

Fundamentals of Criminal Law (CRIJ 1310)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face- to-Face

PREREQUISITE/CO-REQUISITE:

NONE

COURSE DESCRIPTION

This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability. This course is time-bound, structured and completed totally online.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.
4. Assess the impact of history and philosophy on current criminal laws.
5. Evaluate the application of criminal law to other areas of criminal justice such as law enforcement and corrections.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Trazarra Stelly
Email:	tnstelly@lit.edu
Office Phone:	409-247-5224
Office Location:	Technology Center (TC) #212
Office Hours:	In Person or Virtual Appointments available by appointment only. Monday– Friday (Flexible Times). Must schedule via STARFISH.

REQUIRED TEXTBOOK AND MATERIALS

Criminal Law by Lisa Storm, Lulu Publishing Services, ISBN: 9781483433837

ATTENDANCE POLICY

This is a face-to-face course. Students are **required** to attend classes. Class attendance counts toward your discussion grade. Your discussion grade is worth 15% of your final class average (*see course evaluation below*). **3 unexcused absences will result in automatic failure of the course.**



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DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date) Assignments and Exams are submitted in Blackboard, on the assigned dates, before 10:00 p.m.
1/19 - 1/25	Welcome and Introduction Week	1/21: Syllabus Review	1/23: Syllabus Bingo 1/25: <ul style="list-style-type: none">• Introduction Assignment• Syllabus Quiz
1/26 - 2/1	Introduction to Criminal Law	1/28: Chapter 1	2/1: Chapter 1 Assignment
2/2 - 2/8	The Legal System in the United States	2/5: Chapter 2	2/8: Chapter 2 Assignment
2/9 - 2/15	Constitutional Protections	2/11: Chapter 3	2/15: <ul style="list-style-type: none">• Chapter 3 Assignment• Chapter 1-3 Exam
2/16 - 2/22	The Elements of a Crime	2/18: Chapter 4	2/22: Chapter 4 Assignment
2/23 - 3/1	Criminal Defenses, Part 1	2/25: Chapter 5	3/1: Chapter 5 Assignment
3/2 - 3/8	Criminal Defenses, Part 2	3/5: Chapter 6	3/4: Course Project Topic Due 3/8: Chapter 6 Assignment
3/9 - 3/15	Spring Break	Spring Break	Spring Break
3/16 - 3/22	Parties to Crime	3/18: Chapter 7	3/22: <ul style="list-style-type: none">• Chapter 7 Assignment• Chapter 4-7 Exam
3/23 - 3/29	Inchoate Offenses	3/25: Chapter 8	3/29: Chapter 8 Assignment
3/30 - 4/5	Criminal Homicide	4/1: Chapter 9	4/5: <ul style="list-style-type: none">• Chapter 9 Assignment• Course Project Rough Outline Due
4/6 - 4/12	Sex Offenses and Crimes Involving Force, Fear and Physical Restraint	4/8: Chapter 10	4/12: <ul style="list-style-type: none">• Chapter 10 Assignment• Chapter 8-10 Exam

4/13 - 4/19	Crimes Against Property	4/15: Chapter 11	4/19: Chapter 11 Assignment
4/20 - 4/26	Crimes Against the Public	4/22: Chapter 12	4/26: Chapter 12 Assignment
4/27 - 5/3	Crimes Against the Government	4/29: Chapter 13	5/3: <ul style="list-style-type: none"> • Chapter 13 Assignment • Chapter 11-13 Exam
5/4 - 5/10 Last Class Day is 5/6	Texas Penal Code	5/6: Texas Penal Code Project Discussion	Work on Final PAPERS
5/11 - 5/15	FINAL PAPERS DUE AND FINAL GRADES SUBMITTED		5/11: FINAL PAPERS DUE BEFORE 10:00 P.M. 5/13: FINAL GRADES SUBMITTED

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Assignments 40%
- Discussions 15%
- Exams 25%
- Course Project 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed

disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I **DO NOT** accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis (ex. Medical situation such as hospitalization).

Preferred means of communication: Email: tnstelly@lit.edu or phone: (409) 247-5224

Communication Response Time: Expected response time for communications with instructor is 48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 2 weeks.