CDEC 1354
Child Growth and Development

online

Spring 2025

LAMAR INSTITUTE OF TECHNOLOGY

INSTRUCTOR CONTACT INFORMATION
Instructor: **Sharon Kruger, M.Ed.**
LIT Email: skruger@lit.edu
Office Phone: **409-247-5290**
Office Location: MC 240
Office Hours: See Starfish for Available Office Hours

CREDIT
3 Semester Credit Hours

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
none

COURSE DESCRIPTION
This ONLINE course will provide study of the principles of growth and development from conception through three years of age. Physical, intellectual and social/emotional development.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to:
1. Summarize principles of growth and development
2. Identify typical stages of cognitive, social, physical, language, and emotional development
3. Compare, contrast, and apply theories of development in practice
4. Discuss the impact of developmental processes on educational practices
5. Identify the stages of play development (from solitary to cooperative) and describe the important role of play in young children's learning and development
6. Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns

CORE OBJECTIVES
Refer to Course Objectives

REQUIRED TEXTBOOK AND MATERIALS

Required Text: Student Teaching by J. Machado, 7th edition. Cengage Publishers.

 ISBN number is 978-0495- 81322-4.

Required Electronic Course Materials: none.

Recommended: none

Optional Material: provided on Bb

ATTENDANCE POLICY

1. You must log into Blackboard and access this course a minimum of 3 times per week.
2. Cheating of any type will not be tolerated.
3. Late assignments will be accepted with a deduction as a late penalty. Students will receive a zero for assignments not completed.
4. If you wish to drop this course, you must drop it administratively. If you do not drop, you will receive an F for the course.
5. Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE EVALUATION

Grading Policy and Evaluation
GRADING OF ASSIGNMENTS AND ASSESSMENTS

ASSIGNMENTS	#	% of total grade
discussion posts (complete on topic or incomplete)	**12**	**30%**
respond to discussion posts (complete on topic or incomplete)	**12**	

Assignments (Homework) written answers to questions about the reading (5-point rubric for assignment)	**11**	**20%**
Quiz: open book quiz (multiple choice)	**11**	**15%**
Quiz: video quizzes (pass or fail)	**11**	15%
Presentation: TBD FINAL assignment	**1**	**20%**
TOTAL		**100%**

A   90 to 100%
B   80% and less than 90%
C   70% and less than 80%
D 60% and less than 70%
F   0% and less than 60%

MAKE-UP WORK

I take late work for 4 days past the due date at a 25% penalty. If you see that you cannot meet the due dates, please contact me before your work is late. Accommodation can be made for events beyond the student's control.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

AI STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignment appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own, original work, unless otherwise specified. Students should contact their instructor with any questions as to acceptable use of AI / ChatGPT in their courses.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

Course Requirements

Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions.

Additionally, students are expected to:

- Log on at least two times a week – on different days in order to completely weekly assignments, assessments, discussions and/or other weekly deliverables as directed by the instructor and outlined in the syllabus.
- Participate in the weekly threaded discussions.

If you find that you cannot meet the class' minimum discussion requirements, please contact your instructor as soon as possible.

You should expect to spend 8 – 12 hours per work actively engaged within this course.

Course Requirement
Refer to LIT Academic Calendar for breaks and important dates.

Child Growth and Development (CDEC 1354)
Required Text: Student Teaching: Early Childhood Practicum Guide
by J. Machado, 7th edition. Cengage Publishers. ISBN number is 978-0495- 81322-4.
Required Electronic Course Materials: none
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Optional Material: provided on Bb

Spring 2025 ONLINE

week 1

	Chapter 1 Introduction to Student Teaching Practicum
	pgs. 2 to 31
	discussion posts
	respond to discussion posts

Background Check Completed
TB Skin Test -- if required by Health Department

First day classes Jan. 21

week 2	Chapter 2: A Student Teacher's Values and Developing Teaching Style
	pgs. 31 to 51
	discussion posts
	respond to discussion posts
	open book quiz
	video quizzes

week 3	Chapter 3: Being Observed: Discovering Your Competencies
	pgs. 51 to 78
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 4	Chapter 4: Instructional Planning
	pgs. 78 to 114
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 5	Chapter 5: Classroom Management: Beyond Discipline
	pgs. 114 to 146
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 6	Chapter 6: Understanding Behavior
	pgs. 146 to 175
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 7	Chapter 7: Working with Children with Special Needs
	pgs. 175 to 198
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 8	Chapter 8: Common Problems of Student Teachers
	pgs. 198 to 224
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

Receive 4 Final Projects Guidelines
Decide if you want to do Final Projects as a
2 to 4 person group or individually

week 9	Chapter 9: Student Teachers and Families
	pgs. 224 to 246
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

If you are in groups to do the final projects, sign in the section for self-enrollment as a group in final project draft submissions.

| week 10 | ➡️*Work on your 4 draft Final Projects.* ➡️*You will be graded on the 4 draft Final Projects that you submit week 13* |

week 11	Chapter 10: Quality Programs in Early Childhood Settings
Work on your 4 draft Final Projects. ➡️*You will be graded on the 4 draft Final Projects that you submit week 13*	pgs. 246 to 270
	discussion posts
	respond to discussion posts
	Homework Assignment
	open book quiz
	video quizzes

week 12	Chapter 11: Professional Commitment and Employment
	pgs. 270 to 302
	discussion posts
	respond to discussion posts

| week 13 | Chapter 12: Student Teaching with Infants and Toddlers |
➡️➡️Submit your 4 **draft** Final Projects.	pgs. 302 to 333
	discussion posts
	respond to discussion posts

| week 14 | |
| | ➡️➡️➡️Look at my comments on your 4 draft Final Projects and make corrections. |

	➡️➡️➡️➡️Submit your **4** Final Projects. This is your final exam grade.

Week 15
Final Exams /Assignment