

2531: Principles of Skincare Technology III

CREDIT SCH 5 (Lec 4, Lab 2)

MODE OF INSTRUCTION Face to Face PREREQUISITE/CO-REQUISITE: None

# **COURSE DESCRIPTION** Principles of Skincare Technology III 2531

Advanced concepts and principles of skin care and other related technologies

## **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Demonstrate professional ethics
- Design salon management
- Perform advanced skin care services
- Exhibit related skills in preparation for the state licensing examination
- Know and preform Safety and Sanitation requirements required by licensing agency Texas Department of Licensing and Regulation (TDLR)

## INSTRUCTOR CONTACT INFORMATION

Instructor: Ms. Cheri Jones

Email: cjones19@lit.edu

Office Phone:409.241.7123Office Location:LIT Westgate STE 410Office Hours:Monday – Thursday: 7:30am to 8am<br/>Monday - Thursday: 2pm – 3pm<br/>Friday : 8am – 11am

## REQUIRED TEXTBOOK AND MATERIALS

Milady Standard Esthetics, 12th Edition Cengage, 2023

Online Homework Platform—CIMA ISBN9780357812563 (**12th edition Cosmetology CIMA Course Access Card + CIMA**)

## ATTENDANCE POLICY

Regular class attendance is important to the attainment of the educational objectives of the college. The cosmetology program has formulated an attendance policy that is consistent with the objectives of the program and the needs of the student to fulfill all necessary requirements needed.

Poor attendance is a leading reason for termination from a job in all areas of employment. With this factor in mind, the instructor monitors student course activity daily.

Attendance is 20% of your overall grade and will be monitored daily.

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## COURSE CALENDAR

DATE	ΤΟΡΙϹ	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Chp 10 Facial Devices	Tentative 1/21/2025	
	and Technologies	Chp 10 Facial Devices and	
		Technologies	

Week 2	Chp 10 Facial Devices and Technologies	Tentative 1/28/2025 Chp 10 Facial Devices and Technologies	Perform Facial using on of the Device Modes High Frequency
Week 3	Chp 10 Facial Devices and Technologies	Tentative 2/04/2025 Chp 10 Facial Devices and Technologies	Perform Facial using on of the Device Modes Galvanic
Week 4	Chp 10 Facial Devices and Technologies	Tentative 2/11/2025 Chp 10 Facial Devices and Technologies	Perform Facial using on of the Device Modes Spin brush
Week 5	Chp 10 Facial Devices and Technologies	Tentative 2/18/2025 Chp 10 Facial Devices and Technologies	Perform Facial using on of the Device Modes Suction
Week 6	Model Call	Tentative :Comp Practical/Written	Perform Facial using one the modes
Week 7	Chp 12 Makeup Essentials	Tentative 3/04/2025 Chp 12 Makeup Essentials	Perfrom Basic Makeup Application
Week 8	Chp 12 Makeup Essentials	Tentative 3/18/2025 Chp 12 Makeup Essentials	Perfrom Night Time Makeup Application
Week 9	Chp 12 Makeup Essentials	Tentative 3/25/2025 Chp 12 Makeup Essentials	Perfrom Theatrical Makeup Application
Week 10	Chp 13 Advanced Topics and Treatments	Tentative 4/01/2025 Chp 13 Advanced Topics and Treatments	Brow Lamination
Week 11	Chp 13 Advanced Topics and Treatments	Tentative 4/08/2025 Chp 13 Advanced Topics and Treatments	Brow Lamination
Week 12	Chp 13 Advanced Topics and Treatments	Tentative 4/15/2025 Chp 13 Advanced Topics and Treatments	Lash Lift

Week 13	Chp 13 Advanced Topics and Treatments	Tentative 4/22/2025 Chp 13 Advanced Topics and Treatments	Lash and Brow tint
Week 14	Chp 13 Advanced Topics and Treatments	Tentative 4/29/2025 Chp 13 Advanced Topics and Treatments	GuaSha
Week 15	Final Exam	Tentative 4Model Practical	Students 1-10

#### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

#### **GRADE SCALE**

90-100 A 80-89 B 70-79 C 69 & below F

#### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <u>https://lit.edu/online-learning/online-learning-minimum-computer-requirements</u>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with

faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations -</u> <u>Lamar Institute of Technology (lit.edu</u>).

#### **AI Statement**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI / ChatGPT in their courses.

#### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

#### **ARTIFICIAL INTELLIGENCE STATEMENT**

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#### STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

Insert additional course policies/information specific to your section here.