

INRW 0173 2A1 Lab Syllabus and Addendum

CREDIT

Semester Credit Hours (Lab)

MODE OF INSTRUCTION

On-Line

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11 2021 Scores

- College Readiness Classification,

CRC, score of 910-944

AND

- Diagnostic level of 1 to 3

AND

- Does not have an essay score

AND

- Co-enrollment in INRW 0373

BEFORE Jan. 11 2021 Scores

- TSI Reading score of 339 or below *OR*

- TSI Writing score of 339 or below

AND

- ABE is below 4

AND

- Four or lower on the essay

AND

- Co-enrollment in INRW 0373

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment:

*as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course, or

*as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.



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COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

INSTRUCTOR CONTACT INFORMATION:

Instructor: Patricia Culbertson

Email: paculbertson@lit.edu

Office Phone: GEDS Office: 409 880 8191

Office Location: Please message me in Blackboard messages.

REQUIRED TEXTBOOK AND MATERIALS

Khan Academy Grammar Exercises: Instructor will provide a link for joining this class in 0373, so please do not create your own Khan personal account. This link is visible in the 0373 2A1 content page.

ATTENDANCE POLICY

Students must show on-line activity by completion of assignments, within units, according to "due dates" in the Khan Academy Assignment Schedule for each unit. There are four units, so attendance will be calculated as completion of each unit's "due date". Each unit's activity is worth approximately 25 pts. Therefore, completion of no assignments or some assignments will affect the final attendance grade by subtracting 10-25 pts. from each incomplete unit. This grade is calculated at the end (11:59 PM) of the last day of classes for the Fall semester. However, late completion of lab assignments, will cause "starfish notifications" to be sent to students during the semester.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR:

Spring 2025 Lab Assignment Schedule

0173 2A1

Unit I Lab Assignments & Due Dates

These dates will be different from the Khan academy Units...Please use this schedule only!

If a student does not meet the required “due dates” below, zeros will be inputted into the 0173 Gradebook. I will not average in incomplete Units. If you pass the “due date” for a unit, or if it is partially done, let me know when you have completed the entire Unit.

Assignment Instructions: The due date for these assignments is:

Nouns: Sunday, February 09, by 11:59 pm

Verbs: Sunday, February 09, by 11:59 pm

1.Nouns

- Plural and singular
- Common and proper
- Concrete and abstract
- Irregular plural—f to ves
- Irregular plural—en
- Irregular—base plurals
- Irregular—mutant plurals
- Irregular—foreign plurals

2. Verbs

- Identify
- Verb agreement
- Verb tense
- Auxiliary verbs
- Irregular verbs
- Simple verb aspect
- Progressive verb aspect
- Perfect verb aspect
- Progressive perfect verb aspect
- Managing time with tense and aspect
- Modal verbs

Unit II Lab Assignments and Due Dates:

Assignment Instructions: These assignments are due as follows:

Pronouns: Sunday, March 16, by 11:59 pm

Modifiers: Sunday, March 16, by 11:59 pm

Prepositions/conjunctions: Sunday, March 16, by 11:59 pm

1. This unit's grammar exercises are listed below:
2. Pronouns
 - Question word
 - Possessive pronoun and adjectives
 - Reflexive pronouns
 - Choosing between subject and object pronouns
 - Pronoun person
 - Pronoun number
 - Indefinite pronouns
 - Pronoun vagueness
 - Emphatic pronouns
3. Modifiers
 - Adjectives
 - Articles
 - Definite and indefinite articles
 - Adverbs
 - Using adverbs and adjectives
 - Identifying relative adverbs
 - Adjective order
 - Commas and adjectives
 - Comparative and superlative adjectives and adverbs
 - Intensifiers and adverbs of degree
4. Prepositions and conjunctions
 - Prepositions
 - Preposition with pictures
 - Common prepositions
 - Compound prepositions
 - Prepositional phrases
 - Conjunctions
 - Coordinating conjunctions
 - Coordinating and subordinating conjunctions
 - Correlative conjunctions

Unit III Lab Assignments and Due Dates

Assignment Instructions: These assignments are due as follows:

All Punctuation: Sunday, April 13, by 11:59 PM

This unit's grammar exercises are found below:

1. Punctuation

- Commas and apostrophes
- End punctuation
- Comma
- Punctuating lists
- Salutations, valedictions, dates, and addresses
- Commas and introductory elements
- Commas in dialogue, tag questions, direct address, and yes or no responses
- Appositives
- Apostrophe
- Contractions
- Apostrophes and plurals
- Possessive
- Advanced plural possession
- It's and its
- Colons
- Semicolons
- Using semicolons and commas
- Using colons and semicolons
- Italics, underlines, and quotes
- The dash
- Dashes and hyphens
- The ellipsis

Unit IV Lab Assignments and Due Dates

Note: The Syntax Unit Test is your final Exam

Assignment Instructions: These assignments are due as follows:

All Syntax by Wednesday, May 07, by 11:59 pm

This unit's grammar exercises are:

- Sentences and clauses
- Declarative, interrogative, and imperative sentences
- Simple and compound sentences
- Rearranging simple and compound sentences
- Complex and compound-complex sentences
- Identifying subject and predicate
- Identifying subject, direct object, and indirect object
- Phrases and clauses
- Dependents and independent clauses

- Phrase and clause placement
- Relative clauses
- Syntax Unit Test -**This is your final exam for 0173 (Final Exam for 0173=20% of your grade in 0173)**

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance Grade--25%
- Grammar, Punctuation, Spelling, and Usage Grade--25%
- Unit Tests--25%
- Grammar Final Exam--25%

GRADING SCALE

*90-100% is an DA

*80-89% is a DB

*70-79% is a DC

*0-69% is an DF

*The D before each grade stands for Developmental. Only the A, B, C, or F calculates into students' GPAs.

LIT does not use +/- grading scales

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week semester. Students should expect to spend at least as much time in this course as in the traditional, face-to-face class. Please see the lab assignment schedule in Blackboard above this syllabus and addendum for the schedule of lab assignments.

ASSIGNMENT SUBMISSIONS

Please see schedule of assignment “due date” in 0373 titled “Schedule of Assignments for 0173”. Zeros will be placed in assignment areas which exceed the “due dates”; however, students need to email me: paculbertson@lit.edu upon completion of late unit assignments, so I can post completed grades. Remember, DATES: NO ASSIGNMENTS ARE ACCEPTED, AFTER 11:59 PM ON THE FINAL DUE DATE FOR KHAN ACADEMY WHICH IS THE LAST CLASS DAY OF THE SEMESTER, OR Wednesday, May 07, by 11:59 PM.

Schedule of Assignments with Due Dates: