

GOVT 2305 9L2

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

INSTRUCTOR CONTACT INFORMATION

Instructor: Debra Jenke

Email: djenk@lit.edu / djenke@livingstonisd.com

Office Phone: 936-328-8600 #8014

Office Location: Livingston High School Counselor's Suite

Office Hours: 7:00 a.m. to 3:20 p.m.

REQUIRED TEXTBOOK AND MATERIALS

Approved: Initials/date



**LAMAR INSTITUTE
OF TECHNOLOGY**

American Government 3rd Edition
 Krutz, Waskiewicz; Free Web Version ISBN-13: 978-1-951693-38-1

<https://openstax.org/details/books/american-government-3e>

ATTENDANCE POLICY

Students are expected/required to attend class each class session unless excused by illness or for sanctioned school-related events.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR PLEASE INPUT COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1 Aug 26-Sep 1	Syllabus/Course Overview and student contract signed		Due Friday, August 30, 9:15 a.m.
Week 2 Sep 2-8	Work on quizzes from textbook during dual credit study hall	Chapters 1,2,3 and 6 from text	4 quizzes due by September 15
Week 3 Sep 9-15	Get Acquainted Discussion with autobiography and quote		Due by September 15
Week 4 Sep 16-22	Major Exam I	Quiz material, lecture notes Essay portion sent in advance	Friday, September 20
Week 5 Sep 23-29	Work on quizzes from textbook during dual credit study hall	Chapters 11, 12, 13, and 15	4 quizzes due by October 13
Week 6 Sep 30-Oct 6	Work on quizzes and begin choosing research topic		
Week 7 Oct 7-13	Fall Break!	text reading and quiz material	4 quizzes due by October 13
Week 8 Oct 14-20	Major Exam 2	Quiz material, lecture notes Essay portion sent in advance	Friday, October 18
Week 9 Oct 21-27	Work on quizzes from textbook during dual credit study hall	Chapters 7, 8, 9, and 10	4 quizzes due by November 3
	Pre-Essay Work		Friday, October 25

Week 10 Oct 28-Nov 3	Quizzes Due	Research material identified-narrowed essay topic and title, thesis statement, outline and three sources	
Week 11 Nov 4-10	Major Exam 3	Quiz material, lecture notes Essay portion sent in advance	Week of November 6-8 TBD
Week 12 Nov 11-17	Semester Research paper	Three outside college appropriate sources	Sunday, November 17
Week 13 Nov 18-24	Work on quizzes from textbook during dual credit study hall	Chapters 4,5, 16 and 17	3 quizzes due by December 8
Week 14 Nov 25-Dec 1	Roundtable discussions on research papers		Post Thanksgiving Break
Week 15 Dec 2-8	Reviews	Chapters 4,5, 16 and 17	
Week 16 Dec 9-12	Final exams	Week of December 9-12	Essays sent in advance

COURSE EVALUATION

Quizzes and Major Exam:

15 quizzes (from textbook) at 20 points each (300 points)

Four Major Exams at 100 points each (400 points)

Written Work and Other:

Contract (50 points)

Get Acquainted Discussion with political quote (100 points)

pre-Essay work (50 Points)

Semester Research Paper (100 Points)

Total Semester points 1000 available

GRADE SCALE

900 points or above A

800 points to 899 points B

700 points to 799 points C

600 to 699 points D

Below 600 points F

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Last Day to Drop Without Penalty: September 27, 2024
Last Day to Drop With Penalty: November 1, 2024