Internship (CDEC 1164)

INSTRUCTOR CONTACT INFORMATION

Instructor:	Chelyn Butts
Email:	chelynbutts@currently.com
Office Phone:	409-656-1686
Office Location:	na
Office Hours:	n/a

CREDIT

1 Semester Credit Hours (0 hours lecture, 1 hours lab)

MODE OF INSTRUCTION

LAB

PREREQUISITE/CO-REQUISITE:

N/A

COURSE DESCRIPTION

A work-based learning experience that enables the student to apply skills, strategies and concepts. A learning plan/activities are developed by the college. Experience includes application of early childhood principles, methods, materials and appropriate guidance techniques for teaching young children.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

*Use a variety of developmentally appropriate equipment, learning experiences and teaching strategies to promote the physical development (fine and gross motor) of all children

*Use a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning and problem solving and to lay the foundation for all later learning.

*Use a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy learning and help them communicate their thoughts and feelings

*Use a variety of developmentally appropriate learning experiences and teaching strategies for children to explore music, movement, and visual arts and to develop and express their individual creative abilities

REQUIRED TEXTBOOK AND MATERIALS
No required book

Materials needed are ones used in the classroom activities. (provided by student)

ATTENDANCE POLICY
Class attendance and participation are expected:
You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!
BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD
> more than four (4) absences may affect your final grade
> two (2) tardies will count as one (1) absence
> if you must be absent YOU are responsible for determining what was missed
      (exchange name & phone number w/a class member today!!)
> it is your responsibility to sign in when an attendance sheet is available
> do not contact me RE: a class missed OR ask if you will miss anything due to
      being absent
> it is important to stay awake during class - sleeping in class will be considered an
      absence
> be in class prior to class beginning and remain until class is dismissed
> schedule personal appointments/business matters around your class load
> if you are late for class, enter quietly, don't let door slam, don't talk on your way in,
      AND take a seat nearest the door

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC
Week 1	Introductions Syllabus Assignments
Week 2	Video & Reading Homework- **Developmentally Appropriate Practice** Discussion Assignment- Definition of DAP
Week 3	Video & Reading Homework- **Understanding Play** Essay- Importance of Play
Week 4	Video & Reading Homework- **Physical Environment** Discussion
Week 5	Presentation for Infant Teachers- Tummy Time (essay on importance/ observation) Presentation for Toddlers & Preschool Teachers- Music & Movement Activity (essay on importance/ observation)
Week 6	Presentations Continued
Week 7	Video & Reading Homework- **Social/Emotional Environments** Discussion
Week 8	Presentations for Infant & Toddler Teachers- Diaper Chat (essay on importance/ observation) Presentation for Preschool Teachers- Read Aloud Book on Social Emotional/ Feelings> discuss emotions w/ children (essay on importance/ observation)- vocabulary cards
Week 9	Presentation Continued
Week 10	Video & Reading Homework- **Cognitive & Creative Environments** Discussions
Week 11	Presentations for Infant & Toddler Teachers- Choose an Art or Cognitive Activity (essay on Product vs Process/ observation) Presentations for Preschool Teachers- Choose an Art Activity (essay on Product vs Process/ observation)
Week 12	Presentations Continued
Week 13	Video & Reading Homework- **Language/ Literacy Environments** Discussions
Week 14	Presentations for Infant & Toddler Teachers- Make a Sensory Basket for Diaper Chat Presentations for Preschool Teachers- Make a Calm Spot for your classroom
	Safety- Fire drill questions **Healthy-**Create a weekly menu **Learning Environment-** Create a weekly lesson plan **Program Management-** Handbooks & Budget

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- Activities in the lab center   75%
- Essays   25%
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GRADING SCALE

90-100   A
80-89   B
70-79   C
60-69   D
0-59   F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:
> late work will have deducted points each day it is late
> if you email an assignment, text me and let me know that it has been emailed.

COLLEGE LEVEL WORK IS EXPECTED:
    > unless otherwise stated – all work is to be computer generated
    > correct all grammar and spelling – your grade depends on proper grammar!
    > do not share your assignments with classmates
    > summary assignments must be in your own words
    > if you use the LIT Learning Lab computers - save all your work to a USB device &
      not to hard drive
    > staple papers together prior to turning in assignments (do not tear and/or fold
      corners)
    > keep all assignments in a safe place until needed
    > be certain your name is on your assignments
    > failure to follow instructions and/or formats WILL affect grade

I am looking forward to a great semester! You are a difference maker!!! 😊