### ARTS 1301- 2A1



### INSTRUCTOR CONTACT INFORMATION

Instructor: William Sizemore

Email: whsizemore@lit.edu

Office Phone: 409-880-8213

Office Location: TC 242

Office Hours: TBA- Posted in Blackboard Course

### **CREDIT**

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

### **MODE OF INSTRUCTION**

Online

### PREREQUISITE/CO-REQUISITE:

None

### **COURSE DESCRIPTION**

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

#### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- 1. Apply art terminology as it specifically relates to works of art.
- 2. Demonstrate knowledge of art elements and principles of design.
- 3. Differentiate between the processes and materials used in the production of various works of art.
- 4. Critically interpret and evaluate works of art.
- 5. Demonstrate an understanding of the impact of arts on culture.

### REQUIRED TEXTBOOK AND MATERIALS

None

#### ATTENDANCE POLICY

For all online courses be sure to sign in to Blackboard on a regular basis, three times a week at minimum, to check for any assignment openings and to be sure your coursework is being completed and submitted. Additionally, be sure to check your gradebook regularly for missing or inaccurate grades. Bring any grade questions to me immediately upon noticing them. Upon being notified, I will check and resolve any issues as needed.

### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the <u>Academic Calendar</u>. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

### STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

# **COURSE CALENDAR**

DATE	TOPIC	READINGS STUDY MATERIALS	ASSIGNMENTS (Due on this Date)
All units	Unit One- Course	Assignments vary. See	Dec. 21
open on	Orientation and	unit for specifics.	
Dec. 15	Introduction to Art		
All units	Unit Two: Visual	Assignments vary. See	Dec. 21
open on	Language of Art	unit for specifics.	
Dec. 15			
All units	Unit Three: Art Analysis	Assignments vary. See	Dec. 21
open on	& Interpretation	unit for specifics.	
Dec. 15			
All units	Unit Four: Drawing	Assignments vary. See	Dec. 21
open on	Fundamentals	unit for specifics.	
Dec. 15			
All units	Unit Five: Painting	Assignments vary. See	Dec. 28
open on	Techniques and	unit for specifics.	
Dec. 15	Traditions		
All units	Unit Six: Early Art History	Assignments vary. See	Dec. 28
open on		unit for specifics.	
Dec. 15			
All units	Unit Seven: Midterm	Assignments vary. See	Dec. 28
open on	Project Week	unit for specifics.	
Dec. 15			
All units	Unit Eight: Sculpture and	Assignments vary. See	Dec. 28
open on	Three Dimensional Art	unit for specifics.	
Dec. 15			

All units	Unit Nine: Photography	Assignments vary. See	Jan. 04
open on		unit for specifics.	
Dec. 15			
All units	Unit Ten: Moving Images	Assignments vary. See	Jan. 04
open on	and Digital Art	unit for specifics.	
Dec. 15			
All units	Unit Eleven: Printmaking	Assignments vary. See	Jan. 04
open on	and Graphic Design	unit for specifics.	
Dec. 15			
All units	Unit Twelve:	Assignments vary. See	Jan. 04
open on	Architecture and	unit for specifics.	
Dec. 15	Environmental Design		
All units	Unit Thirteen: Art from	Assignments vary. See	Jan. 04
open on	18th- 19th Century	unit for specifics.	
Dec. 15			
All units	Unit Fourteen: Modern	Assignments vary. See	Jan. 04
open on	and Contemporary Art	unit for specifics.	
Dec. 15			
All units	Unit Fifteen: Final Project	Assignments vary. See	Jan. 09
open on	and Course Conclusion	unit for specifics.	
Dec. 15			

# **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

Daily Grades 15%

Tests 50%

Midterm Project 15%

Final Project 20%

•

# **GRADING SCALE**

90-100 A 80-89 B 70-79 C 60-69 D 0-59 F

LIT does not use +/- grading scales

# **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations@lit.edu">Specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations">Specialpopulations@lit.edu</a>.

### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

# **ADDITIONAL COURSE POLICIES/INFORMATION**

Course Dates: Dec. 15 – Jan. 09

**Format:** Fully Online asynchronous (all coursework submitted in Blackboard)

**Textbook:** No required textbook. Some streaming/viewing materials may need to be located by

students.

# Artificial Intelligence (AI) Statement

Lamar Institute of Technology (LIT) recognizes the growing role of Artificial Intelligence (AI) in many fields. Students are expected to use these tools ethically and responsibly.

- Use of AI is at the instructor's discretion.
- All submitted work must be your own unless otherwise specified.
- In this course, AI may be used **only if credited**. If you use AI (e.g., ChatGPT) to draft or brainstorm, you must:
  - 1. Revise the draft into your own words.
  - 2. Include a note in your submission stating which AI platform was used.
- For **art projects**, AI-generated or computer-assisted art is not allowed unless the assignment specifically requests it.

#### **Instructor Contact**

- Email is the best way to reach me. I will respond within 24-48 business hours.
- Always include your course and section number in the subject line.
- **Do not email assignments**. All work must be submitted through Blackboard.
- If you resubmit a corrected assignment, email me which assignment was resubmitted.

# **Technology & Document Creation**

- This is a fully online course; you must have reliable computer and internet access.
- You are expected to know basic software (e.g., Microsoft Word) and web browsers (Chrome, Firefox, etc.).
- Microsoft Office Suite is free to LIT students through MyLIT email.
- Do not use Google Docs or other platforms that provide links. Actual document must be submitted.
- Use only Microsoft Word (.doc or .docx) for writing assignments.
- All document submissions must follow MLA Style, using the provided MLA template.

- o Must be double-spaced.
- Non-MLA submissions = maximum grade of 50%.
- Acceptable image formats: .jpg, .png, .gif, .tif, .pdf.
  - o **Do not submit .heic files**. Incorrect formats may result in a zero.

### **Discussion Boards**

- Each assignment requires one original post plus at least two peer replies.
- Posts without peer replies = 50% grade. Replies added later may regain points (if still open).
- Peer replies must be thoughtful (more than "I agree"). Add insight or ask a question.
- Reply length: at least 10 words to receive credit.
- If you post early, return before the deadline to add peer replies.

# **Grading Breakdown:**

- Original Post (meeting word count): 50%
- Each Peer Reply (10+ words): 10% each
- Example: Original post + 2 peer replies = 70/100

### **Journals**

- Informal reflections on prompts or projects.
- **Minimum 100 words** (typed directly into the submission box). Do not attach journal entries or submit links.
- A basic 100-word entry = passing grade of 70. Higher word counts with more depth = higher scores.

# **Journal Grading Scale:**

- <100 words = 0
- 100–115 = 70
- 116–130 = 75
- 131-149 = 80
- 150–165 = 85
- 166–182 = 90
- 183–199 = 95
- 200+=100

# **Assignments & Submissions**

- All assignments must be uploaded to the correct Blackboard link.
- Do not email assignments under any circumstances.
- Assignments are open for the length of the entire semester.
- Submit early to allow time for technical issues.
- Regarding Dual Credit- assignments are submitted and due dates are determined based on the LIT academic calendar, not your school calendar. So, be aware that you might still have submissions due for this course even though you are in an "Off" period for your campus.
- If you are going to be away or unavailable from the course for any reason (work, vacation, etc. You are still responsible for submitting assignments by the due dates. You can always submit early!

### Late Work & Resubmissions

- **Penalty:** 10 points per day late.
- Timeline: Late work or resubmissions will not be graded right away. They will be graded within two weeks after the next unit closes.
- Do not resubmit graded work unless you have my explicit permission.
- If you resubmit any assignment, you MUST email me to identify the specific names of each assignment you corrected. No email= no grade adjustments.
- Technical issues (internet down, device crash, etc.) are **not valid excuses**. Only documented Blackboard outages are considered.

# **Art Projects**

- Unless otherwise specified, all art must be created by hand with traditional media (pencil, paint, etc.).
- Each project must include:
  - o At least four progress pictures (do not include pictures of your materials).
  - o A journal entry if part of the assignment.
  - o Possible discussion board critiques or artist statement.
- Work must be **new**, created for the assignment.
- Do not submit lined paper drawings (automatic zero).

- Projects are graded on effort, understanding of **art elements & principles**, and ability to explain your work—not on artistic mastery.
- Flat, minimal-effort drawings will fail.

### Written Work & MLA Policy

- All writing assignments (except journals/discussions) must follow MLA style. Please use the provided template. Do not try to reinvent the wheel here.
- Minimum of **3 paragraphs** unless otherwise specified (this does not include journals and discussion posts). One-paragraph submissions = automatic 50%.
- Writing must use academic voice. No second person ("you, your") unless specified.
- Do not use outside sources unless explicitly required.
- Tutor.com (linked in Blackboard) is available for free writing help.

# Quizzes, Tests, and Readings

- Complete readings, quizzes, and tests by each unit's closing date.
- Once a unit closes, late work will be accepted according to the late work policy.
- No individual extra credit. If any extra credit is offered, it will be announced to the entire class.

# **Academic Integrity**

- Plagiarism and cheating will not be tolerated.
- All papers are checked with SafeAssign. Revise if needed before final submission.
- Plagiarized work = 0 on the assignment and possibly failure for the course.

# **Final Project**

- The final project is required to pass the course.
- It is a research-based project with multiple components. Follow all assignment instructions carefully.

# **Incomplete Policy**

In addition to LIT's policy, you must meet these conditions to qualify for an incomplete:

- 1. Final drop date has passed.
- 2. You have been participating as required.

- 3. Work completed to date is at a passing level.
- 4. A doctor/mental health note verifies inability to complete the course.
- 5. You agree to finish within the first month of the following semester.

# **Final Notes**

- Be respectful in all critiques and discussions. Controversy is acceptable; hate speech and derogatory content are not.
- All course materials, policies, and dates are subject to revision as needed.