

General Psychology Syllabus

Location: Legacy Christian Academy

General Psychology (PSYC 2301)



Instructor Information:

Name: Brooke Hall, M.S.

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Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: TSI complete in Reading. Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:

<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. ***This course is time-bound, structured, and completed totally online.***

The Dual Credit Psychology course is designed to introduce students to the systematic and scientific study of human behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Required Textbook and Materials

Psychology 2e Open Stax. Rose M. Spielman, William J. Jenkins, and Marilyn D. Lovett. Printed by XanEdu in Ann Arbor, MI 48108 Original Publication Year, 2020

978-1-975076-45-0 Hardcover Book ISBN-13 9

978-1-975076-44-3 B & W Paperback Book ISBN-13

978-1-951-693-23-7 Digital Version ISBN-13

Course Objectives

Upon completion of this course, the student will be able to:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.

PSYC 2301 Online

Course Syllabus

6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Course Outline

- Week #1 – Chapter 1 – Introduction to Psychology
- Week #2 – Chapter 2 – Psychological Research
- Week #3 – Chapter 3 – Biopsychology
- Week #4 – Chapter 14 – Stress, Lifestyle, and Health
- Week #5 – Chapter 15 – Psychological Disorders
- Week #6 – Chapter 16 – Therapy and Treatment
- Week #7 – Chapter 7 – Thinking and Intelligence
- Week #8 – Chapter 8 – Memory
- Week #9 – Chapter 9 – Lifespan Development
- Week #10 – Chapter 10 – Motivation and Emotion
- Week #11 – Chapter 11 – Personality
- Week #12 – Chapter 12 – Social Psychology
- Week #13 – Chapter 4 – States of Consciousness
- Week #14 – Chapter 5 – Sensation and Perception
- Week #15 – Chapter 6 – Learning

Grade Scale

90 -100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
0 – 59%	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Daily Work	30%
Core Assessment	20%
Major Grades	50%

PSYC 2301 Online

Course Syllabus

Late Work Policy:

Please refer to the handbook for school policies regarding make up work. Students are ultimately responsible for checking RenWeb and talking with me about missed assignments. Missed tests can be made up during Enrichment. **Missed exams must be made up the day the student returns to school.**

“Due to Athletic or Other School Event: A student who is aware of an athletic competition or other school-sponsored event that will cause him or her to miss part of the school day is responsible for keeping up with his or her schoolwork. **Any work that is due during a period that the student will miss should be turned in BEFORE the class period or the teacher may count it late. Any tests that the student will miss should be taken ahead of time if at all possible.** Otherwise, the student must work out an arrangement with the teacher ahead of time for making up the test. It is imperative that each student-athlete communicate with each teacher whose class he or she will miss at least one day ahead of time” (“Legacy Family Handbook”).

Legacy Secondary Late Work Policy

High school students may turn in late work within one class day (48 school hours) with 30 points or 30% off. After this time has passed, the student will be given a zero for the assignment.

Course Policies

1. The student must log onto Blackboard and access the course a minimum of two times per week.
2. Cheating of any kind will not be tolerated.
3. The student is responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an ‘F’ in the course.
4. Belligerent, abusive, profane, threatening, and /or inappropriate behavior on the part of students is a violation of the LIT Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the disciplinary process.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student

PSYC 2301 Online

Course Syllabus

Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty will record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

