

# College Algebra (MATH 1314 2A4)

## INSTRUCTOR CONTACT INFORMATION

Instructor: James Jean  
Email: [jjean@lit.edu](mailto:jjean@lit.edu)  
Office Phone: 409-257-0067  
Office Location: T5 Rm. 103  
Office Hours: MW: 8:30am – 9:00am; 10:00am – 11:00am; 12:00pm – 1:00pm  
TR: 8:30am – 9:20am; 12:30pm – 1:00pm  
F: 8:00am – 10:00am



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## CREDIT

3 Semester Credit Hours (3 hours lecture)

## MODE OF INSTRUCTION

Online

## PREREQUISITE/CO-REQUISITE:

A score of 350 or above on the TSI-Assessment placement test or a “C” or better in TMTH 0375

## COURSE DESCRIPTION

In-depth study and applications of polynomial, rational, radical, exponential, and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

## COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential, and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve, and apply systems of linear equations using matrices.

## Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Approved: **Initials/date**

## REQUIRED TEXTBOOK AND MATERIALS

1. MyMathLab Standalone Access Code
  - a. May be purchased online at **www.mymathlab.com**
  - b. May be obtained through Eagle Learning Essentials (Link is on Blackboard)
2. Calculator of your choice (TI 84 preferred). Calculators with a Computer Algebra System (such as the TI-89) are prohibited. Ask your instructor if you are unsure.

## ATTENDANCE POLICY

Face to face classes: you are expected to attend every class. Failure to attend may result in being dropped or loss of credit (failing the course), with or without warning.

Online classes; do not attend class but are expected to login to blackboard at least twice a week and complete assignments prior to due date. Failure to complete assignments prior to due date may result in loss of credit.

Late work may not be accepted.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- |                                |     |
|--------------------------------|-----|
| • Tests (4 Tests + Final Exam) | 60% |
| • Core Assignment              | 20% |
| • Course Assignments           | 20% |

## GRADE SCALE

- |          |   |
|----------|---|
| • 90-100 | A |
| • 80-89  | B |
| • 70-79  | C |
| • 60-69  | D |
| • 0-59   | F |

LIT does not use +/- grading scales

## ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at

<http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

**COURSE CALENDAR (Dates and assignments subject to change with or without notice)**

<b>Week</b>	<b>Assignment</b>	<b>Due Date</b>
Feb 17 - 21	1.1 Linear Equations 1.2 Quadratic Equations 1.3 Complex numbers; Quadratic Equations in the Complex Number System	03/04
Feb 24 - 28	1.4 Radical Equations; Equations Quadratic in Form; Factorable Equations 1.5 Solving Inequalities 1.6 Equations and Inequalities Involving Absolute Value	03/04
Mar 3 - 7	<b><u>Chapter 1 Test</u></b> 2.1 Distance and Midpoint Formulas 2.2 Graphs of Equations in Two Variables; Intercepts; Symmetry 2.3 Lines	All Chapter 1 Assignments due Test 1 due 03/05
Mar 10 - 14	Spring Break	
Mar 17 - 21	3.1 Functions 3.2 Graph of a Functions 3.3 Properties of Functions	03/26
Mar 24 - 28	3.4 Libraries of Functions; Piecewise-Defined Functions 3.5 Graphing Techniques <b><u>Chapter 2/3 Test</u></b> 4.1 Linear Functions and Their Properties	All Chapter 2 and 3 Assignments due Test 2 due 03/27
Mar 31 – Apr 4	4.3 Quadratic Functions and Their Properties 5.1 Polynomial Functions and Models 5.5 Real Zeros of Polynomial Functions	04/10
Apr 7 – 11	5.6 Complex Zeros of; Fundamental Theorem of Algebra 5.7 Complex Zeros <b><u>Chapter 4/5 Test</u></b>	All Chapter 4 and 5 Assignments due Test 3 due 04/11
Apr 14 - 17	6.1 Composite Functions 6.2 One-to-One Functions; Inverse Functions	05/06
April 18	Good Friday	
Apr 21 - 25	6.3 Exponential Functions 6.4 Logarithmic Functions 6.5 Properties of Logarithmic Functions	05/06
Apr 28 – May 2	6.6 Logarithmic and Exponential Equations 6.7 Applications 8.2 Systems of Linear Equations; Matrices	05/06
May 5 - 7	<b><u>Chapter 6/8 Test</u></b>	All Chapter 6 and 8 Assignments Test 4 due 05/07
May 12	<b><u>Final Exam Due</u></b>	

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **Artificial Intelligence Statement**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

- **Seek help from instructor early and often, do not wait until the last minute!**
- **Plan ahead; if you will miss an exam, make prior arrangements to take it early or schedule a make-up date at instructors' convenience**
- **When sending emails identify yourself with class and section**
- **Participate in class lecture/discussions.**
- **The student will be expected to have access to the internet and their own computer.**
  - **A webcam and microphone are required for submitting online tests. This means that each student will be recorded while taking his or her exams. Any student violating testing policies during an exam will receive a grade of 0 on the exam!**