Intro to Criminal Justice (CJSA 1322)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face-to-Face

PREREQUISITE/CO-REQUISITE:
NONE

COURSE DESCRIPTION
This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to:
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes.

INSTRUCTOR CONTACT INFORMATION
Instructor: Lisa Miller

Email: lmiller@lit.edu

Office Phone: 409-423-7500

Office Location: Kirbyville High School, RM 106.

Office Hours: M-F, 7:15am-4:00pm

REQUIRED TEXTBOOK AND MATERIALS
CJ5 by Larry K. Gaines and Roger L. Miller, 5th edition, Cengage Learning, ISBN 9781337402484

ATTENDANCE POLICY
Students are expected to maintain class on a regular basis. Failure to do may warrant repeating of course. Regular attendance is crucial for completion of course.

Approved:

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
1/19 - 1/25	Introduction Week	1/22: Syllabus Review	● 1/25: Introduction Assignment ● Syllabus Quiz
1/26 - 2/1	Part 1: The Criminal Justice System	1/27: Chapter 1 - Criminal Justice Today	2/1: Chapter 1 Assignment
2/2 - 2/8		2/3: Chapter 2 - The Crime Picture: Theories and Trends	2/8 : Chapter 2 Assignment
2/9 - 2/15		2/10: Chapter 3 - Inside Law	2/14: ● Final Topics and Groups Assigned 2/15: ● Chapter 3 Assignment ● Part 1 Quiz
2/16 - 2/22	Part 2: The Police and Law Enforcement	2/17: Chapter 4- Law Enforcement Today	2/22: Chapter 4 Assignment
2/23 - 3/1		2/24: Chapter 5- Problems and Solutions in Modern Policing	3/1: Chapter 5 Assignment
3/2 - 3/8		3/3: Chapter 6- Police and The Constitution: The Rules of Law Enforcement	3/8: ● Chapter 6 Assignment ● Part 2 Quiz
3/9 -3/15	SPRING BREAK	SPRING BREAK	SPRING BREAK

3/16 - 3/22	Part 3: Criminal Courts	3/17: Chapter 7- Courts and the Quest for Justice	3/21: Group Final Presentation "Update" with Mrs. Miller 3/22: Chapter 7 Assignment
3/23 - 3/29		3/24: Chapter 8- Pretrial Procedures and the Criminal Trial	3/29: Chapter 8 Assignment
3/30 - 4/5		3/31: Chapter 9- Punishment and Sentencing	4/5: ● Chapter 9 Assignment ● Part 3 Quiz
4/6 - 4/12	Part 4: Corrections	4/7: Chapter 10- Probation, Parole, and Intermediate Sanctions	4/12: Chapter 10 Assignment
4/13 - 4/19		4/14: Chapter 11- Prisons and Jails	4/19: Chapter 11 Assignment
4/20 - 4/26		4/21: Chapter 12- The Prison Experience and Prisoner Reentry	4/26: ● Chapter 12 Assignment ● Part IV Quiz
4/27 - 5/3	Special Issues	4/28: Chapter 13 & Chapter 14	Work on Final Presentations
5/4 - 5/10 Last Class Day is Wednesday 5/7	Special Issues	Final Presentations	5/4: FINAL PAPERS DUE BEFORE 10:OOPM 5/5: Final Presentation Day 1 5/7: Final Presentation Day 2
5/11 - 5/15	FINAL GRADES SUBMITTED		5/11: Final Grades will be submitted

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- Discussions 20%
- Assignments 30%
- Quiz/Exams 30%
- Final Paper 20%

GRADE SCALE
- 90-100   A

- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

I DO NOT accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis.

Preferred means of communication: Email: lmiller@lit.edu

Communication Response Time: Expected response time for communications with instructor is 48 hours (except weekends).

Grading Response Time: Assignments should be returned with grades within 1 week.