



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## Chemical Reformation and Related Theory

(202590.CSME 1453.6A1)

### **CREDIT**

SCH (4) Semester Credit Hours (2 hours lecture, 5 hours lab)

### **MODE OF INSTRUCTION**

FACE TO FACE CLASS INSTRUCTION

### **PREREQUISITE/CO-REQUISITE:**

NONE

### **COURSE DESCRIPTION**

Introduction to elements of chemical reformation. Topics include the theory and applications of chemical relaxing and permanent waving techniques.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Define terminology related to chemical reformation
2. Exhibit workplace competencies related to chemical reformation
3. Follow state laws and rules according the Texas Department of Licensing and Regulations (TDLR)

### **INSTRUCTOR CONTACT INFORMATION**

Instructor: A'Timberly Mapp

Email: aamapp@lit.edu

Office Phone: 409-247-5315

Office Location: Gateway Campus  
Room #501

Office Hours:	Monday	2:00pm-4:00pm
	Tuesday	3:00pm-4:00pm
	Wednesday	3:00pm-4:00pm
	Thursday	2:00pm-4:pm
	Friday-	8:00am-2:00pm

Approved: Initials/date

## REQUIRED TEXTBOOK AND MATERIALS

**Milady Standard Cosmetology, 14th Edition** Cengage, 2023

*Online Homework Platform—CIMA*

ISBN-14: 9798214098814 (**14th edition Cosmetology CIMA Course Access Card + CIMA**)

**TDLR Cosmetology Rules and Regulations Book**

## ATTENDANCE POLICY

Regular class attendance is important to the attainment of the educational objectives of the college. The cosmetology program has formulated an attendance policy that is consistent with the objectives of the program and the needs of the student to fulfill all necessary requirements needed.

Poor attendance is a leading reason for termination from a job in all areas of employment. With this factor in mind, the instructor monitors student course activity daily.

Attendance is 20% of your overall grade, and will be monitored daily.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Review Blackboard, Course Syllabus, Student Cosmetology Handbook	Week 1	Tentative- 08/27/2025
Week 2	Chapter 15 Chemical Texture Services	Virgin Chemical Relaxer Mock	Tentative- 09/32/2025
Week 3	Chapter 15 Chemical Texture Services	Virgin Chemical Relaxer Application- Hydroxide Relaxer	Tentative- 09/10/2025
Week 4	Chapter 15 Chemical Texture Services	Virgin Chemical Relaxer Application- Thio	Tentative- 09/17/2025
Week 5	Chapter 15 Chemical Texture Services	Chemical Relaxer Retouch	Tentative- 09/24/2025
Week 6	Chapter 15 Chemical Texture Services	Soft Curl Permanent- Mock	Tentative- 10/01/2025

Week 7	Chapter 15 Chemical Texture Services	Soft Curl Permanent-Mock	Tentative- 10/08/2025
Week 8	Chapter 15 Chemical Texture Services	Soft Curl Permanent-Application	Tentative- 10/15/2025
Week 9	Chapter 15 Chemical Texture Services	Chapter 15 Test	Tentative- 10/22/2025
Week 10	Chapter 15 Chemical Texture Services	Permanent Waving- Basic Wrap	Tentative- 10/29/2025
Week 11	Chapter 15 Chemical Texture Services	Permanent Waving- Curvature Wrap	Tentative- 11/05/2025
Week 12	Chapter 15 Chemical Texture Services	Permanent Waving- Spiral Wrap	Tentative- 11/12/2025
Week 13	Chapter 15 Chemical Texture Services	Permanent Waving- Flexi-Rod Wrap	Tentative- 11/19/2025
Week 14	Chapter 15 Chemical Texture Services	Permanent Waving Application	Tentative- 11/26/2025
Week 15	Review Chapter 15	Final Exam- Written	Tentative- 12/03/2025
Week 16	Final Exams	Final Exa,- Practical	12/10/2025

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- List course categories (ie. Tests, assignments, etc.) and their % of the overall grade. CORE courses must show Common Assignment with a value of 20-25% of the total grade. Course evaluation must be uniform across all sections of a course.

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with

disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

**Insert additional course policies/information specific to your section here.**