



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## **1421: Principles of Skincare Tech II**

### **CREDIT**

SCH Spring 2025 4 (Lec 3, Lab 2)

### **MODE OF INSTRUCTION**

Face to Face

### **PREREQUISITE/CO-REQUISITE:**

None

### **COURSE DESCRIPTION**

**1421: Principles of Skincare Tech II**

An introduction to the theory and practice of skin care.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Demonstrate the use of facial equipment
- Explain the chemical composition of products
- Practice advanced applications of skin care and cosmetics
- Remove superfluous hair
- Know and perform Safety and Sanitation requirements required by licensing agency Texas Department of Licensing and Regulation (TDLR)

## **INSTRUCTOR CONTACT INFORMATION**

Instructor: Ms. Cheri Jones

Email: [cjones19@lit.edu](mailto:cjones19@lit.edu)

Office Phone: 409.241.7123

Office Location: LIT Gateway STE 410

Office Hours: Monday – Thursday: 7:30am to 8am  
Monday - Thursday: 2pm – 3pm  
Friday : 8am – 11am

## **REQUIRED TEXTBOOK AND MATERIALS**

**Milady Standard Esthetics, 12th Edition** Cengage, 2023

*Online Homework Platform—CIMA*  
ISBN9780357812563 (12th edition Cosmetology CIMA Course Access Card + CIMA)

## **ATTENDANCE POLICY**

Regular class attendance is important to the attainment of the educational objectives of the college. The cosmetology program has formulated an attendance policy that is consistent with the objectives of the program and the needs of the student to fulfill all necessary requirements needed.

Poor attendance is a leading reason for termination from a job in all areas of employment. With this factor in mind, the instructor monitors student course activity daily.

Attendance is 20% of your overall grade and will be monitored daily.

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

## **COURSE CALENDAR**

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS (Due on this Date)</b>	<b>ASSIGNMENTS (Due on this Date)</b>
Week 1	Chp5 Skin Analysis	Tentative 1/22/2025 Chp 5 Skin Analysis	Learn Equipment
Week 2	Chp 8 Facial Treatments	Tentative 1/29/2025 Chp 8. Facial Treatment	Perform steps intro with skin analysis
Week 3	Chp 8 Facial Treatments	Tentative 2/05/2025 Chp 8. Facial Treatment	Perform steps intro with skin analysis
Week 4	Chp 8 Facial Treatments	Tentative 2/12/2025 Chp 8. Facial Treatment	Perform intro, cleanse w/ double cleanse, skin analysis, exfoliate
Week 5	Chp 8 Facial Treatments	Tentative 2/19/2025 Chp 8. Facial Treatment	Perform intro, cleanse, skin analysis, exfoliate, mask, treatment, end service
Week 6	Chp 9 Facial MAssage	Tentative 2/26/2025 Chp 9. Facial MAssage	Perform intro, cleanse, skin analysis, exfoliate, mask, treatment, end service, massage
Week 7	Practical	Practical	Comp Facial Practical
Week 8	Chp 11 Hair REmoval	Tentative 3/19/2025 Chp 11 Hair Removal	Soft wax on themselves Soft wax eyebrows Soft wax upper lip
Week 9	Chp 11 Hair REmoval	Tentative 3/26/2025 Chp 11 Hair Removal	Soft wax on themselves Soft wax eyebrows

			Soft wax upper lip
Week 10	Chp 11 Hair REmoval	Tentative 4/02/2025 Chp 11 Hair Removal	Comp Practical Soft Wax
Week 11	Chp 11 Hair REmoval	Tentative 4/09/2025 Chp 11 Hair Removal	Hard wax, underarm, brow, lip,
Week 12	Chp 11 Hair REmoval	Tentative 4/16/2025 Chp 11 Hair Removal	Hard wax, underarm, brow, lip,
Week 13	Chp 11 Hair REmoval	Tentative 4/23/2025 Chp 11 Hair Removal	Demo Brazilian
Week 14	Chp 11 Hair REmoval	Tentative 4/30/2025 Chp 11 Hair Removal	Demo Brazilian
Week 15		Practical	Practical Final

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum->

computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

### **AI Statement**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI / ChatGPT in their courses.

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

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original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

[Insert additional course policies/information specific to your section here.](#)