

COURSE TITLE (SUBJ NMBR SEC)

CREDIT

SCH Fall 2024 2 (Lec 16, Lab 48)

MODE OF INSTRUCTION

Face to Face, Online or Hybrid

PREREQUISITE/CO-REQUISITE:

1244: Intro to Salon Development

Overview of the procedures and operations as related to salon

management.

COURSE DESCRIPTION

1421: Principles of Skincare Tech II

An introduction of the theory and practice of skin care.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Demonstrate the use of facial equipment
- Explain the chemical composition of products
- Practice advanced applications of skin care and cosmetics
- Remove superfluous hair

• Know and preform Safety and Sanitation requirements required by licensing agency Texas Department of Licensing and Regulation (TDLR)

INSTRUCTOR CONTACT INFORMATION

Instructor: Ms. Cheri Jones

Email: cjones19@lit.edu

Office Phone: Instructor's Office Phone #

Office Location: LIT WESTGATE STE 403

Office Hours: Monday – Friday: 8am to 2pm

REQUIRED TEXTBOOK AND MATERIALS

Milady 12th Ed. Digital

ATTENDANCE POLICY

Instructor must include their attendance policy

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	ТОРІС	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/27/2024	Chp1 Career	Tentative 8/28/2024	Give idea of what
	Opportunities	Chp 1 Career	speciality you want to
		Opportunities	start
			8/29/202
9/9/2024	Chp 2 Anatomy and	Tentative 9/18/2024	Show and tell of
	physiology	Chp 2. Professional Image	anatomy 9/20/2024
9/23/2024	Chp3 physiology and	Tentative 9/23/2024	Show and Tell of
	histology	Chp 3. Communicating	physiology of skin
		for Success	10/4/2024

10/3/2024	Chp 5 infection control	Tentative 10/14/ 2024 Chp 5. Foundations: Infection Control Section	Report on Dieases10/7 & 14/2024
10/21/202 4	Chp 5 Skin analysis	Tentative 10/30/2024 Chp 5 Skin Analysis	Skin Care Action Plan 11/7/2024
11/4/2024	Chp 6 Skin care products	Tentative 11/13/2024 Chp 6. Skincare Products	Favorite Product Brand Demo 11/15/2024
11/18/202 4	Chp 7 The treatment room	Tentative 11/21/2024 Chp 7 The treatment Room	Step Treatment area in lab 11/27/2024
11/25/202 4	Chp 8 Facial Treatments	Tentative 11/28/2024 Chp 8 Facial Treatments	Show manipulation on mannequin

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

• List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Specialpopulations— Lamar Institute of Technology (lit.edu).

Al Statement

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI / ChatGPT in their courses.

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

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STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Insert additional course policies/information specific to your section here.