitution and government process, and major social and cultural movements. This course will build off of students' incoming knowledge of geography and American culture, as well as their understanding of historical concepts from previous courses. Throughout the year, students will be exposed to, and will need to analyze and evaluate, various primary sources from the eras and issues we cover.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Approved: **Initials/date**

REQUIRED TEXTBOOK AND MATERIALS

ATTENDANCE POLICY

As this class is on a BISD campus, it will follow the BISD policies regarding attendance.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8-26	Native Americans	Cherokee Myth	Cherokee Quiz
9-30	European Contact	Columbus Diary	Columbus Quiz
9-6	Colonization	Colonization Chart	Colonization Quiz
9-13	Transatlantic Slave Trade	Oluada Equiano	Equiano Quiz
9-20	Exam 1	Exam 1 study guide	Exam 1
9-27	Revolutionary Era	Abigail Adams letters	Adams Quiz
9-29	Film Assignment	Film of choice	Rough Draft
10-4	Constitution	Constitution Article II	Constitution Quiz
10-7	Democratic Republicans		Dem Rep Quiz
10-18	Westward Expansion	Trail of Tears	Trail of Tears Quiz
10-25	Exam 2	Exam 2 Study Guide	Exam 2
11-1	Slave South	Slave Narrative	Slave South quiz
11-8	Civil War		Civil War Quiz
11-10	Film Assignment	Film of choice	Final Draft
11-15	Reconstruction		Reconstruction Quiz
12-6	Finals		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Exams: 50%
- Film Assignment Rough Draft: 10%
- Film Assignment Final Draft: 20%
- Daily Assignments: 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.