

## Beginning Web Program (ITSE 1311)

### CREDIT

3 Semester Credit Hours (2 hours lecture, 2 hours lab)



**LAMAR INSTITUTE  
OF TECHNOLOGY**

### MODE OF INSTRUCTION

Face to Face

### PREREQUISITE/CO-REQUISITE:

There are no Prerequisite/Co-requisites for this course.

### COURSE DESCRIPTION

Introduction to web design using a blend of traditional development guidelines with current technologies and trends, including responsive web design.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Understand web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining websites.
- Define and describe in detail the six steps in developing a solid web design plan: identify the website's purpose and target audience.
- Create forms and check for data accuracy.
- Use JavaScript system objects.
- Embed objects on a web page.
- Effectively use decision and looping statements in programs.

### INSTRUCTOR CONTACT INFORMATION

Instructor: Abhinav Kamatham

Email: akamathtam@lit.edu

Office Phone: 409-257-0058

Office Location: TC-230

Office Hours: Office Hours: Mon / Wed – 8:30 am – 10:30 am  
Tue/ Thu – 9:30 am – 10:30 am  
Fri – 8:30 am – 10:30am

### REQUIRED TEXTBOOK AND MATERIALS

New Perspectives on HTML5, CSS3, and JavaScript, 6th Edition, Patrick M. Carey, ISBN-13: 978-1305503922

Approved: **Initials/date**

## ATTENDANCE POLICY

Attendance is recorded in Starfish for each class meeting.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process.

If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE CALENDAR

DATE	TOPIC	ASSIGNMENTS /Quizzes (Due on this Date)
	<b>Overview &amp; Syllabus</b>	
Week 1	Tutorial 1: Getting Started with HTML5	1/31/2026
Week 2	Tutorial 2: Getting Started with CSS	2/7/2026
Week 3	Tutorial 3: Designing a Page Layout	2/14/2026
Week 4	Tutorial 4: Graphic Design with CSS	2/21/2026
Week 5	Tutorial 5: Designing for the Mobile Web	2/28/2026
Week 6	Tutorial 6: Working with Tables and Columns	3/7/2026
<b>Week 7</b>	<b>Midterm Exam</b>	<b>3/19/2026</b>
Week 8	Tutorial 7: Designing a Web Form	3/28/2025
Week 9	Tutorial 8: Enhancing a Website with Multimedia	4/4/2026
Week 10	Tutorial 9: Getting Started with JavaScript	4/11/2026
Week 11	Tutorial 10: Exploring Arrays, Loops, and Conditional Statements	4/18/2026
	<b>Spring break</b>	<b>3/9 – 3/13</b>
<b>Week 15</b>	<b>Final Exam</b>	<b>4/23/2026</b>

Final grades will be calculated according to the following criteria:

- Assignments 40%
- Midterm 25%
- Finals 35%

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **AI STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into the classroom

instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

- Students should log onto Blackboard and access this course at least 3 times a week to keep on track with assignments. And do the assignments by each due date. There are 11 Units. For each unit, there will be a unit quiz in class, students should take it in person.
- Students should come to class to take Midterm and Final exams in person.
- Students should turn assignments in by the posted due date and time. The due dates are to keep you on track to a successful finish.
- Cheating of any kind will not be tolerated.
- Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
- Students should turn assignments in by the posted due date and time. Late work is not accepted. All assignments and quizzes stay open the entire term.
- If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- If you need to contact the instructor, you can send an e-mail to akamatham@lit.edu. Your e-mail will be answered within 48 hours Monday – Thursday and within 72 hours Friday - Sunday. Be sure to include specific details and your section number, which chapter, assignment, and question you are working on. It is always extra helpful if you can include screenshots so I can see what you are referring to.
- ABSOLUTELY NO ASSIGNMENTS, EXAMS, PROJECTS OR TESTS WILL BE REOPENED. I strongly encourage you to complete all work well in advance of the Due Date, so you don't miss anything. The entire course is available from day 1 for you to work as fast as you can. Once all the work is completed, you are through with the class.
- Assignment may NOT be submitted via email.