

College Algebra (MATH 1314)

INSTRUCTOR CONTACT INFORMATION

Instructor: James Jean

Email: jjean@lit.edu (Preferred)

Office Phone: (409) 880-8321

Office Location: T5 Rm. 103

Office Hours: MW: 8:00 am – 9:00 am; 11:00 am – 12:30 pm
TR: 8:00 am – 9:30am
F: 8:30 am – 9:00 am; 11:00 am – 12:30 pm



**LAMAR INSTITUTE
OF TECHNOLOGY**

CREDIT

3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

A score of 350 or above on the TSI-Assessment placement test or a "C" or better in TMTH 0375

COURSE DESCRIPTION

In-depth study and applications of polynomial, rational, radical, exponential, and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential, and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve, and apply systems of linear equations using matrices.

Approved: **Initials/date**

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

REQUIRED TEXTBOOK AND MATERIALS

1. Aleks Access Code
 - a. May be obtained through Eagle Learning Essentials (Link is on Blackboard)
2. Calculator of your choice (TI 84 preferred). Calculators with a Computer Algebra System (such as the TI-89) are prohibited. Ask your instructor if you are unsure.

ATTENDANCE POLICY

Face to face classes: you are expected to attend every class. Failure to attend may result in being dropped or loss of credit (failing the course), with or without warning.

Online classes do not attend class but are expected to login to Blackboard/MyMathLab at least twice a week and complete assignments prior to due date. Failure to complete assignments prior to due date may result in loss of credit. Late work may not be accepted. If a week goes by with no activity, inactivity flags can be submitted via Starfish.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR (Dates and assignments subject to change with or without notice)

Week of	Assignment	Due Date
1/20	Orientation/Review: Basic Concepts of Algebra (Optional) 3.3 Complex Numbers	2/16
1/26	3.6 Quadratic Equations Using the Quadratic Formula 4.3 Rational Equations	2/16
2/2	4.5 Rational Exponents 4.6 Radical Equations & Equations with Rational Exponents	2/16
2/9	4.7 Equations in Quadratic Form 5.1 The Rectangular Coordinate System	2/16
2/16	Test 1 (Sections 3.3, 3.6, 4.3, 4.6, 4.7, 5.1) 5.3 Functions and Relations	Homework for Test 1 due 2/16 Test 1 – 2/17
2/23	5.4 Linear Equations in Two Variables & Linear Functions 6.1 Transformations of Graphs	
3/2	6.2 Symmetry and Piecewise-Defined Functions 6.4 Algebra of Functions & Function Composition	
3/9	Spring Break – Campus Closed	
3/16	7.1 Quadratic Functions & Applications 7.2 Introduction to Polynomial Functions	
3/23	Test 2 (Sections 5.3, 5.4, 6.1, 6.2, 6.4, 7.1, 7.2) 7.3 Division of Polynomials & The Remainder and Factor Theorems	Homework for Test 2 due 3/23 Test 2 – 3/24
3/30	7.4 Zeros of Polynomials 8.1 Introduction to Rational Functions	
4/6	8.2 Graphs of Rational Functions 9.1 Inverse Functions	
4/13	9.2 Exponential Functions 9.3 Logarithmic Functions	
4/20	Test 3 (Sections 7.3, 7.4, 8.1, 8.2, 9.1, 9.2, 9.3) 9.4 Properties of Logarithms	Homework for Test 3 due 4/20 Test 3 – 4/21
4/27	9.5 Exponential Equations & Applications 9.6 Logarithmic Equations & Applications	
5/4	11.1 Solving Systems of Linear Equations Using Matrices Core Assessment Due	
	<u>Final Exam Week</u> (specified by LIT)	<u>Monday, 5/11</u>

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Tests (including the final exam) 60%
- Core Assignment 20%
- Course Assignments 15%
- Participation Quizzes 5%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

Instructor Expectations from Students:

- Weekly email communication regarding assignment and upcoming test due dates
- Response to email/remind text within 24 hours (same day if received before 5pm M-Th or before noon Friday)
- Flexible office hour/ virtual help when needed.
- Weekly grade update

Instructor Expectations of Students:

- Seek help from instructor early and often, do not wait until the last minute!
- Plan ahead; if you will miss an exam, make prior arrangements to take it early or schedule a make-up date at instructors' convenience
- When sending emails identify yourself with class and section
- Participate in class lecture/discussions.