

Practicum/Criminal Justice (CJSA 2265)

CREDIT

Semester Credit Hours (0 hours lecture, 20 hours lab)

MODE OF INSTRUCTION

Various

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Apply the theory concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

INSTRUCTOR CONTACT INFORMATION

Instructor: Nicole Mitchell, MSCJ

Email: nmmitchell@lit.edu

Office Phone: 409-839-2968

Office Location: TC-116A

Office Hours: Monday 8-12:00pm/1-5:00pm
Tuesday 8-12:00pm/1-5:00pm
Wednesday 8-3:30pm
Thursday 8-12:00pm/1-5:00pm
Friday 8-3:30pm

REQUIRED TEXTBOOK AND MATERIALS

Hands on

ATTENDANCE POLICY

Students must complete 128 hours and be present as required by worksite.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.



**LAMAR INSTITUTE
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Approved: NMM 1/2025

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Student meets with department chair.	Go over contract agreement	Due on or before 1 st day of class.
Week 2-15	Completing hours	Onsite working	Onsite working
Week 16	Practical application and collaboration with agency.	N/A	128 hours by May 8th, 2025
Week 16	Final Paper	On work experience	May 9 th , 2025 @12:00p.m. noon

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum->

[computer-requirements](#). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Participation is required

Work hours, assignments and documentation will be coordinated between the student and assigned program supervisor/manager and agency.

Specific program policies and requirements will necessarily be commensurate with the assigned organization.

If for any reason the student cannot fulfill his/her required hours or is terminated from the organization/agency student will result in a grade of F in the course.

Successful completion of the practicum journal/essay/oral exit/evaluations.

Additional class policies as defined by the individual course instructor.