202590_BIOL 2302_Lecture
Anatomy & Physiology II
Fall 2025

INSTRUCTOR CONTACT INFORMATION

Instructor: Connie J. Grass
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Office Location: MPC 217
Office Hours: See Starfish for available office hours
Click Here for Starfish

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite:
Pre-requisite BIOL 2101 and 2301
Passed the Reading/Writing Sections of TSI or any other accepted test
Co-requisite Biol 2102

Course Description
Anatomy & Physiology II is the second part of a two-part sequence. It is a study of the structure and function of the human body, including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Course Objectives
 Upon completion of this course, the student will be able to:
1. Use anatomical terminology to identify and describe the location of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain the contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Core Objectives
1. **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information
2. **Communication Skills:** To include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical & Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork:** To include the ability to connect choices, actions, and consequences to ethical decision-making

TEXTBOOK AND MATERIALS:
REQUIRED = Textbook **-** OpenStax Anatomy & Physiology, Levels I and II

Anatomy and Physiology from OpenStax, Print ISBN 1938168135, Digital ISBN 1947172042,

 Click Here for OpenStax Anatomy & Physiology textbook

Your textbook for this class is available for free online, and a printed copy can be purchased online, or obtained through Eagle Learning Essentials. Click Here for Eagle Learning Essentials

Supplemental = Textbook **-** WikiBooks – Human Physiology
https://en.wikibooks.org/wiki/Human_Physiology

ATTENDANCE POLICY
1. You must log into Blackboard and access this course a minimum of 3 times per week.
2. Late assignments will be accepted with a deduction as a late penalty. Students will receive a zero for assignments not completed.
3. If you wish to drop this course, you must drop it administratively. If you do not drop, you will receive an F for the course.

Drop Policy
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

Student Expected Time Requirement
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

Course Evaluation

Final grades will be calculated according to the following criteria:

1. Discussion Participation = 10%
2. Assignments (Video Quizzes) = 20%
3. Chapter Quizzes = 20%
4. Midterm & Final Exam = 30%
5. Individual & Group Project = 20%

Total = 100%

GRADING SCALE

90-100   = A
80-89   = B
70-79   = C
60-69   = D
0-59   = F

Academic Dishonesty

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

Quizzes and Exams in this course are administered through Blackboard. Exams will be administered with Respondus **LockDown Browser + Respondus Monitor (webcam)** Requirements to take exams include:

- A reliable computer, desktop or laptop (phones, Chromebooks, tablets, and iPads are not allowed).
- Windows: 10, 8, 7
- Mac: OS X 10.10 or higher
- Adobe Flash Player (bundled with the LockDown Browser installation)
- Web camera (internal or external) & microphone
- A reliable internet service provider. A broadband internet connection.
- A room to take the exam where you are alone (other individuals in the room are not allowed)

Watch these overview videos to understand the tools you will be using to take the exam.
Respondus LockDown Browser: https://www.youtube.com/watch?v=XuX8WoeAycs#action=share
Respondus Monitor: https://www.youtube.com/watch?v=hv2L8Q2NpO4 - action=share

Respondus **LockDown Browser + Respondus Monitor (webcam)**
Download Instructions:

- Select the quiz in the course
- Under Quiz Requirements, you will see 'To take this quiz,' you **must** use the Respondus LockDown Browser"
- Below this will appear: "You can use the button below if you have not already downloaded LockDown Browser". Click the button to go to the download page and then follow the instructions
- Use the link to download Respondus LockDown Browser to your computer; follow the installation instructions
- Return to the Quiz page in Brightspace (it may still be open in another tab) and select the quiz
- Select "Launch LockDown Browser"
- The quiz will now start

Note: LockDown Browser only needs to be installed once on a computer or device. It will start automatically from that point forward when a quiz requires it.

Guidelines for taking online quizzes. Follow these guidelines:

- Ensure you're in a location where you won't be interrupted.
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach.
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it.
- Clear your desk or workspace of all external materials not permitted - books, papers, other devices.
- Remain at your computer for the duration of the test.
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again before the exam.
- To produce a good webcam video, do the following:
    - Avoid wearing baseball caps or hats with brims.
    - Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) is likely to move.
    - If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete.
    - Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

The following violations during testing will result in a grade of zero or reduction in points:

- Using technology or electronic devices including, but not limited to, iPads, phones, smart glasses, earbuds, smartwatches.
- Leaving the testing environment or face missing from frame or obscured.
- Noises that might indicate external help.
- Any other questionable activities indicating cheating.

Disabilities Statement
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also log in to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.
https://lit.edu/student-success/starfish

Student Code of Conduct
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand, and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
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Course Requirements
- A Midterm and Final is required, with two attempts given per assessment, and uses Respondus Lockdown Browser. The final score will be an ***average of attempts***.
- Five quizzes will be given using Respondus Lockdown Browser with two attempts given per assessment. The final score will be an ***average of attempts***.
- Students will complete video quizzes and discussion boards for each unit.
- Students will complete an individual project and a group project. A deduction in points will be given for completing the group project without partners.
- Late assignments will be accepted with a deduction as a late penalty. Students will receive a zero for assignments not completed.

Tentative Course Schedule
Instructor reserves the right to modify as needed

Week:	To Do:	Due Dates
Week 1 **Aug 25th – 29th** ~Introduction ~Endocrine System Total Video Time: 14 minutes	• Discussion Board 1: Introduction • Netiquette Discussion Board • Syllabus Quiz • Video Quiz: Endocrine (Chapter 17) [13m 5s] • **Read OpenStax Chapter 17: Endocrine System** • Look over instructions for Individual Project – Organ Poster due 10.01.25 • Join a group for Group Project – Body Systems & Disease due 11.05.25	• 08.31.25
Week 2 **Holiday Sep 1st** **Sep 2nd – 5th** ~Endocrine System Total Video Time: 6 minutes	• Discussion Board 2: Endocrine • Video Quiz: Fight or Flight (or Freeze) Response (Chapter 17) [5m 52s] • **Read OpenStax Chapter 17: Endocrine System** • Start working on Individual Project – Organ Poster due 10.01.25 • Start working with group members on Group Project – Body Systems & Disease due 11.05.25	• 09.07.25
Week 3 **Sep 8th – 12th** ~Cardiovascular (Blood) Total Video Time: 5 minutes	• Discussion Board 3: Blood Type • Video Quiz: Blood (Chapter 18) [1m 16s] • What are Blood Types (Chapter 18) [3m 5s] • **Read OpenStax Chapter 18: Blood** • Work on Individual Project – Organ Poster due 10.01.25 • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 09.14.25
Week 4 **Sep 15th – 19th** ~Cardiovascular (Heart) Total Video Time: 4 minutes	• Discussion Board 4: Heart • Video Quiz: Heart (Chapter 19) [3m 15s] • **Read OpenStax Chapter 19: Heart** • Work on Individual Project – Organ Poster due 10.01.25 • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 09.21.25

Week 5 **Sep 22nd – 26th** ~Cardiovascular (Blood Vessels) <u>Total Video Time:</u> 10 minutes	• Video Quiz: Blood Vessels (Chapter 20) [9m 30s] • QUIZ 1: Chapters 17 – 20 (Endocrine & Cardiovascular) *Opens 09.26.25 and Closes 09.27.25* • **<u>Read OpenStax Chapter 20: Blood Vessels & Circulation</u>** • **DUE SOON →**Individual Project – Organ Poster due 10.01.25 • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 09.25.25
Week 6 **Sep 29th – Oct 3rd** ~Immune System <u>Total Video Time:</u> 30 minutes	• Discussion Board 5: Immune/Lymphatic • Video Quiz: Immune System 1 (Chap 21) [9m 13s] • Video Quiz: Immune System 2 (Chap 21) [9m 44s] • Video Quiz: Immune System 3 (Chap 21)[9m 37s] • **<u>Read OpenStax Chapter 21: Lymphatic & Immune System</u>** • **DUE:** Work on Individual Project – Organ Poster **10.01.25** • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 10.05.25
Week 7 **Oct 6th – 10th** ~Respiratory System <u>Total Video Time:</u> 11 minutes	• Discussion Board 6: Respiratory • Video Quiz: How the Respiratory System Works (Chapter 22) [5m 4s] • Video Quiz: How Oxygen Travels through your Body (Chapter 22) [5m 10s] • **<u>Read OpenStax Chapter 22: Respiratory System</u>** • QUIZ 2: Chapter 21 (Immune) & Chapter 22 (Respiratory) *Opens 10.10.25 and Closes 10.11.25* • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 10.09.25
Week 8 **Oct 13th – 17th** ~Midterm Exam	• Discussion 7: Post your Body Organ poster and comment on two other posters • MIDTERM EXAM *Opens 10.15.25 and Closes 10.17.25* (Chapters 17 – 22) • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 10.17.25
Week 9 **Oct 20th – 24th** ~Digestive System <u>Total Video Time:</u> 10 minutes	• Discussion Board 8: Digestive • Video Quiz: Digestive (Chapter 23) [9m 38s] • **<u>Read OpenStax Chapter 23: Digestive System</u>** • Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 10.26.25

Week 10 **Oct 27th – 31st** ~Digestive System ~Metabolism <u>Total Video Time:</u> 11 minutes	• Video Quiz: Metabolism & Nutrition (Chapter 24) [10 m 33s] • **<u>Read OpenStax Chapter 24: Metabolism & Nutrition</u>** • QUIZ 3: Chapter 23 (Digestive) & Chapter 24 (Metabolism & Nutrition) *Opens 10.31.25 and Closes 11.01.25* • **DUE SOON →**Work with group members on Group Project – Body Systems & Disease due 11.05.25	• 10.30.25
Week 11 **Nov 3rd – 7th** ~Urinary System <u>Total Video Time:</u> 7 minutes	• Discussion 9: Urinary • Video Quiz: Urinary System (Chapter 25) [6m 32 s] • **<u>Read OpenStax Chapter 25: Urinary System</u>** • Due →Group Project – Body Systems & Disease **due 11.05.25**	• 11.09.25
Week 12 **Nov 10th – 14th** ~Urinary System ~Fluids & Electrolytes <u>Total Video Time:</u> 2 minutes	• Video Quiz: Fluids & Electrolytes (Chap 26) [1m 12s] • **<u>Read OpenStax Chapter 26: Fluids & Electrolytes</u>** • QUIZ 4: Chapter 25 (Urinary) & Chapter 26 (Fluids & Electrolytes) *Opens 11.14.25 and Closes 11.15.25.* • *DUE:* Group Project – Body Systems & Diseases	• 11.13.25
Week 13 **Nov 17th – 21st** ~Reproductive System <u>Total Video Time:</u> 16 minutes	• Discussion 10: Reproductive • Video Quiz: Reproductive (Chapter 27) [10m 45s] • Video Quiz: The Surprising Effects of Pregnancy (Chapter 27) [5m 46s] • **<u>Read OpenStax Chapter 27: Reproductive System</u>**	• 11.21.25
Week 14 **Nov 24th – 25th** Thanksgiving Break **Nov 26th – 28th**	• Sleep, rest, relax • Enjoy time with family and friends • Netflix, etc. • Exercise • Read a good book • Do something nice for someone	

Week 15	• Video Quiz: Development and Inheritance (Chapter 28)	• 12.03.25
Dec 1st – 5th ~Development ~Inheritance ~Final Exam Review Total Video Time: 16 minutes	• **Read OpenStax Chapter 28: Development & Inheritance** • QUIZ 5: Chapter 27 (Reproductive) & Chapter 28 (Development & Inheritance) *Opens 12.04.25 and closes 12.05.25* • Review for Final Exams	
Week 16 **Dec 8th – 10th** ~Final Exam	FINAL EXAM *Opens 12.06.25 and Closes 12.08.25 @11:59 pm* (Chapters 23 – 28) Congratulations!	• 12.08.25