INRW 0173 2A1

CREDIT
1 Semester Credit Hours (1 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
AFTER Jan. 11 2021 Scores
● College Readiness Classification, CRC, score of 910-944 AND
● Diagnostic level of 1 to 3 AND
● Does not have an essay score AND
● Co-enrollment in INRW 0173
BEFORE Jan. 11 2021 Scores
● TSI Reading score of 339 or below OR
● TSI Writing score of 339 or below AND
● ABE is below 4 AND
● Four or lower on the essay AND
● Co-enrollment in INRW 0173

COURSE DESCRIPTION
Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1.Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Approved: Initials/date

INSTRUCTOR CONTACT INFORMATION

Instructor:	Cori Robinson-Gregg
Email:	crobinsongregg@lit.edu
Office Phone:	4092420984
Office Location:	Remote – by virtual appointment only
Office Hours:	By appointment

REQUIRED TEXTBOOK AND MATERIALS

An electronic device with access to the Internet. All required reading materials are provided by instructor in Blackboard.

ATTENDANCE POLICY

This is a virtual class. Students are required to attend and engage remotely. There are no in-person class meeting times for this class. Additionally, students are expected to check Blackboard and their LIT e-mail daily. Students are required to engage in class and participate in regular discussions and assignments to receive full credit. Students who do not engage with the class daily will fall behind.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

COURSE CALENDAR

DATE	TOPIC	Assignments	Due Date
Week 1	Introductions, Syllabi, Pretest, and Discussion	● Plagiarism Video ● Khan Academy - log in and grammar exercises ● Starfish Introduction	Sept 2 (to accommodate for Labor day Sept 1)
Week 2	Unit I: Parts of Speech	● Parts of Speech	Sept 8
Week 3	Unit I: Nouns and Verbs	Grammar Lecture Series - Nouns - Verbs Corresponding Khan Academy Grammar Exercises	Sept 15
Week 4	Unit I: Nouns and Verbs	Grammar Lecture Series	

		- Noun - Verbs Corresponding Khan Academy Grammar Exercises	Sept 22
Week 5	Unit 2: Pronouns Modifiers Prepositions Conjunctions	Grammar Lecture Series - Pronouns	Sept 29
Week 6	Unit 2: Pronouns Modifiers Prepositions Conjunctions	Grammar Lecture Series - Pronouns - Modifiers	Oct 6
Week 7	Unit 2: Pronouns Modifiers Prepositions Conjunctions	Grammar Lecture Series - Prepositions and Conjunctions Corresponding Khan Academy Grammar Exercises	Oct 13
Week 8	Unit 2: Pronouns Modifiers Prepositions Conjunctions	Grammar Lecture - Prepositions and Conjunctions Corresponding Khan Academy Grammar Exercises College Level Writing Workshopping	Oct 20
Week 9	Unit 2: Pronouns Modifiers Prepositions Conjunctions	Grammar Lecture - Prepositions and Conjunctions Corresponding Khan Academy Grammar Exercises College Level Writing Workshopping	Oct 27
Week 10	Unit 3: Punctuation	Grammar Lecture - Punctuation Supplemental Khan Academy Grammar Exercises College Level Writing Workshopping	Nov 3
Week 11	Unit 3: Punctuation	Grammar Lecture - Punctuation Corresponding Khan Academy Grammar Exercises	Nov 10

Week 12	Unit 4: Syntax	College Level Writing Workshopping	
Week 12	Unit 4: Syntax	Grammar Lecture - Syntax part 1 Corresponding Khan Academy Grammar Exercises Proofreading Practice	Nov 17
Week 13	Unit 4: Syntax	Grammar Lecture - Syntax part 2 Workshopping: Essay Final Draft Corresponding Khan Academy Grammar Exercises	
Week 14	Review	Workshopping: Essay Final Draft Review	Nov 24
Week 15	Unit 1-4 Review	Review Exercises	Dec 1
TBA	Unit 5	Final Exam	TBA

Khan Academy Assignment Schedule

Unit	Assignment	Due Date
Unit 1 - Noun	The Noun ● Welcome to Grammar ● Introduction to Nouns ● Types of Nouns ● Irregular Plural Nouns: base plurals and irregular endings ● Irregular Plural Nouns ● Mutant and foreign plurals ● The Noun: Unit Test	See above schedule
Unit 1 - Verb	The Verb ● Introduction to verbs ● Verb tenses ● Linking and Helping Verbs ● Parts of Speech: The Verb Quiz 1 ● Irregular Verbs ● Verb Aspect: Simple, progressive, perfect ● Verb Aspect and Modal Verbs	See above schedule

	● The Verb: Unit Test	
Unit 2 - Pronoun	The Pronoun ● Introduction to Pronouns ● Possessive and Reflexive ● Relative Pronouns ● Parts of Speech: The Pronoun Quiz 1 ● Subject, object, person, number ● Indefinite pronouns, vagueness, and emphatic pronouns ● The Pronoun: Unit Test	See above schedule
Unit 2 - Modifiers	The Modifier ● Introduction to Adjectives and Articles ● Intro to Adverbs ● Adjective order and commas with adjectives ● Comparative, superlative, intensifiers, and adverbs of degree ● Part of Speech : The Modifier Unit Test	See above schedule
Unit 2 - Prepositions and Conjunctions	The Preposition and the Conjunction ● Introduction to prepositions ● Types of prepositions and phrases ● Introduction to conjunctions ● Correlative conjunctions and starting sentences Parts of Speech: The Preposition and the Conjunction Unit Test	See above schedule

Unit 3 - Punctuation	The Comma and the Apostrophe ● Introduction to Commas ● Commas in space and time ● More ways to use commas ● Punctuation: Comma and Apostrophe Quiz 1 ● Apostrophes and contractions ● Introduction to the possessives ● Its vs It's ● Punctuation: Comma and Apostrophe Unit Test	See above schedule
Unit 3: Punctuation	The Colon; Semicolon, and More ● Introduction to colons ● Introduction to semicolons ● Punctuation: Colon and Semicolon Quiz 1 ● Formatting styles ● Hyphens, dashes, and ellipses ● Punctuation: Colon and Semicolon Unit Test	See above schedule
Unit 4: Syntax	Syntax: Sentence and Clauses	

	- Introduction to sentences - Types of sentences - Subjects and predicates - Phrases and clauses - Syntax: Sentences and Clauses Unit Test	See above schedule
Unit 4:Syntax	Syntax: Conventions of Standard English - Subject - verb agreement and pronoun - antecedent agreement - Fragments and Run-ons - Dangling Modifiers and parallel structures Syntax: Conventions of Standard English Unit Test	See above schedule
REVIEW	Unit 1-4 Review	
FINALS	Final Exam	TBA

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
- Attendance--25%
- Grammar, Punctuation, Khan Academy Exercises--25%
- Unit Tests--25%
- Final Exam--25%

GRADE SCALE
- 90-100   DA
- 80-89   DB
- 70-79   DC
- 60-69   F
- 0-59   F

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-

[computer-requirements](#). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology (lit.edu)](#).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

The use of AI for this course for anything other than minor grammar aid is prohibited with the consequence of earning a zero on an assignment with no opportunity to resubmit. This is a writing class and course objectives dictate that students must be able to fulfill these objectives without the aid of generative predictive text programs such as ChatGPT. All submissions unless explicitly stated by the instructor must be verifiable and original from the mind of the student. Some assignments may require quotations and proper citation from approved sources. You can read more about appropriate representation of outside sources in the following sections.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
Due dates are subject to change with proper notification ahead of time.

I do not allow students to retake assignments.

Communication: I will respond to e-mails within 24 hours during the week and within 48 hours over the weekend. Typically, I will only respond to e-mails during regular business hours.

Special Populations: If a student requires accommodations while on LIT campus, they must contact the Special Populations office in Student Services. If a dual credit student has accommodations through their school's special populations office, they must still contact LIT's Special Populations office at specialpopulations@lit.edu.

Plagiarism/Cheating: Academic Dishonesty is an infraction that Lamar Institute of Technology and I take seriously. Most colleges expel cheating students. Examples of academic dishonesty include but are not limited to:

Directly copying a source into an essay without citing the original source.

Paraphrasing a source without citing the original source.

Self-plagiarism: submitting a piece of writing that's already received credit in another course.

Paying someone to complete an assignment, having a friend or family member complete an assignment, or using Artificial Intelligence to write a paper. If a paper has a student's name on it, I expect to see that student's original work.

Making minor changes to an original source while still retaining up to 75% of the structure of the sentence.

Using AI (ChatGPT, any AI bot, or artificial intelligence learning tools that can mimic student-produced work) to write any part of the content of your essay (unless specifically instructed) is considered academic dishonesty and will receive consequences in congruence with plagiarism or academic dishonesty consequences.

Taking a quiz or test with another student, giving the answers to a quiz or test to another student, or Googling the answers to the quiz or test. My quizzes are not open-book quizzes. Students are only allowed the notes they have taken over an assignment during a quiz.

If I receive a paper that requires a works cited page and in-text citations but does not feature either of those criteria, I will give the paper a zero.

How to Know If Something Is Not Plagiarism: Generally, plagiarism only covers things that are not general knowledge. If a student makes the claim that the sky is blue, then they do not have to cite where they got that information, because it is something that 90% of the world already knows. However, if a student describes *why* the sky is blue, they have to cite their source, since that is not common knowledge.

How to Avoid Plagiarism: First, students should practice good paraphrasing and rewrite sentences *in their own words*. Part of the course will be discussions, assignments, and videos over good paraphrasing. Also, when students turn in their assignments, they should get a visible score from SafeAssign. SafeAssign is not perfect, and I have found plagiarism in papers with as low as a 10% score. If a paper flags anything in SafeAssign, a student must rewrite and resubmit the paper until the percentage is at zero.

Late Work: Late work for this class is accepted for 50% penalty. Any assignment turned in late will receive up to a 50%, up to professor's discretion. In very rare and extreme cases, if you feel that you must request an extension, it must be requested at least 24 hours before the assignment is due in order to be considered, although no guarantees are promised. Be prepared to show documentation if requested. It is important that students not get behind in a class. Typically, if a student gets in the habit of turning in all assignments within the first three weeks, they can build that habit for the rest of the class. No late work will be accepted after the last day of class.

Make-Up Work: I can make accommodations on deadlines for extenuating circumstances (family emergencies, sickness, mental health, chronic health issues, etc.). However, communication is necessary in these circumstances. I need to know at least 24 hours before a deadline if a student cannot complete an assignment on time. Upon evaluation of case by case circumstances, a new deadline may be determined in advance if approved by the instructor. If a student asks for more time on an assignment the day before or the day it is due, I will not grant their request. Be prepared to show documentation if requested.