

CDEC 2315
Diverse Cultural/Multilingual Education
Spring 2025
Hybrid course



INSTRUCTOR CONTACT INFORMATION

Instructor: Sharon Kruger, M.Ed.
Email: sharkrug@lit.edu
Office Phone:
Office Location: MPC 240
Office Hours: See Starfish for Available Office Hours

CREDIT

3 Semester Credit Hours

MODE OF INSTRUCTION

Thursday 5:30 to 7 pm face to face
Hybrid-Online component

PREREQUISITE/CO-REQUISITE:

none

COURSE DESCRIPTION

An overview of diverse cultural and multilingual education including familial relationships, community awareness, diversity, and the needs of each and every child

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Analyze and discuss the impact of familial relationships and cultural backgrounds on student learning and development.
2. Understanding of the role of community awareness and cultural sensitivity in creating inclusive and equitable learning environments for all students.
3. Develop and implement culturally responsive instructional strategies that address the diverse learning needs and strengths of each and every child.

CORE OBJECTIVES

1. Develop strategies for effective communication and collaboration with families from diverse cultural backgrounds, including those with limited English proficiency.

2. Investigate and identify the diverse cultural and linguistic assets within the local community.
3. Create inclusive classroom environments that celebrate diversity and promote a sense of belonging for all students.

REQUIRED TEXTBOOK AND MATERIALS

Require a laptop or device to allow you to access LIT Blackboard

All course materials will be provided at each face-to-face class time and on the Blackboard LMS system. It is mandatory that students access the Blackboard course a minimum of two a week for submission of discussion posts/journal entries/ quiz/assignments and for the reading/video course materials.

ATTENDANCE POLICY

1. You must log into Blackboard and access this course a minimum of 2 times per week.
2. Cheating of any type will not be tolerated.
3. Late assignments will be accepted with a deduction as a late penalty. Students will receive a zero for assignments not completed.
4. If you wish to drop this course, you must drop it administratively. If you do not drop, you will receive an F for the course.
5. Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions.
6. Class attendance and participation in the one day a week face to face class is expected. You have made a professional and academic commitment by registering for the course. Attendance is an essential part of that commitment and of the utmost importance!!

- > if you must be absent, YOU are responsible for determining what was missed. (exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available.
- > it is important to stay awake during class - sleeping in class will be considered an absence
- > be in class prior to class beginning and remain until class is dismissed.
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in, AND take a seat near the door.

Drop Dates

This course adheres to the add/drop standards for each term as stated by Lamar Institute of Technology. For more details, refer to the <https://www.lit.edu/student-success/2024-2025-college-calendar>

STUDENT EXPECTED TIME REQUIREMENT

Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions.

Discussion Boards

Students will be expected to participate in threaded Discussion Board topics. Participation is required in the discussion threads by responding to the thread, then posting engaging comments or questions to at least two other peers' posting.

Late Discussions will receive a grade reduction. I take late work for 4 days past the due date.

Response Times

I expect to respond to your emails within 24 hours. For the most expedited response, please email me directly, not in the message box contained in the course on Blackboard. All discussion posts/responses, homework, quizzes and assignments are usually graded by the Tuesday of the next week.

Course Instructor Evaluation

Instruction as well as student performance is subject to evaluation. Procedures for instructor evaluation will be provided near the end of this course via email from Lamar Institute of Technology. Save a screenshot of your instructor evaluation completion page, and upload it in the appropriate spot for extra credit

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

FP = Final Projects

The total of the Final Projects counts as your final exam grade.

Grading

Discussion posts		15%
video-reading		
quiz		15%
journal entry		15%
submission of 5 final projects		
FP 1	week 3 due date	10%
FP 2	week 6 due date	10%
FP 3	week 9 due date	10%

FP 4	week 12 due date	10%
FP 5	week 15 due date	15%
		100%

Total = 100%

GRADING SCALE

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0 – 59 = F

MAKE-UP WORK

Late Discussions and Assignments will receive a 25% grade reduction. I take late work for 4 days past the due date. Quizzes and Assignments/Projects will not be accepted late without consultation with the professor.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

AI STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignment appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own, original work, unless otherwise specified. Students should contact their instructor with any questions as to acceptable use of AI / ChatGPT in their courses.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

Remember this: Netiquette (Online Etiquette) Statement

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, ANDETC.)

Always sign your names to any contribution you choose to make.

Be constructive in your responses to others in the class.

Do not use all caps (Doing so may be interpreted as shouting).

Re-read your postings before sending them.

Always think before you write. Respond respectfully.

Use appropriate grammar and structure. Spell-check your postings.

Use short paragraphs focused on one idea

ADDITIONAL COURSE POLICIES/INFORMATION

COLLEGE LEVEL WORK IS EXPECTED

- unless otherwise stated – all work is to be computer generated and double spaced.
- no make-up work will be assigned.
- if you use the LIT Learning Lab computers - save all your work on a USB device & not to hard drive
- class time is NOT time to study and/or do course work for any class.

CLASSROOM ETIQUETTE:

- > turn off all personal communication devices PRIOR to beginning of class period.
- > remove cell phone and/or musical device ear buds from ears.
- > do not pass notes.
- > do not eat candy and/or gum.
- > clear off tabletop/desk AND be prepared to take notes.
- > courtesy is expected during question-and-answer time.
- > throw trash away before and/or after class – not during class
- > remove sunglasses, hats, and/or caps.
- > be respectful to others – profanity and/or obscene language may be offensive to some people – a difference of opinion is acceptable.
- > disruptive and rude behavior includes (but is not limited to!)
 - going through day planner, purse, and/or backpack/yawning/stretching/tapping w/pen
 - or pencil/crumpling up paper!!.

Course Requirements

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Date	Topic	Blackboard assignments	Final Project submission
Week 1	Orientation to CDEC 2315	Netiquette and blackboard modules	
Week 2	Introduction to Diversity in Early Childhood Education	Reading Video Quiz on Reading/Video	

Date	Topic	Blackboard assignments	Final Project submission
		Discussion Post Journaling	
Week 3	Understanding Culture in Early Childhood Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 4	Theories of Multicultural Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	Final Project submission #1 due
Week 5	Multilingualism in Early Childhood Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 6	Supporting English Language Learners (ELLs)	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 6	Linguistic Development in Multilingual Children	Reading Video Quiz on Reading/Video Discussion Post Journaling	Final Project submission #2 due
Week 8	Family Engagement in Multilingual Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 9	Play-Based Learning in Multilingual Settings	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 10	Anti-Bias Education in Early Childhood	Reading Video Quiz on Reading/Video Discussion Post	Final Project submission #3 due

Date	Topic	Blackboard assignments	Final Project submission
		Journaling	
Week 11	Equity in Discipline Practices	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 12	Equity and Social Justice in Early Childhood Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 13	The Role of Media and Representation	Reading Video Quiz on Reading/Video Discussion Post Journaling	Final Project submission #4 due
Week 14	Technology and Multilingual Early Childhood Education	Reading Video Quiz on Reading/Video Discussion Post Journaling	
Week 15	Preparing for the Final Project	Present one of your final projects to class today or in week 15	Final Project submission #5 due week 15 or week 16
Week 16	Final Presentation and Course Reflection	Present one of your final projects to class today or in week 14	Final Project submission #5 due week 15 or week 16