

HIST_1302_2A1_202590

CREDIT

SCH Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Old West era to the end of the Cold War. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

INSTRUCTOR CONTACT INFORMATION

Instructor: Trevor Davis

Email: tdavis3@eagle.lit.edu

Office Hours: Virtual (by appointment)

REQUIRED TEXTBOOK AND MATERIALS

Joseph Locke and Ben Wright, *The American Yawp! A Massively Collaborative US History Textbook, Vol 1: To 1877*. <https://www.americanyawp.com/>

ATTENDANCE POLICY

Students are required to check into their online Blackboard course at least **three times a week** to ensure that all assignments are completed on time. I do not take attendance in the online section for this HIST course; however, I will submit a **Starfish report** if I notice that you have not

Approved: Initials/date



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signed in to the course for several days or weeks, or you have not completed the assignments by the due dates.

DROP POLICY

If you wish to drop a course, you are responsible for reaching out to communicate with me and initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

TENTATIVE COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
08/25-08/31	Syllabus and Course introduction; watch course introduction video and look over class policies (“Welcome/Start Here” folder); Capital and Labor	Lecture + Chapter 16	Syllabus Quiz (8/27) Chapter 16 Quiz (8/29) Discussion Board #1 (8/31)
09/01-09/07	The Old West and Life in Industrial America	Lectures + Chapters 17-18	Chapter 17 and Chapter 18 Quizzes due on 9/05; Discussion Board #2 is due on 09/07
09/08-09/14	American Empire	Chapter 19	Discussion #2 due (All assignment); Quiz 1 due.
09/15-09/21	The Progressive Era and End of Unit 1	Lecture + Chapter 20	Chapter 20 Quiz (9/16) Unit 1 Exam (9/19)
09/22-09/28	Cultural Artifact – Rough Draft	N/A: Research (see Cultural Artifact folder)	Cultural Artifact Rough Draft (9/26)
9/29-10/05	World War I and its Aftermath	Lecture + Chapter 21	Chapter 21 Quiz (10/3) Discussion #3 (10/05)
10/06-10/12	The New Era	Lecture + Chapter 22	Chapter 22 Quiz (10/10)
10/13-10/19	The Great Depression	Lecture + Chapter 23	Chapter 23 Quiz
10/20-10/26	World War II and End of Unit 2	Lecture + Chapter 24	Chapter 24 Quiz (10/21) Unit 2 Exam (10/24)

10/27-11/02	The Cold War	Lecture + Chapter 25	Chapter 25 Quiz (10/31)
11/03-11/09	The Affluent Society	Lecture + Chapter 26	Chapter 26 Quiz (11/7)
11/10-11/16	The Sixties	Lecture + Chapter 27	Chapter 27 Quiz (11/14)
11/17-11/23	The Unravelling	Lecture + Chapter 28	Chapter 28 Quiz (11/21)
11/24-11/30	Thanksgiving Break	No Class	No Assignments
12/1-12/7	End of Cold War to 2008 and End of Unit 3	Lecture + Chapters 29-30	End of Cold War to 2008 (Extra Credit; 12/03) Cultural Artifact Assignment Final Draft (12/04) Unit 3 Exam (Final: 12/05)
12/8-12/10	End of Semester	N/A	Semester Ends on 12/10; class grades to LIT due by Noon on 12/11

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

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Weekly Assignments - 20%

Exams - 50%

Rough Draft - 10%

Final Paper - 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D

- 0-59 F

LIT does not use +/- grading scales

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

For this course, AI is strictly prohibited **for any role aside from outlining or brainstorming** early concepts. For essays, discussion boards, quizzes, or exams, students are expected to utilize **their own words – not those generated by an AI.** This is because the ultimate goal of a writing assignment is to develop the authorial voice and critical thinking skills of the student and offloading that responsibility entirely to an AI completely misses the purpose of a writing assignment and raises serious questions about plagiarism.

To this end, all written submissions in this course **must be composed in a Google Doc,** which will be submitted alongside any unproctored written assignment to the course instructor, following the procedures outlined in Blackboard. Any submissions that appear to have been generated via AI will be flagged by the instructor, and a temporary grade of zero may be applied until the instructor can thoroughly investigate the matter. The determination of whether or not something is likely AI-generated will be based on a careful evaluation of writing style, language, vocabulary, sentence structure, and the edit history of the student's Google Doc; once those elements have been considered, GPTZero's Origin tool may be used to scan and evaluate not only the AI probability of written text, but also to evaluate the metadata of the Google Doc in question.

Once a final determination is reached, the instructor will assign a permanent grade (depending on the outcome of the investigation). A first-time offense will result in a warning, but a second offense will result in the student's failure in the class (i.e., an F).

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

In cases where plagiarism or cheating have a strong probability of occurrence, the instructor reserves the right to assign a grade of zero and require the student to make an appointment to discuss their work, with a final grade being determined after an

investigation of available evidence by the course instructor.

COMMUNICATIONS

Students may contact the instructor via email, Blackboard, or virtually by appointment. All other forms of communication that are not through the provided professional avenues of communication will be disregarded. All written messages must be written as formal correspondence with a salutation, using grammatically correct English, and conclude with a signature. Any messages that are written without these features (for example: written like a text message) will be ignored until their contents are properly re-formatted and re-submitted. Repeated spam messages (i.e., copied messages that fail to respect the 24-48 hour timeframe within which I can compose a reply) will be ignored.

FERPA

Per Federal law, college instructors are forbidden from sharing academic records to individuals other than the college students enrolled in college courses. As such, students should be aware that parents, relatives, and friends are not authorized to access academic records if they contact the course instructor. If students wish to discuss assignments and the contents of the course, it is their responsibility to reach out to the course instructor and ask directly for any relevant information.