

HIST 1301.2A4 (Spring 2025)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economics, and creation of the federal government.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Mrs. Renee Celeste
Email:	rceleste@lit.edu
Office Phone:	No Office phone
Office Location:	No office location
Office Hours:	Email me with any questions or concerns.



**LAMAR INSTITUTE
OF TECHNOLOGY**

Approved: **Initials/date**

REQUIRED TEXTBOOK AND MATERIALS

A digital copy of the textbook will be provided to students on Blackboard. Students will need the ability to watch a feature film for their final assignment. Three different films will be provided on blackboard if a student cannot locate a film.

ATTENDANCE POLICY

For this online class, students must log in at least once every day to check announcements and complete assignments. If a student has not logged in to the online class for several days, the instructor will raise a flag in Starfish.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR (Subject to Change at the Instructor's Discretion)

Week	Assignments	Dates	Location
1	<ul style="list-style-type: none">-Read the Syllabus-Complete the Syllabus Quiz-Complete the Introduction Assignment-Watch the Ancient America Lecture-Read the Ancient America Primary Source(s) and Complete the Ancient America Primary Source Quiz-Complete the Ancient America Review Quiz	February 17-February 21, 2025	Course Information Folder Unit 1 Folder
2	<ul style="list-style-type: none">-Watch the European Contact Lecture-Read the European Contact Primary Source(s) and Complete the European Contact Primary Source Quiz-Complete the European Contact Review Quiz	February 22-February 26, 2025	Unit 1 Folder

3	-Watch the English Colonies Lecture -Read the English Colonies Primary Source(s) and Complete the English Colonies Primary Source Quiz -Complete the English Colonies Review Quiz	February 27-March 3, 2025	Unit 1 Folder
4	-Watch the Colonial America Lecture -Read the Colonial America Primary Source(s) and Complete the Colonial America Primary Source Quiz -Complete the Colonial America Review Quiz	March 4-March 8, 2025	Unit 1 Folder
4-5	-Complete the Unit 1 Exam (Lectures 1-4)	March 8-March 9, 2025	Unit 1 Folder
5	Spring Break	March 10-March 14, 2025	No School
6	-Watch the Colonial Crisis Lecture -Read the Colonial Crisis Primary Source(s) and Complete the Colonial Crisis Primary Source Quiz -Complete the Colonial Crisis Review Quiz	March 15-19, 2025	Unit 2 Folder
7	-Watch the Building a Republic Lecture -Read the Building a Republic Primary Source(s) and Complete the Building a Republic Primary Source Quiz -Complete the Building a Republic Review Quiz	March 20-March 24, 2025	Unit 2 Folder

7-8	- Complete the Rough Draft Assignment over Film	Turn this in on or before March 26, 2025	Rough Draft Assignment Folder
8	-Watch the Republicans in Power Lecture -Read the Republicans in Power Primary Source(s) and Complete the Republicans in Power Primary Source Quiz -Complete the Republicans in Power Review Quiz	March 25-March 29, 2024	Unit 2 Folder
9	-Watch the Expanding Republic Lecture -Read the Expanding Republic Primary Source(s) and Complete the Expanding Republic Primary Source Quiz -No Review Quiz	March 30-April 3, 2025	Unit 2 Folder
9-10	- Complete the Unit II Exam (Lectures 5-8)	April 4-April 6, 2025	Unit 2 Folder
10	-Watch the New West and Free North Lecture -Read the New West and Free North Primary Source(s) and Complete the New West and Free North Primary Source Quiz -Complete the New West and Free North Review Quiz	April 7-April 11, 2025	Unit 3 Folder

10-11	-Turn in Final Paper over Film	Turn in on or before April 11, 2025	Final Film Assignment Folder
11	-Watch The Slave South Lecture -Read The Slave South Primary Source(s) and Complete The Slave South Primary Source Quiz -Complete The Slave South Review Quiz	April 12-April 16, 2025	Unit 3 Folder
12	-Watch The House Divided Lecture -Read The House Divided Primary Source(s) and Complete The House Divided Primary Source Quiz -Complete The House Divided Review Quiz	April 17-April 21, 2025	Unit 3 Folder
13	-Watch The Civil War Lecture -Read The Civil War Primary Source(s) and Complete The Civil War Primary Source Quiz -Complete The Civil War Review Quiz	April 22-April 26, 2025	Unit 3 Folder
14	-Watch the Reconstruction Lecture -Read the Reconstruction Primary Source(s) and Complete the Reconstruction Primary Source Quiz -Complete the Reconstruction Review Quiz	April 27-May 1, 2025	Unit 3 Folder

14-15	-Complete the Unit III Exam (Lectures 9-13)	May 1-May 4, 2025	Unit 3 Folder
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COURSE EVALUATION

Final grades will be calculated according to the following criteria:

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| 1. Exams (Three) | 50% of final grade |
| 2. Rough Draft Assignment | 10% of final grade |
| 3. Final Cultural Artifact Assignment | 20% of final grade |
| 4. Weekly Assignments/Participation | 20% of final grade |

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at

www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. QUIZZES: Students will take quizzes **online**. There are two types of quizzes: **primary source reading quizzes and lecture review quizzes**.

a. **Primary source reading quizzes:** These quizzes are worth **10 points each**, unless otherwise noted. These quizzes are based on the information the student reads from the **primary source readings**, as scheduled.

b. **Lecture review quizzes:** These quizzes are worth 10 points each, unless otherwise noted. These quizzes are to test the student's **knowledge over lecture material** and serve as a review for the class.

c. Students that miss assignments (like quizzes) cannot make up the assignment unless the student had a documented sickness or a documented school-related absence. The student must receive **permission** from the instructor to makeup a missed assignment by emailing the instructor.

d. Any student **caught cheating on a quiz will receive a zero for that quiz**. For online classes, cheating includes **using information found online**, like Wikipedia or other similar sites.

f. Quizzes will be graded within a week of their submission.

2. **EXAMS:** study material for the exams will come primarily from the **recorded lectures**, as well as the material that students read in the **primary source documents**. Exams are worth **100 points total**.

a. Students that miss a test are only allowed to make up the exam if the student has an **unavoidable emergency**. The student **must contact the instructor** as soon as possible to schedule a make-up exam.

b. Any student **caught cheating on an exam will receive a zero on that exam**. Cheating on an exam includes using sources like Wikipedia to answer questions. **DO NOT USE WIKIPEDIA TO STUDY FOR THE EXAM.**

c. Exams will be graded within a week of their submission.

3. **ROUGH-DRAFT ASSIGNMENT AND FINAL CULTURAL ARTIFACT ASSIGNMENT:** Students will turn in their rough draft assignment and their final submission for the Cultural Artifact assignment to Blackboard on the due date scheduled (or earlier). Students are **required** to check the “SafeAssign” box so that their assignment is checked for **plagiarism** through the online software.

a. There is a **list of approved films in the “Cultural Artifact” assignment folder** for the class. The student gets to pick **ONE** film out of the given options that they want to watch for the assignment. If a student has a film they would like to pick that isn’t on the approved list, it must be first approved by the instructor. There are two assignments that must be completed: **a rough draft assignment** and then the **final submission of the assignment**. The Rough Draft assignment is not a typical rough draft of your final paper. It is a question-and-answer assignment.

b. Students **can** submit their assignment **late**; however, there is a **10-point deduction for each 24-hour day that the assignment is turned in late** (this includes weekends). **The instructor will not accept the Cultural Artifact assignment after 3 days past the due date.** Students will receive a **zero** for the assignment if they do not turn it in.

c. **Plagiarism** will not be tolerated. All assignments are checked for plagiarism, which includes: not properly citing quotes from the book, slightly changing the words of sentences that are not the intellectual property of the student, copying a previous student’s assignment, or improperly using sources from the internet. **If the student plagiarizes on the Cultural Artifact assignment, the student will receive a zero for the assignment.** The online software will show some plagiarism on the assignment, especially if you use quotes from the film and another source. Just make sure you are properly citing the quote in accordance with Chicago style.

d. The Rough Draft Assignment and Final Cultural Artifact Assignment will be graded within a week of their submission.

e. The student must complete the Final Cultural Artifact assignment to pass the course. If a student completes all other work, yet does not turn in the final cultural artifact assignment, the student will receive an “F” in the course.

4. **COMMUNICATION WITH STUDENTS**: The instructor will reply to all appropriate forms of communication (e-mails, blackboard messages, and phone calls) within a 24-hour period on weekdays and a 48-hour period on weekends/holidays. Students should be professional and include their name and class number/section when contacting their instructor. The easiest/fastest way to get into contact with this instructor is through email as Blackboard messages tend to get lost in the shuffle.