

## Leadership (BMGT 2309 – 2A1)

### CREDIT

03 Semester Credit Hours (03 hours lecture, 0 hours lab)

### MODE OF INSTRUCTION

Online

### PREREQUISITE/CO-REQUISITE:

None

### COURSE DESCRIPTION

Leadership and its relationship to management. Prepares the student with leadership and communication skills needed to motivate and identify leadership styles.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Determine individual leadership styles.
- Distinguish differences between leadership and management.
- Explain the effects of leadership style in various organizational environments.
- Apply principles of leadership.

### INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. Yumi Shin
Email:	<a href="mailto:yshin@lit.edu">yshin@lit.edu</a>
Office Phone:	409-247-5296
Office Location:	Technology Center, TC-229
Office Hours:	M. W: 10 am – 1pm
	T. Th: 10:30 am – 11 am / 12:30 pm – 2:30 pm
	F: 9:30 am - 10:30 am

### REQUIRED TEXTBOOK AND MATERIALS

***Textbook Purchasing Statement: A student attending Lamar Institute of Technology is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.***

Leadership: Enhancing the Lessons of Experience, 10th Edition

ISBN10: 1260682978 | ISBN13: 9781260682977

By Richard Hughes, Robert Ginnett and Gordon Curphy

Approved: **Initials/date**



**LAMAR INSTITUTE  
OF TECHNOLOGY**

Students are automatically enrolled in the **Eagle Learning Essentials (ELE)** program for textbooks and are required to select a delivery method for their books.

### **PARTICIPATION POLICY**

This is an online course. Students are strongly encouraged to check Blackboard and their LIT email daily for important updates and communications. Regular engagement is essential to staying on track with the course requirements and deadlines.

### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

### **COURSE CALENDAR**

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS (Due on this Date)</b>	<b>ASSIGNMENTS (Due on this Date)</b>
Week 1 (1/20/26-1/25/26)	Ch. 1	Ch. 1: What Do We Mean by Leadership?	Ch 1 ABA (Sunday)
Week 2 (1/26/26-2/1/26)	Ch. 1	Ch. 1: What Do We Mean by Leadership?	Ch1 Assignment & Assessment (Sunday)
Week 3 (2/2/26-2/8/26)	Ch. 2	Ch. 2: Leader Development	Ch2 Assignment & Assessment (Sunday)
Week 4 (2/9/26-2/15/26)	Ch. 3	Ch. 3: Skills for Developing Yourself as a Leader	Ch. 3 Assignment & <b>Module 1 Exam:</b> Ch. 1, 2, 3 (Sunday)
Week 5 (2/16/26-2/22/26)	Ch. 4	Ch. 4: Power and Influence	Ch 4 ABA & Ch. 4 Assignment (Sunday)
Week 6 (2/23/26-3/1/26)	Ch. 5	Ch. 5: Values, Ethics, and Character	Ch5 Assignment & Assessment (Sunday)
Week 7 (3/2/26-3/8/26)	Ch. 6	Ch. 6: Leadership Attributes	Ch6 Assignment <b>Module 2 Exam:</b> Ch. 4, 5, 6 (Sunday)
Week 8 (3/9/26 – 3/15/26): Spring Break			
Week 9 (3/16/26-3/22/26)	Ch. 7	Ch. 7: Leadership Behavior	Ch 7 ABA & Ch7 Assignment (Sunday)

Week 10 (3/23/26-3/29/26)	Ch. 8	Ch. 8: Skills for Building Personal Credibility and Influencing Others	Ch 8 ABA & Ch 8 Assignment (Sunday)
Week 11 (3/30/26-4/5/26)	Ch. 9	Ch. 9: Follower Motivation	Ch 9 Assignment & Assessment (Sunday)
Week 12 (4/6/26-4/12/26)	Ch. 10	Ch. 10: Follower Satisfaction and Engagement	Ch. 10 Assignment & <b>Module 3 Exam:</b> Ch. 7, 8, 9, 10 (Sunday)
Week 13 (4/13/26-4/19/26)	Ch. 11	Ch. 11: Follower Performance, Effectiveness, and Potential	Ch 11 ABA & Ch11 Assignment (Sunday)
Week 14 (4/20/26-4/26/26)	Ch. 12	Ch. 12: Groups, Teams, and Their Leadership	Ch12 Assignment & Assessment (Sunday)
Week 15 (4/27/26-5/3/26)	Ch. 13	Ch. 13: Skills for Developing Others	Ch13 Assignment & Assessment (Sunday)
Week 16 (5/4/26-5/10/26)	Ch. 16	Ch. 16: Leadership and Change	Ch 16 Assignment & <b>Module 4 Exam:</b> Ch. 11,12, 13, 16 (Sunday)
5/6/26: Last Class Day / No Final Exam			
The course calendar is subject to change if necessary.			

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Application-Based Activities (ABAs): 10 %
- Chapter Assessments: 20 %
- Chapter Assignments: 40 %
- Module Exams: 30 %

## GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into the classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance.

Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

### **ANNOUNCEMENTS**

Announcements will be posted in Blackboard under the Announcements as needed. Therefore, it is important to check in Blackboard regularly.

### **ASSIGNMENTS**

All assignments and their due dates are posted in Blackboard. Please refer to the course syllabus and **Assignments** in Blackboard for details. Typically, all assignments are due by Sundays until 11:59 PM CST.

The Application-Based Activities (ABAs) are posted in Blackboard under **Assignments** folder. These activities are designed to practice problem-solving skills to apply knowledge to realistic scenarios.

Chapter Assessments and Assignments are typically multiple-choice questions to ensure that students are keeping pace with the required readings.

**Late assignments will not be accepted**, so students make sure to complete and submit the assignments by the due dates.

### **EXAMS**

**Make-up exams will not be given.** Exams will be provided in Blackboard under Assignments. The exams will be timed and are typically limited to 90 minutes with 50 questions. There will be no final exam for this class. Missed exams will receive a score of zero, and **late exams will not be accepted**. Therefore, students must ensure all exams are completed and submitted by the designated due dates. Once submitted, exams will be graded immediately in Blackboard.

### **EXTRA CREDIT**

All opportunities for extra credit will be announced in advance as needed.

## PROFESSIONAL COMMUNICATION

Students can contact the instructor via email at [yshin@lit.edu](mailto:yshin@lit.edu), or phone 409-247-5296.

Students must use appropriate e-mail etiquette when corresponding with the instructor. This involves writing emails in a "letter" format as opposed to "text chat" format.

**The instructor will respond to e-mail and voicemail communication within 48 hours Monday through Friday.** Voicemail messages should be clearly spoken identifying the student's name, course, and any return phone number.

## IMPORTANT DATES

These dates are tentative and subject to change if necessary.

- First Day to submit Intent to Graduate: January 20, 2026
- Last day of drop WITHOUT academic penalty: February 20, 2026, Full Term
- Last Day to submit Intent to Graduate: March 20, 2026
- First Day to Apply for Graduation: February 2, 2026
- Last Day to Apply for Graduation: April 3, 2026
- Last day of drop WITH academic penalty: April 13, 2026, Full Term
- Commencement/Graduation: May 19, 2026

## COURSE REQUIREMENTS

Students must meet the following grade requirements to successfully complete and pass the courses:

- Program courses: A grade of **C** or better is required.
- General Education courses: A grade of **D** or better is required.

Students are responsible for determining whether each class falls under **Program courses** or **General Education courses** to ensure they meet the appropriate grade requirements.

## USE OF INSTRUCTIONAL MATERIALS

Instructional materials, such as Powerpoint Presentations, Instructional Videos, etc. are provided in Blackboard for each chapter. These will be useful in understanding and reinforcing concepts as they are presented in class. Content folders are scheduled to unlock/grant access throughout the semester to ensure synchronous learning.