

INRW 0373_2B1_202510

CREDIT

3 Semester Credit Hours (0 hours lecture, 1 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Not applicable.

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. This intervention does not fulfill TSI requirements for reading and/ or writing.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Raul Martin IV
Email:	rmartin4@lit.edu
Office Phone:	Email preferred
Office Hours:	Virtual by Appointment

REQUIRED TEXTBOOK AND MATERIALS

All required reading materials are provided by instructor in Blackboard.

Approved: **Initials/date**



ATTENDANCE POLICY

Attendance in an online course is verified by substantial participation in the course on or before the census date published in Academic Calendar. Substantial participation in this online course is defined as logging in and completing and participating in at least one requirement of the course. Note: simply logging in to your online course does not constitute attendance.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS	ASSIGNMENTS
1/21 – 1/26	Introduction to LIT DUE (1/26)	Meet your instructor LIT 101: Student Resources Syllabus	Assessment Form: Is Distance Learning Right for Me? LIT 101 Quiz Syllabus Quiz
1/27 – 2/16	Introduction to INRW 0373 DUE (2/16)	Watch the Secret to Student Success Review Folders within Unit.	Discussion Board: Your First Writing Memory Plagiarism Contract MLA Format / 5-Paragraph Method Unit 1 Test
2/17 – 3/16	College Level Reading Comprehension (DUE 3/16)	Watch Why Reading Matters Review Folders within Unit.	Main Idea/Theme Assignment Inferences Assignment Authors Craft Assignment Synthesis Assignment Unit 2 Test
3/17-4/13	College Level Academic Writing (DUE 4/13)	Watch how to write basic topic sentences Review folders in Unit Read Revising Lecture	Audience, Purpose, Tone Writing Assignments Discussion Board: Favorite Childhood Film Choice Thesis Workshop Assignment Argumentation Outline Assignment Unit 3 Test Extra Credit Opportunity

4/14 – 5/14	Conclusion (DUE 5/14)	Complete Student Evaluation	Reflective Journaling Student Evaluation Final Draft Essay
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COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance 20%
- Reading Assignments 20%
- Writing Assignments 20%
- Unit Tests 20%
- Final Exam 20%

GRADE SCALE

- 90-100 DA
- 80-89 DB
- 70-79 DC
- 60-69 DF
- 0-59 DF
- LIT does not use +/- grading scales

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Professor Communication:

You may contact me to set an appointment to meet virtually. In addition, I am (almost) always available via e-mail, or by appointment, if you would like to be in touch during non-office hours.

Late Work:

Late assignments are accepted with a standard 10-point deduction for submitting passed the due date.

Student's Responsibility:

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the rules, policies, regulations, and ethical standards of Lamar Institute of Technology as those contained in the current LIT catalog and schedule of classes.

Instructor's Responsibility:

In my pedagogy, I will be straightforward and honest with students, offering a legitimate reason for delays, and alterations to the syllabus, assignment, or schedule. I will be professional and cordial in personal interactions; I will not embarrass or disparage you on discussion forums and

in-person. I will be positive and encourage students, as I would like to commend you for what you know, not penalize you for what you do not.